# Language and Proofs in Algebra

MATH135

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## 1 Introduction to the Language of Mathematics

## 1.1 Sets

Sets are not ordered.

 $\{7,\pi\} = \{\pi,7\}$ 

Denote element of set by  $7 \in \{2, 7, 3\}$ .  $\{7\} \notin \{7, 3, 2\}$ , but  $\{7\} \in \{\{7\}, 3, 2\}$ .

 $\{\}=\emptyset,\, \emptyset\neq\{\emptyset\}$ 

 $\emptyset \notin \{7,3\}, \, \emptyset \notin \emptyset$ 

 $\mathbb{Z} \to \text{set of integers.}$  $\mathbb{N} \to \text{set of natural numbers.}$  $\mathbb{Q} \to \text{set of rational numbers.}$  $\mathbb{R} \to \text{set of real numbers.}$ 

### 1.2 Mathematical Statements and Negation

Statements are true or false.

9+6=15 is a statement

x > 2 is not a statement (Open sentence. If you knew x, it would be a statement)

 $10>7~{\rm is}$  a statement

Open sentence  $\neq$  statement.

Negation

P is a statement

Negation of  $P(\neg P)$  is true when P is false.

### 1.3 Quantifiers and Quantified Statements

### 1.3.1 Universal and Existential Quantifiers

 $x^2 - x \ge 0$  is an open statement.

 $\forall x \in \mathbb{N}, x^2 - x \ge 0$ . This is "for all natural numbers  $x, x^2 - x \ge 0$ " We know this is true.

Changing the domain makes it false.

 $\forall x \in \mathbb{R}, x^2 - x \ge 0$ 

When domain is empty  $(\forall x \in \emptyset) P(x)$  is always true.

 $\forall x \in \emptyset, x^2 - x \geq 0$  is true. All elephants in the room have 20 legs  $\ddot{\smile}$ 

Let  $x \in \mathbb{R} \leftarrow$  universally quantifying the following statement.

Existential Quantifier

 $\exists x \in S, P(x)$ . This is "there exists a number x in the set S such that P(x) is true." There just has to be one such case.

$$\exists m \in \mathbb{Z}, \frac{m-7}{2m+4} = 5, m = -3. \therefore true.$$

Once again, domain matters.

 $\exists x \in \emptyset, P(x) \text{ is always false.}$ 

Exercises

$$64 \text{ is a perfect square } \iff \exists x \in \mathbb{Z}, x^2 = 64$$
$$y = x^3 - 2x + 1 \text{ has no } x \text{-ints } \iff \forall x \in \mathbb{R}, x^3 - 2x + 1 \neq 0$$
$$\iff \neg (\exists x \in \mathbb{R}, x^3 - 2x + 1 = 0)$$
$$2^{2a-4} = 8 \text{ has a rational solution } \iff \exists a \in \mathbb{Q}, 2a - 4 = 3$$
$$\frac{n^2 + n - 6}{n + 3} \text{ is an integer as long as } n \text{ is an integer } \iff \forall n \in \mathbb{Z}, \frac{n^2 + n - 6}{n + 3} \in \mathbb{Z}$$

#### 1.3.2 Negating Quantifiers

Everybody in this room was born before  $2010 \leftarrow \text{Universal}$ 

Somebody in this room was born after 2010, or on  $2010 \leftarrow \text{Existential}$ 

 $\forall x \in S, P(x)$  is false when there is at least one  $x \in S$  for which P(x) is false.

$$\neg(\forall x \in S, P(x)) \equiv \exists x \in S, (\neg P(x)) \neg(\exists x \in S, P(x)) \equiv \forall x \in S, (\neg P(x))$$

We cannot just change all the signs since P(x) might be complicated.

 $\forall x \in \mathbb{R}, |x| < S.$  Negation:  $\exists x \in \mathbb{R}, |x| \ge S$ 

Someone in this room was born before 1990. Everyone in this room was born after or during 1990 is the negation.

 $\exists x \in \mathbb{Q}, x^2 = S.$  Negation:  $\forall x \in \mathbb{Q}, x^2 \neq S.$ 

### 1.4 Nested Quantifiers

 $\forall x \in \mathbb{R}, \forall y \in \mathbb{R}, x^3 - y^3 = 1$  is false for every x and every y.

 $\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x^3 - y^3 = 1$  is true.  $\exists$  is in the open statement

 $\exists x \in \mathbb{R}, \exists y \in \mathbb{R}, x^3 - y^3 = 1$  is true.

 $\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x^3 - y^3 = 1$  is false. If x was fixed, there is no way every y will work.

### 2 Logical Analysis of Mathematical Statements

### 2.1 Logical Operators

Statement represented by A.

A	$\neg A$
T	F
F	T

#### Conjunction and Disjunction

A and  $B\equiv A\wedge B$  is

A	B	$A \wedge B$
T	T	Т
T	F	F
F	T	F
F	F	F

 $\sqrt{2}$  is irrational and 3 > 2 is true.

10 is even and 1 = 2 is true.

 $\begin{aligned} &\forall x \in \mathbb{N}, (x > x - 1) \land (2x > x) \text{ is true.} \\ &\forall x \in \mathbb{Z}, (x > x - 1) \land (2x > x) \text{ is false.} \\ &A \text{ or } B \equiv A \lor B \text{ is} \end{aligned}$ 

A	B	$A \lor B$
T	T	Т
T	F	Т
F	Т	Т
F	F	F

 $5 \leq 6$  is true.

87 is a prime number of 14x = 25 has  $x \in \mathbb{Z}$  is false. 16 is a perfect square or 15 is a multiple of 3 is true. Logical Equivalence  $A \equiv \neg(\neg A)$ . A is logically equivalent to not not A.

De Morgan's Laws

$$\neg (A \lor B) \equiv (\neg A) \land (\neg B)$$
$$\neg (A \land B) \equiv (\neg A) \lor (\neg B)$$

A	B	$A \lor B$	$\neg(A \lor B)$	$\neg A$	$\neg B$	$(\neg A) \land (\neg B)$
T	T	Т	F	F	F	F
T	F	Т	F	F	Т	F
F	T	Т	F	Т	F	F
F	F	F	T	T	Т	T

Example, show

$$\neg (A \land (\neg B \land C)) \equiv \neg (A \land C) \lor B$$
$$\neg (A \land (\neg B \land C))$$
$$\equiv (\neg A) \lor \neg (\neg B \land C)$$
$$\equiv (\neg A) \lor (B \lor \neg C)$$
$$\equiv (\neg A) \lor (\neg C \lor B)$$
$$\equiv (\neg A \lor \neg C) \lor B$$
$$\equiv \neg (A \land C) \lor B$$

### 2.2 Implication

"If H then C",  $H \implies C$ Equivalent to  $(\neg H) \lor C$ H = hypothesis, C is conclusion

H	C	$H \implies C$
T	T	Т
T	F	F
F	T	Т
F	F	Т

 $\sqrt{2}$  is irrational,  $3^3 = 27 \leftarrow$  True.

$$\begin{split} \sqrt{2} \text{ is irrational, } 3^3 &= 28 \leftarrow \text{False.} \\ \sqrt{2} \text{ is rational, } 3+4 &= 6 \leftarrow \text{True.} \\ \sqrt{2} \text{ is rational, } 3+4 &= 7 \leftarrow \text{True.} \\ \text{For all real numbers } x, \text{ if } x &> 2, x^2 > 4 \leftarrow \text{True.} \\ \text{For all real numbers } x, \text{ if } x &\geq 2, x^2 > 4 \leftarrow \text{True.} \\ \forall k \in \mathbb{Z}, \text{ if } k > 3, \text{ then } 2k+1 \geq 9 \text{ is true.} \\ \forall k \in \mathbb{Z}, \text{ if } k > 3, \text{ then } 2k+1 \geq 10 \text{ is false.} \\ \forall k \in \mathbb{Z}, \text{ if } k > 3, \text{ then } 2k+1 \geq 8 \text{ is true.} \\ \forall x \in \mathbb{R} (x \geq 7 \implies x+\frac{1}{x} \geq 2) \\ \text{For all } x \in \mathbb{R}, \text{ if } x \geq 7, \text{ then } x+\frac{1}{x} \geq 2 \\ x \in \mathbb{R} \land x \geq y \implies x+\frac{1}{x} \geq 2 \\ x+\frac{1}{x} \geq 2 \text{ whenever } x \in \mathbb{R} \text{ and } x \geq 7 \\ \hline \text{Negation of Implication} \\ \neg (H \implies C) \equiv \neg ((\neg H) \lor C) \equiv (\neg (\neg H)) \land (\neg C)) \equiv H \land (\neg C) \end{split}$$

Negation of implication is not an implication.

If 7 is a prime and  $5 \le 6$ , then 24 is a perfect square (false).

7 is prime and  $5 \le 6$  and 24 is not a perfect square (true).

Negation of implication is and. Hypothesis is not always first.

Implication Examples

For all  $a, b, x, \in \mathbb{R}$ 

- 1. If a < b, then  $a \le b$  (true)
- 2. If |x| = 3, then  $x^2 = 9$  (true)

### 2.3 Contrapositive and Converse

#### Contrapositive

The contrapositive of  $A \implies B$  is the implication  $\neg B \implies \neg A$ 

- 1. If a > b, then  $a \ge b$  (true)
- 2. If  $x^2 \neq 9$ , then  $|x| \neq 3$  (true)

Logically equivalent with  $A \implies B$ 

Converse

The converse of  $A \implies B$  is the implication  $B \implies A$ 

- 1. If  $a \leq b$ , then a < b (false)
- 2. If  $x^2 = 9$ , then |x| = 3 (true)

Not logically equivalent with  $A \implies B$ 

A	B	$A \iff B$
T	T	Т
T	F	F
F	T	F
F	F	Т

### 2.4 If and Only If

Logical operator  $\iff$ For all  $x \in \mathbb{R}$ , |x| = 3 iff  $x^2 = 9$ True both ways. 2+2=5 iff 3+3=7 is True

## 3 Proving Mathematical Statements

Prove:

$$x^4 + x^2y + y^2 \ge 5x^2y - 5y^2$$

Let  $x, y \in \mathbb{R}$ 

$$0 \le (x^2 - 2y)^2$$
  
=  $x^4 - 4x^2y + 4y^2$   
=  $x^4 - 5x^2y + x^2y + 5y^2 + y^2$ 

Faulty logic: Prove 7 = -7 by squaring both sides

### 3.1 Proving Universally Quantified Statements

Proving  $\forall x \in S, P(x)$ 

We can consider arbitrary  $x \in S$ , and argue that P(x) must be true (direct proof).

Prove an identity

Prove

 $\begin{array}{l} max\{x,y\} = \frac{x+y+|x-y|}{2} \text{ for all } x,y \in \mathbb{R} \\ \underline{\text{Case 1}} \colon x \geq y. \text{ In this case } max\{x,y\} = x. \text{ And } \frac{x+y+x-y}{2} = x \\ \underline{\text{Case 2}} \colon x < y. \text{ In this case } max\{x,y\} = y. \text{ And } \frac{x+y+(-x+y)}{2} = y \\ \text{ In both cases, LHS} = \text{RHS} \blacksquare \end{array}$ 

Disprove Universally Quantified Statement

 $\forall x \in \mathbb{R}, (x^2 - 1)^2 \ge 0$ 

A counter example is  $1 \in \mathbb{R}$ .

Single example doesn't prove  $\forall x \in S, P(x)$  is true.

Single counter example does prove  $\forall x \in S, P(x)$  is false.

### 3.2 Prove Existentially Quantified Statements

There exists a perfect square k such that  $k^2 - \frac{31}{2}k = 8$ .

Consider k = 16. Since  $k = 4^2$ , k is a perfect square. Also  $k^2 - \frac{31}{2}k = 256 - 248 = 8$  completing the proof.

Disprove Existential Statement

We will prove the negation is true.

"There exists a real number x such that  $\cos 2x + \sin 2x = 3$ "

"For all real numbers x such that  $\cos 2x + \sin 2x \neq 3$ "

 $x \in \mathbb{R}$ 

Since  $\cos 2x$ ,  $\sin 2x \le 1$ , then

 $\cos 2x + \sin 2x \le 2\blacksquare$ 

For all  $k \in \mathbb{N}$ , there exists  $x \in \mathbb{R}$ , such that  $\log_k x^5 = \frac{1}{2}$ 

Proof

Let  $k \in \mathbb{N}$ . Consider  $x = k^{\frac{1}{10}}$ . Clearly  $x \in \mathbb{R}$ . Moreover,  $\log_k x^5 = \log_k (k^{\frac{1}{10}})^5 = \log_k k^{\frac{1}{2}} = \frac{1}{2}$ 

### 3.3 Proving Implications

If m is an even integer, then  $7m^2 + 4$  is an even integer.

Proof

Assume m is an even integer.

That is m = 2k for some integer  $k \in \mathbb{Z}$ 

We must show  $\exists \ell \in \mathbb{Z}, 7m^2 + 4 = 2\ell$ 

We have  $7m^2 + 4 = 7(2k)^2 + 4 = 2(14k^2 + 2)$ 

Since  $k \in \mathbb{Z}$ , then  $14k^2 + 2 \in \mathbb{Z}$ . That is, picking  $\ell = 14k^2 + 2$  completes the proof.

For all integers k, if  $k^5$  is a perfect square, then  $9k^19$  is a perfect square

```
Let k \in \mathbb{Z}
Assume k^2 is a prefect square
That is k^5 = n^2 for some n \in \mathbb{Z}
then 9k^{19} = (9k^{14})k^5
= (9k^{14})n^2
= (3k^7)^2n^2
= (3k^7n)^2
```

Since  $k, n \in \mathbb{Z}$ , then  $3k^7n \in \mathbb{Z}$ . Thus  $9k^{19}$  is a perfect square.

### 3.4 Divisibility of Integers

An integer m divides an integer n if there exists an integer k so that n = km.

We write m|n is m divides n

7|56,7|-56,7|0,0|0

 $7 \nmid 55, 0 \nmid 7$ 

 $\frac{7}{56}$  is a number, 7|56 is a statement.

### 3.4.1 Transitivity of Divisibility

For all  $a, b, c \in \mathbb{Z}$  if a|b and b|c then a|c.

Proof

Let  $a, b, c \in \mathbb{Z}$ . Assume a|b and b|c then b = ak and  $c = b\ell$  for some  $k, \ell \in \mathbb{Z}$ .

Substituting gives  $c = (ak)\ell = (k\ell)a$ 

Notice that  $k\ell \in \mathbb{Z}$  because  $k, \ell \in \mathbb{Z}$ . Thus a|c by the definition of divisibility.

### 3.4.2 Divisibility of Integer Combinations

For all a, b, c if a|b and a|c then a|(bx + cy) for all integers x, y.

e.g. a = 5, b = 10, c = 25

DIC  $\rightarrow 5 | (10x + 25y)$  for all  $x, y \in \mathbb{Z}$ 

#### $\underline{\text{Proof}}$

Let  $a, b, c \in \mathbb{Z}$ . Assume a|b and a|c. Then ak = b and  $a\ell = c$  for some  $k, \ell \in \mathbb{Z}$ . Now  $bk + cy = akx + a\ell y = a(kx + \ell y)$ 

Since  $k, x, \ell, y \in \mathbb{Z}$ , then  $kx + \ell y \in \mathbb{Z}$ .

Proposition

For all  $a, b, c \in \mathbb{Z}$  if a|b or a|c, then a|bc

Note

Let P, Q, and R be statement variables

$$(P \lor Q) \implies R \equiv (P \implies R) \land (Q \implies R)$$

Proof

Let  $a, b, c \in \mathbb{Z}$ First we prove  $a|b \implies a|bc$ So suppose b = ak for some  $k \in \mathbb{Z}$ Then bc = (ak)c = a(kc)Since  $k, c \in \mathbb{Z}$ , then  $kc \in \mathbb{Z}$ . Hence a|bcTo complete this proof, we must show  $a|c \implies a|bc$ . The argument in this case is similar  $\blacksquare$ . Another Example For all  $a, b, c \in \mathbb{Z}$  if for all  $x \in \mathbb{Z}, a | (bx + c)$  then a | (b + c)Proof Let  $a, b, c \in \mathbb{Z}$ Assume  $\forall x \in \mathbb{Z}, a | (bx + c)$ Choosing x = 1, gives a|(b+c)This is not choosing a number for all integers x. We are assuming the hypothesis is correct. For all  $a, b, c, x \in \mathbb{Z}$  if a|(bx + c), then a|(b + c)This is false. Counter example  $3|(2(3)+3) \text{ and } 3 \nmid (2+3)$ TD:  $\forall a, b, c \in \mathbb{Z}, (a|b \wedge b|c) \implies a|c$ 11|55 and 55|n, we know 11|n, by TD.

### 3.5 **Proof of Contrapositive**

### Example

For all integers x, if  $x^2 + 4x - 2$  is odd, then x is odd.

Proof

Let  $x \in \mathbb{Z}$ . We will show the contrapositive is true.

Assume x is even. That is x = 2k for some integer k. Substitute to get

 $x^{2} + 4x - 2 = 4k^{2} + 8k - 2 = 2(2k^{2} + 4k - 1)$ 

Since k is an integer, then  $2k^2 + 4k - 1 \in \mathbb{Z}$ . That is  $x^2 + 4x - 2$  is even  $\blacksquare$ .

#### Example

If  $a, b \in \mathbb{R}$ . If ab is irrational then a is irrational or b is irrational.

<u>Proof</u>

Let  $a, b \in \mathbb{R}$ . We will use the contrapositive.

Assume  $a = \frac{p}{q}$  and  $b = \frac{r}{s}$  for some integers  $p, q, r, s \in \mathbb{Z}$  where  $q, s \neq 0$ .

Then  $ab = \frac{rp}{qs}$  moreover since  $p, q, r, s \in \mathbb{Z}$  then  $rp, qs \in \mathbb{Z}$ . Also  $qs \neq 0$ . That is ab is rational.

#### Example

Let  $x \in \mathbb{R}$ . If  $x^3 + 7x^2 < 9$ , then x < 1.1.

Proof

Let  $x \in \mathbb{R}$ . Suppose  $x \ge 1.1$  then  $x^3 + 7x^2 \ge (1.1)^3 + 7(1.1)^2 > 9.8 > 9$ .

We get that  $x^3 + 7x^2 \ge 9$ . Therefore the contrapositive is true, proving the original statement is true as well.

### Example

Let  $a, b, c \in \mathbb{Z}$ 

If a|b then  $b \nmid c$  or a|c.

#### Proof

Let  $a, b, c \in \mathbb{Z}$ .

Using "elimination", assume a|b and b|c. By TD a|c.

Why does this work?

$$(A \implies (B \lor C)) \equiv A \land \neg B \implies C$$

### 3.6 **Proof by Contradiction**

A or  $\neg A$  must always be false.

 $A \wedge (\neg A)$  is always false, calling it true is a contradiction.

We can prove that statement P is true by, assuming  $\neg P$  is true then based on this assumption, prove that both Q and  $\neg Q$  are true for some statement P.

Prove that  $\neg(\exists a, b \in \mathbb{Z}, 10a + 15b = 12)$ 

By way of contradiction (BWOC), assume that 10a + 15b = 12 for some  $a, b \in \mathbb{Z}$ . Then 5(2a + 3b) = 12. Since  $2a + 3b \in \mathbb{Z}$ , then 5|12. However we know that  $5 \nmid 12$ . This is a contradiction, completing the proof.

Prove  $\sqrt{2}$  is irrational.

Assume it is rational,  $\sqrt{2} \in \mathbb{Q}$ .

 $\sqrt{2} = \frac{a}{b}$  where a, b are integers > 0.

Assume they are <u>not</u> even. If they were even, a = 2c and b = 2d and thus c < a and d < b.

 $\frac{a}{b} = \frac{2c}{2d} = \frac{c}{d}$  $\frac{a}{b} = \sqrt{2}$ 

$$a^2 = 2b^2$$

 $2|a^2$ , so  $a^2$  is even.

Assume its odd

 $a^{2} = (2k+1)^{2} = 4k^{2} + 4k + 1 = 2(2k^{2} + 2k) + 1$ . a must be even.

 $\exists$  an integer *m* such that a = 2m,

 $b^2 = 2m^2$ . b must be even then which is a contradiction.

 $\therefore \sqrt{2}$  is irrational.

 $\neg(A \implies B) \equiv (A \land (\neg B))$ 

Proving  $A \implies B$  is true by contradiction, we assume  $A \implies B$  is false. A is true, B is false. If we can prove this is a contradiction,  $A \implies B$  is true.

 $\forall a, b, c \in \mathbb{Z} \text{ if } a | (b + c) \text{ and } a \nmid b, \text{ then } a \nmid c.$ 

For sake of contradiction, there exists integers a, b, c such that a|(b+c) and  $a \nmid b$  and a|c.

By DIC we have a|[(1)(b+c) + (-1)c] = a|b contradiction.

### 3.7 Proving If and Only If Statements

### Example

Let  $x, y \in \mathbb{R}$  where  $x, y \geq 0$ . Then x = y iff  $\frac{x+y}{2} = \sqrt{xy}$ 

<u>Proof</u>

Let  $x, y \in \mathbb{R}$  where  $x, y \ge 0$ .

We will prove this in both directions  $(\rightarrow)$ 

Assume  $x = y, \frac{y+y}{2} \rightarrow y \leftarrow \sqrt{yy}$ .  $(\leftarrow)$  Assume  $\frac{x+y}{2} = \sqrt{xy}$   $\implies x + y = 2\sqrt{xy}$   $\implies (x + y)^2 = 4xy$   $\implies x^2 - 2xy + y^2 = 0$   $\implies (x - y)^2 = 0$   $\implies x - y = 0$  $\implies x = y$ 

### 4 Mathematical Induction

### 4.1 Notation for Summations, Products and Recurrences

Summation Notation

$$\sum_{k=3}^{7} k^2 = 3^2 + 4^2 + 5^2 + 6^2 + 7^2 = 135$$

Product Notation

$$\prod_{k=1}^{3} (5-k)! = 4! \cdot 3! \cdot 2! = 288$$

#### 4.2**Proof by Induction**

Statement

$$\sum_{i=1}^{n} i(i+1) = \frac{1}{3}n(n+1)(n+2) \quad \forall n \in \mathbb{N}$$

 $\underline{\mathrm{Proof}}$ 

We will proceed by induction on n.

Base Case

We consider when n = 1

Then

$$\sum_{i=1}^{n} i(i+1) = \sum_{i=1}^{1} i(i+1) = 1(1+1) = 2$$

And

$$\frac{1}{3}n(n+1)(n+2) = \frac{1}{3}(1)(2)(3) = 2$$

That is, the statement is true when n = 1.

Inductive Step

Let k be an arbitrary natural number.

Assume

$$\sum_{i=1}^{k} i(i+1) = \frac{1}{3}k(k+1)(k+2)$$
  
Consider when  $n = k+1$ 

٦

Then

$$\frac{1}{3}n(n+1)(n+2) = \frac{1}{3}(k+1)(k+2)(k+3)$$

And

$$\sum_{i=1}^{n} i(i+1) = \sum_{i=1}^{k+1} i(i+1)$$
  
=  $(\sum_{i=1}^{k} i(i+1)) + (\sum_{i=k+1}^{k+1} i(i+1))$   
=  $\frac{1}{3}k(k+1)(k+2) + (k+1)(k+2)$  by our inductive hypothesis  
=  $\frac{1}{3}k(k+1)(k+2) + \frac{3}{3}(k+1)(k+2)$   
=  $\frac{1}{3}(k+1)(k+2)(k+3)$ 

That is, the statement is true when n = k + 1. Therefore by POMI, the proof is complete. <u>POMI</u>

Let P(n) be a statement that depends on  $n \in \mathbb{N}$ . If statement 1 and 2 are true

- 1. P(1)
- 2. For all  $k \in \mathbb{N}$ , if P(k), then P(k+1)

Then statement 3 is true.

3. For all  $n \in \mathbb{N}, P(n)$  $P(1) \implies P(2) \implies P(3) \implies P(4)$ POMI doesn't have to start at 1. Let P(n) be the open sentence  $6|(2n^3 + 2n^2 + n)|$ Prove P(n) is true for all n. Base Case  $P(1), 6|6\checkmark$ Assume P(k) is true  $6|(2k^3 + 3k^2 + k)|$ Inductive Step  $6|(2(k+1)^3 + 3(k+1)^2 + (k+1))|$  $2(k^3 + 3k^2 + 3k + 1) + 3(k^2 + 2k + 1) + (k + 1)$  $\underbrace{\frac{2k^3+3k^2+k}{6 \text{ divides this}}}_{6 \text{ divides this}} + \underbrace{\frac{6k^2+6k+6k+6}{6 \text{ divides this}}}_{6 \text{ divides this}}$ 6 divides the sum by DIC.

#### 4.3**Binomial Coefficients**

 $\binom{5}{2} \implies 5C2 \implies "5 \text{ choose } 2" = \frac{5!}{3! \cdot 2!} = 10$  $\binom{n}{m} = \frac{n!}{(n-m)!m!}$  $\binom{n}{m} = 0$  when m > n. Pascals Identity

$$\binom{n}{m} = \binom{n-1}{m-1} + \binom{n-1}{m} \quad \text{for all positive integers } n, m \text{ with } m < n.$$

**Binomial** Theorem

 $(1+x)^4 = 1 + 4x + 6x^2 + 4x^3 + x^4$ BT1

$$(1+x)^n = \sum_{m=0}^n \binom{n}{m} x^m$$

BT2

$$(a+b)^n = \sum_{m=0}^n \binom{n}{m} a^{n-m} b^m$$

Practice

Prove that for all integers  $n \ge 0$ ,  $\sum_{k=0}^{n} {n \choose k} = 2^{n}$ Let x = 1 in BT1  $(1+1)^n = \sum_{k=0}^n \binom{n}{0} (1)^0$ 

What is the coefficient of  $x^{18}$  in  $(x^2 - 2x)^{12}$ 

By BT2

$$(x^{2} - 2x)^{12} = \sum_{m=0}^{12} {\binom{12}{m}} (x^{7})^{12-m} (-2x)^{m}$$
$$= \sum_{m=0}^{12} {\binom{12}{m}} (-2)^{m} x^{24-m}$$
Choosing  $m = 6$  gives the coefficient of  ${\binom{12}{6}} (-2)^{6}$ 
$$= 59136$$

Example

Define  $x_1 = 4, x_2 = 68$  and  $x_m = 2x_{m-1} + 15x_{m-2}$  for  $m \ge 3$ 

Prove that  $x_n = 2(-3)^n + 10 \cdot 5^{n-1}$  for all  $n \in \mathbb{N}$ .

Proof by Induction on n.

Base Case: True when n = 1, n = 2

Inductive Step:

Let k be an arbitrary natural number where  $k \geq 2$ .

Let P(n) be the open sentence.

Assume  $P(1), P(2), P(3), \ldots, P(k)$  are all true. Then what happens to k + 1?

Consider n = k + 1

Then

$$\begin{aligned} x_n &= x_{k+1} = 2x_k + 15x_{k-1} \\ &= 2[2(-3)^k + 10 \cdot 5^{k-1}] + 15[2(-3)^{k-1} + 10 \cdot 5^{k-2}] \\ &= 4(-3)^4 + 30(-3)^{k-1} + 20 \cdot 5^{k-1} + 150 \cdot 5^{k-2} \\ &= 4(-3)^k - 10(-3)^k + 4 \cdot 5^k + 6 \cdot 5^k \\ &= -6(-3)^k + 10 \cdot 5^k \\ &= 2(-3)^{k+1} + 10 \cdot 5^k \end{aligned}$$

Hence the proof is done by POSI. Difference between POMI and POSI is not base cases.

### 4.4 Principal of Strong Induction

Let P(n) be a statement that depends on  $n \in \mathbb{N}$ . If

1. P(1) is true, and

2.  $\forall k \in \mathbb{N}, [(P(1) \land P(2) \land \ldots \land P(k)) \implies P(k+1)]$ 

Example

Prove that nm - 1 breaks are needed to break an  $n \times m$  chocolate bar into individual pieces. Proof

N = nm. We will proceed by induction on N.

Base Case

When N = 1, no breaks are needed.

Since N - 1 = 0, the statement is true for N = 1.

### Inductive Step

Let  $k \in \mathbb{N}$ .

Suppose the statement is true when N = 1, N = 2, N = 3, ..., N = k.

Consider N = k + 1 and the first break. We are left with 2 smaller bars. Let x and y be the number of pieces in these smaller bars.

Then  $1 \le x, y \le k$ . Also x + y = N. Breaking these two bars requires (x - 1) + (y - 1) = N - 2 breaks by our IH.

For the original bar, we require

1 + N - 2 = N - 1 breaks. By POSI this completes the proof.

### 5 Sets

### 5.1 Introduction

The number of elements in a set is cardinality. Denoted by |S|.

$$S = \{1, 2, 4, 6\} . |S| = 4$$

 $|\emptyset| = 0$  but  $|\{\emptyset\}| = 1$ 

 $\emptyset = \{\}$  empty set but ...

 $\{\emptyset\}$  is not an empty set

### 5.2 Set-Builder Notation

Universal set  $\mathcal{U}$  contains the objects we are concerned with (universe of discourse  $\rightarrow$  universal set). Notation:

 $\{x \in \mathcal{U} : P(x)\} =$  "The set of all x in  $\mathcal{U}$  such that P(x) is true".  $Q = \{ x \in \mathbb{R} : x = \frac{a}{b} \text{ for some } a, b \in \mathbb{Z}, b \neq 0 \}$ Set of positive factors of 12  $\{x \in \mathbb{N} : n | 12\}$ Set of even integers  $\{x \in \mathbb{Z} : x = 2k, k \in \mathbb{Z}\}$ Set-Builder Notation Type 2  $\{f(x): x \in \mathcal{U}\}$  "all objects in  $\mathcal{U}$  of the form f(x)" Even set of integers  $\{2k : k \in \mathbb{Z}\}$ Perfect squares  $\{x^2 : x \in \mathbb{R}\}$ Multiples of 12  $\{12n : n \in \mathbb{Z}\}$ Set-Builder Notation Type 3  $\{f(x): x \in \mathcal{U}, P(x)\}$  or  $\{f(x): P(x), x \in \mathcal{U}\}$ Set consisting of all objects of the form f(x) such that x is an element of  $\mathcal{U}$  and P(x) is true.  $Q = \left\{ \frac{a}{b} : a, b \in \mathbb{Z}, b \neq 0 \right\}$ Integer powers of  $2: \{2^k : k \in \mathbb{Z}, k \ge 0\}$ Perfect squares larger than  $50: \{x^2: x^2 > 50, x \in \mathbb{Z}\}$ Multiples of  $7: \{7x : x \in \mathbb{Z}\}$ Odd perfect squares:  $\{x^2 : x^2 = 2k + 1, k \in \mathbb{Z}\}$ 

### 5.3 Set Operations

Union of 2 sets  $S \And T, S \cup T$  is the set of all elements in either

$$S \cup T = \{x : (x \in S) \lor (x \in T)\}$$

e.g.  $\{2k: k \in \mathbb{Z}\} \cup \{k \in \mathbb{Z}: 0 \le k \le 10\} = \{0, 1, 2, 3, 4, \dots, 10, 12, 14, \dots\}$ 

Intersection of 2 sets  $S\ \&\ T,S\cap T$  is the set of elements in both

$$S \cap T = \{x : (x \in S) \land (x \in T)\}$$

Set Difference of 2 sets S & T, S - T or  $S \setminus T$  is the set of all elements in S but not in T.

$$S \setminus T = \{x : (x \in S) \lor (x \notin T)\}$$

The complement of a set  $S, \overline{S}$  or  $S^{\complement}$  is the set of elements in the universal set but not in S.

$$\overline{S} = \mathcal{U} - S = \{x \in \mathcal{U} : x \notin S\}$$

(When  $\mathcal{U} = \mathbb{Z}$ ) Let  $S = \{x \in \mathbb{Z} : x \ge 0\}, \overline{S} = \{x \in \mathbb{Z} : x < 0\}$ 

### 5.4 Subsets of a Set

Two sets are disjoint when  $S \cap T = \emptyset$ .

Any set S and its complement  $\overline{S}$  are disjoint.

Any set S and  $\emptyset$  are disjoint.

A set S is a subset of set T if every element of S is an element of T. Denoted by:  $S \subseteq T$ . If S is not a subset of T, that is denoted by  $S \notin T$ .

$$\begin{split} & \{2k: k \in \mathbb{Z}\} \subseteq \mathbb{Z} \\ & \{2, 5, 6, 8, 10\} \nsubseteq \{2k: k \in \mathbb{Z}\} \\ & \emptyset \subseteq S \text{ and } S \subseteq S \\ & \mathbb{N} \subseteq \mathbb{Z}, \mathbb{Z} \subseteq \mathbb{Q}, \mathbb{Q} \subseteq \mathbb{R} \end{split}$$

A set S is a proper set of T if there is at least one element of T that is not in S. (S must be a subset).  $S \subsetneq T$ .

$$A = \{2k : k \in \mathbb{Z}\}, B = \{2k + 1 : k \in \mathbb{Z}\}, C = A \cup B$$
$$A \subsetneq \mathbb{Z}, B \subsetneq \mathbb{Z}$$
$$C \subset \mathbb{Z} \text{ (not a proper subset since } C = \mathbb{Z}\text{)}$$
$$\{1, 2, 3\} \subset \{1, 2, 3, 4\} \text{ and } \{1, 2, 3\} \subsetneq \{1, 2, 3, 4\}$$
All proper subsets are subsets

If  $A \subset B \land B \subset A$ , then B = A.

#### 5.5 Subsets, Set Equality, and Implications

Given S and T, prove  $S \subseteq T$ 

Prove the implication  $\forall x \in \mathcal{U}, (x \in S) \implies (x \in T)$ 

Example: Let  $S = \{8m : m \in \mathbb{Z}\}$  and  $T = \{2n : n \in \mathbb{Z}\}$ . Show that  $S \subseteq T$ .

Proof: Let  $x \in \mathbb{Z}$  and assume  $x \in S$ . Then 8m for  $m \in \mathbb{Z}$ . Then x = 2(4m).  $4m \in \mathbb{Z}$ , set n = 4m and we can see x = 2n. Thus  $x \in T$ ,  $S \subseteq T$ .

Let  $A = \{n \in \mathbb{N} : 4 | (n-3)\}$  and  $B = \{2k+1 : k \in \mathbb{Z}\}$ . Prove  $A \subseteq B$ .

Let  $x \in \mathbb{N}$  since  $x \in A$ . Then 4|(x-3), such that  $j \in \mathbb{Z}$ 

$$4j = x - 3$$
  

$$x = 4j + 3$$
  

$$= 4j + 2 + 1$$
  

$$= 2\underbrace{(2j + 1)}_{\mathbb{Z}} + 1$$

since  $j \in \mathbb{Z}, 2j + 1 \in \mathbb{Z}, k = 2j + 1, x = 2k + 1, x \in B$ Given S & T, prove S = T. Prove  $S \subseteq T$  and  $T \subseteq S$ . Show  $\forall x \in \mathcal{U}, (x \in S) \implies (x \in T) \land (x \in T) \implies (x \in S) \text{ or } (x \in S) \iff (x \in T)$ Let  $S = \{1, -1, 0\}$  and  $T = \{x \in \mathbb{R} : x^3 = x\}$ . Prove S = T $\subseteq$  Let  $x \in S$ . Then x = 1, -1, 0. When  $x = 1, (1)^3 = 1 \dots$  So  $x \in S \implies x \in T$  $\supseteq$  Let  $x \in T$ . Then  $x^3 = x$  or  $x^3 - x = 0, x(x-1)(x+1) = 0$ . x must be  $0, -1, \text{ or } 1 \dots x \in S$ .  $T \subseteq S$ . Since we have shown both  $S \subseteq T$  and  $S \supseteq T, S = T$ . **Proving General Statements** Prove  $A \cap B \subseteq A$ Proof: Let  $x \in A \cap B$ , then  $x \in A$  and  $x \in B$ . Thus  $x \in A \cap B \implies x \in A$  so  $A \cap B \subseteq A$ . Prove that S = T if and only if  $S \cap T = S \cup T$  $(\rightarrow)$  Assume S = T. Then  $S \subset T$  and  $T \subset S$ .  $\subseteq$  Let  $x \in S \cap T$ . Then  $x \in S$  and  $x \in T$  so  $x \in S \cup T$  $\supseteq$  Let  $x \in S \cup T$ . Then  $x \in S$  or  $x \in T$ . If  $x \in S$ , since  $S \subseteq T$ , then  $x \in T$  and vice versa. Thus  $x \in S \cup T, x \in S \cap T$ .  $(\leftarrow)$  Assume  $S \cap T = S \cup T$  $\subseteq$  Let  $x \in S$ . Then  $x \in S \cup T \implies x \in S \cap T$  so  $x \in T$ .  $\supseteq$  Let  $x \in T$ . Then  $x \in S \cup T \implies x \in S \cap T$  so  $x \in S$ . We have shown it both ways so  $S \subseteq T$  and  $T \subseteq S, S = T$ .

### 6 The Greatest Common Divisor

Bounds by Divisibility For all  $a, b \in \mathbb{Z}$ , if b|a and  $a \neq 0$ , then  $b \leq |a|$ Proof Let  $a, b \in \mathbb{Z}$ Assume b|a and  $a \neq 0$ Then there exists  $q \in \mathbb{Z}$  such that bq = a. From this we get |bq| = |a|This tells us |b||q| = |a|Since  $a \neq 0$ m then  $q \neq 0$ . Since  $q \in \mathbb{Z}, q \neq 0$ , then  $|q| \geq 1$ Sub into equation to get  $|b| \leq |a|$  1229

Since  $b \leq |b|$ , so  $b \leq |a|$ .

### 6.1 Division Algorithm

For all  $a \in \mathbb{Z}$  and for all  $b \in \mathbb{N}$  there exists unique integers q and r such that

$$a = bq + r$$
 where  $0 \le r < b$ 

Examples

$$a = 50, b = 8 \quad 50 = 8 \cdot \underbrace{6}_{q} + \underbrace{2}_{r}$$
$$a = 40, b = 8 \quad 40 = 8 \cdot 5 + 0$$
$$a = -50, b = 8 \quad -50 = 8 \cdot (-7) + 6$$

### 6.2 Greatest Common Divisor (GCD)

```
Divisors of 84: \pm 1, \pm 2, \pm 3, \pm 4, \pm 6, \pm 7, \pm 12, \pm 14, \pm 21, \pm 28, \pm 42, \pm 84
```

Divisors of  $60: \pm 1, \pm 2, \pm 3, \pm 4, \pm 5, \pm 6, \pm 10, \pm 12, \pm 15, \pm 20, \pm 30, \pm 60$ 

gcd(84, 60) = 12

Formal Definition

 $Leta, b \in \mathbb{Z}$ 

When a and b are not both zero, we say an integer d > 0 is the greatest common divisor of a and b, and write gcd(a, b) iff

- $d|a \wedge d|b$
- for all integers c, if c|a and c|b then  $c \leq d$

Otherwise, we say gcd(0,0) = 0

Examples

- gcd(84, 60) = 12
- gcd(-84, 60) = 12
- gcd(84, -60) = 12
- gcd(-84, -60) = 12
- gcd(84,0) = 84
- gcd(-84,0) = 84

<u>Fact</u>

For all  $a, b \in \mathbb{Z}$ , gcd(3a + b, a) = gcd(a, b)

Proof

Let  $a, b \in \mathbb{Z}$ . Let d = gcd(a, b)

 $\underline{\text{Case 1}} \ a = b = 0$ 

In this case, by definition, d = 0

Also 3a + b = 0 and a = 0 in this case, thus gcd(3a + b, a) = 0 as well.

<u>Case 2</u>  $a \neq 0$  or  $b \neq 0$ 

Note that  $3a + b \neq 0$  or  $a \neq 0$  in this case as well. Since d = gcd(a, b), we know d > 0 and d|a. We get d|(3a + b) by DIC since we also know d|b.

To complete the proof we let  $c \in \mathbb{Z}$  and assume c|(3a+b) and c|a

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All we must show is  $c \leq d$ . Using DIC again we get c|[(3a+b)(1) + a(-3)]|c|bHence by definition of  $gcd(a, b)c \leq d$ . GCD with Remainders (GCD w R) For all  $a, b, q, r \in \mathbb{Z}$ , if a = bq + r then gcd(a, b) = gcd(b, r)Example 86 = 20(7) - 54qcd(86, 20) = 2gcd(20, -54) = 2Alternative proof of our fact Clearly 3a + b = 3a + bBy GCD w R, gcd(3a + b, a) = gcd(a, b)Euclidean Algorithm (EA) Process to compute gcd(a, b) for  $a, b \in \mathbb{N}$ 84 = 60(1) + 24 gcd(84, 60)  $60 = 24(2) + \underline{12} = gcd(60, 24)$ 

The last non-zero will be GCD since remainder is non-negative and 
$$< b$$
.  
Bigger example: Compute  $gcd(1239, 735)$ 

$$1239 = (735)(1) + 504$$
  

$$735 = 504(1) + 231$$
  

$$504 = 231(2) + 42$$
  

$$231 = 42(4) + 21$$
  

$$42 = 21(2) + 0$$
  

$$\implies gcd(1239, 735) = 21$$

24 = 12(2) + 0 = gcd(24, 12)

 $gcd(12, 0) = \underline{12}$ 

**Back Substitution** 

 $\begin{aligned} 21 &= 231 + 42(-5) \\ &= 231 + (-5)(504 + 231(-2)) \\ &= 504(-5) + 231(11) \\ &= 504(-5) + (11)(735 - 504) \\ &= 735(11) + 504(-16) \\ &= 735(11) + (-16)(1239 - 735) \\ &= 1239(-16) + 735(27) \end{aligned}$ 

### 6.3 Certificate of Correctness and Bézout's Lemma

For all  $a, b, d \in \mathbb{Z}$  where  $d \ge 0$ . If d|a and d|b and there exists  $s, t \in \mathbb{Z}$  such that as + bt = d then d = gcd(a, b).

Example

d = 6, a = 30, b = 42 $b \ge 0, 6|30, 6|42$ 

6 = 30(3) + 42(-2) $\implies 6 = gcd(30, 42)$ Bézout's Lemma For all integers  $a, b \in \mathbb{Z}$ , there exists  $s, t \in \mathbb{Z}$  such that as + bt = gcd(a, b) $GCD \le R$ a = bq + r then gcd(a, b) = gcd(b, r)GCD CT If  $d \ge 0$ , d|ad|b and s, t exists as + bt = d, then d = qcd(a, b)BLIf d = gcd(a, b), there exists  $x, y \in \mathbb{Z}$  such that ax + by = dExample For all  $n \in \mathbb{Z}$ , gcd(n, n+1) = 1Proof 1 Since n + 1 = n(1) + 1, GCD w R gives us gcd(n+1,n) = gcd(n,1). However gcd(n, 1) = 1 because 1 is the only positive divisor of 1  $\underline{\text{Proof } 2}$ Since  $(n+1)(1) + n(-1) = 1, 1 \ge 0$ 1|n+1 and 1|n, then gcd(n+1,n) = 1 by GCD CT. Proof 3 Suppose  $d \in \mathbb{Z}, d|(n+1)$  and d|n then by DIC, d|1[(n+1)(1) + n(-1) = 1] Thus 1 is the only divisor, that is GCD = 1. Example Let  $a, b, x, y \in \mathbb{Z}$ , where  $gcd(a, b) \neq 0$ . If ax + by = gcd(a, b) then gcd(x, y) = 1. Proof Let  $a, b, x, y \in \mathbb{Z}$ . Assume  $gcd(a, b) \neq 0$  and ax + by = gcd(a, b)Division gives  $\left(\frac{a}{acd(a,b)}\right)x + \left(\frac{b}{acd(a,b)}\right)y = 1$  since  $gcd(a,b) \neq 0$ Since  $\frac{a}{qcd(a,b)}, \frac{b}{qcd(a,b)} \in \mathbb{Z}$ Moreover  $1 \ge 0, 1 | xand1 | y$ Thus by GCD LT, gcd(x, y) = 1Example For all  $a, b, c \in \mathbb{Z}$ If gcd(a, c) = 1 then gcd(ab, c) = gcd(b, c)Proof Let  $a, b, c \in \mathbb{Z}$ . Assume gcd(a, c) = 1. Let d = gcd(b, c)By BL, there are integers x, y, s, t such that ax + cy = 1 and bs + ct = dmultiply to get

(ax+cy)(bs+ct)=d

### Thus

ab(xs) + c(axt + ybs + yct) = d

Since xs, axt + ybs + yct are integers,  $d \ge 0$  (by definition), d|c (by definition), d|ab, we get d = gcd(ab, c) by GCD CT.

### 6.4 Extended Euclidian Algorithm

Solve 56x + 35y = gcd(56, 35) for  $x, y \in \mathbb{Z}$ 

x	y	r	q
1	0	56	$\leftarrow 56 = 35(1) + 21$
0	1	35	-
1	-1	21	1
-1	2	14	1
<u>2</u>	<u>-3</u>	$\left  \begin{array}{c} \frac{l}{0} \end{array} \right $	$\frac{1}{2}$

Thus gcd(36, 35) = 7, x = 2, y = -3

EEA with 408 and 170

x	y	r	q
1	0	408	$\leftarrow 408 = 170(2) + 68$
0	1	170	÷
2	-2	68	2
-2	5	34	2
		0	

Solve -170x + 408y = d for  $x, y \in \mathbb{Z}$  and d = gcd(-170, 408)

Order is irrelevant for gcd.

From before d = 34 and x = -5, y = -2

### 6.5 Further Properties of the Greatest Common Divisor

Proof of CDD GCD (Common Divisor Divides)

Let  $a, b, c \in \mathbb{Z}$ . Assume c|a and c|b. By BL, ax + by = gcd(a, b) for some  $x, y \in \mathbb{Z}$ By DIC, c|ax + by. That is c|gcd(a, b). <u>Definition</u> Let  $a, b \in \mathbb{Z}$ When gcd(a, b) = 1, we say a and b are coprime. <u>Coprimeness Characterization Theorem</u> a and b are coprime iff there exists integers s and t with as + bt = 1. Sketch of CCT Proof  $\implies$  BL  $\Leftarrow =$  GCD CT Exercise Let  $a, b, c \in \mathbb{Z}$ . If gcd(a, b, c) = 1, then gcd(a, c) = 1 and gcd(b, c) = 1a) Prove or disprove Let  $a, b, c \in \mathbb{Z}$ . Assume gcd(a, b) = 1. By CCT, (ab)s + ct = 1 for some  $s, t \in \mathbb{Z}$ Since  $bs, t \in \mathbb{Z}, gcd(a, c) = 1$  by CCT Since  $as, t \in \mathbb{Z}, gcd(b, c) = 1$  by CCT b) Prove or disprove the converse If qcd(a, c) and qcd(b, c), then qcd(ab, c) = 1Let  $a, b, c \in \mathbb{Z}$ . Assume gcd(a, c) = gcd(b, c) = 1. By CCT, as + ct = 1 and bx + cy = 1 for some  $s, t, x, y \in \mathbb{Z}$ Multiply to yield (as + ct)(bx + cy) = 1After expanding and rearranging, CCT gives us gcd(a, b) = 1 because  $sx, asy + tbx + txy \in \mathbb{Z}$ . Division by GCD (DB GCD) If  $gcd(a, b) = d \neq 0$  then  $gcd(\frac{a}{d}, \frac{b}{d}) = 1$ . Let  $a, b \in \mathbb{Z}$  such that  $gcd(a, b) = d \neq 0$ . By BL, ax + by = d for some  $x, y \in \mathbb{Z}$ . Divide by d  $\frac{a}{d}x + \frac{b}{d}y = 1$ , since  $d \neq 0$ Note d|a and b|d by definition of d, so  $\frac{a}{d}, \frac{b}{d}$  are  $\mathbb{Z}$ . Thus  $\left(\frac{a}{d}, \frac{b}{d}\right) = 1$  by CCT Proof of Coprimeness and Divisibility (CAD) If a, b and c are integers and c|ab and gcd(a, c) = 1, then c|b. Proof Let  $a, b, c \in \mathbb{Z}$ . Assume c|ab and gcd(a,c) = 1ax + cy = 1 by CCT for some  $x, y \in \mathbb{Z}$ Multiply both sides by b to get abx + cby = bWe know c|c and we assumed c|ab so by DIC, c|[(ab)x + (c)by] (because  $x, by \in \mathbb{Z}$ ). That is, c|bNote  $\forall a, b, c \in \mathbb{Z}, (c|ab) \implies (c|a \lor c|b) \text{ is } \underline{\text{false}}.$ 

### 6.6 Prime Numbers

Prime Factorization

Every integer greater than 1, can be written as the product of primes.

 $\underline{\text{Proof}}$ 

Proceed by Strong Induction (can't use POMI) to prove that an integer n > 1 can always be written as a product of primes.

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### Base Case

When n = 2, n by itself is a product of primes since 2 is prime.

Inductive Step

Let k be an arbitrary integer greater than 2.

Assume i can be written as the product of primes for all integers i such that  $2 \le i \le k$ .

We will consider cases for n = k + 1

When k + 1 is prime, there is nothing to prove.

Otherwise, k + 1 is composite.

That is k+1 = ab for some  $a, b \in \mathbb{Z}$  satisfying 1 < a, b < k+1

By our inductive hypothesis, a and b can each be written as the product of primes. Multiplying these products gives a product of primes equal to k + 1. Hence the statement is true by POSI.

Euclid's Theorem

There are infinitely many primes.

Proof

By way of contradiction, assume there are a finite number of primes. We will name them  $p_1, p_2, \ldots, p_k$  for some  $k \in \mathbb{N}$ .

Consider  $N = (p_1 \cdot p_2 \dots p_k) + 1$ 

By PF,  $p_i | N$  for some  $i \in \{1, 2, \ldots, k\}$ 

However, also  $p_i|(p_1 \cdot p_2 \dots p_k)$  by definition.

By DIC, we get  $p_i | N - (p_1 \cdot p_2 \dots p_k)$ 

That is, p|1. This is a contradiction because 1 is the only positive divisor of 1.

Euclid's Lemma

For all  $a, b \in \mathbb{Z}$  and primes p, if p|ab, then p|a or p|b.

Proof

Let  $a, b \in \mathbb{Z}$ . Let p be prime.

Assume p|ab and  $p \nmid a$  (elimination).

Since the only positive divisors of p are 1 and p, and  $p \nmid a, gcd(a, p) = 1$ .

Thus p|b by CAD.

### 6.7 Unique Factorization Theorem

Every natural number > 1 can be written as a product of prime factors uniquely, apart from order.

Example

Let p be prime. Prove that 13p + 1 is a perfect square iff p = 11. If  $p = 11, 13(11) + 1 = 144 = 12^2 \checkmark$ Other direction:  $13p + 1 = k^2$  13p = (k + 1)(k - 1)UFT  $\rightarrow 13 = k + 1$  or 13 = k - 1 $k = 12 \checkmark$  or k = 14 (wrong).

### 6.8 Prime Factorization and the Greatest Common Divisor

If  $a = p_1^{\alpha_1} \dots p_k^{\alpha_k}$  and  $b = p_1^{\beta_1} \dots b = p_k^{\beta_k}$  where  $p_1, p_2, \dots, p_k$  are primes and all exponents are non-negative.

$$gcd(a,b) = p_1^{\gamma_1} p_2^{\gamma_2} \dots$$
 where  $\gamma_i = min\{\alpha_i, \beta_1\}$  for  $i \dots k$ 

Examples

```
gcd(13^2 \cdot 7^{100}, 16^3 \cdot 7^{44})gcd(7^{100}11^013^2, 7^{44}11^313^0)= 7^{44} \cdot 11^0 \cdot 13^0= 7^{44}
```

And

```
gcd(20000, 30000)gcd(2^{5}5^{4}, 2^{4}3^{1}5^{4})= 2^{4} \cdot 5^{4} \cdot 3^{0}= 2^{4} \cdot 5^{4}= 10000
```

### 7 Linear Diophantine Equations

### 7.1 The Existence of Solutions in Two Variables

Given  $a, b, c \in \mathbb{Z}$ , find  $x, y \in \mathbb{Z}$  such that ax + by = c

- Is there a solution? LDET 1
- If so, how can we find one? EEA
- And can we find all solutions? LDET 2

Examples of

- 1. 143x + 253y = 11
- 2. 143x + 253y = 155
- 3. 143x + 253y = 154

1) Use EEA

y	x	r	q
1	0	253	
0	1	143	
1	-1	110	1
-1	2	33	1
4	-7	11	3
-13	23	3	0

Thus  $\{(-7+23n, 4-13n) : n \in \mathbb{Z}\}$ 

Thus 143(-7) + 253(4) = 11, (-7, 4) is a solution.

2) There is no solution because  $x, y \in \mathbb{Z}$ , 11|(143x + 253y) but 11|155 (not a multiple of 11).

3) Multiply equation in 1) by  $\frac{154}{11} = 14$  to get:

143(-98) + 153(56) = 154

Other solutions to 1)?

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Rewrite as  $y = \frac{-13}{23}x + \frac{1}{23}$ 

### LDET 1

Let  $a, b \in \mathbb{Z}$  (both not zero) and let d = gcd(a, b) the LDE ax + by = c has a solution if and only if d|c. First, suppose there exists  $x, y \in \mathbb{Z}$  such that ax + by = c.

We know d|a and d|b (by definition of gcd), so d|c by DIC.

Next we suppose d|c to prove the other direction.

By BL there exists  $s, t \in \mathbb{Z}$  such that as + bt = d.

Now we also know dk = c for some integer k. Multiplying by k gives

$$a(bk) + b(tk) = dk = c$$

Since sk and  $tk \in \mathbb{Z}$ , the proof is complete.

### 7.2 Finding All Solutions in Two Variables

### LDET 2

Let gcd(a, b) = d where  $a \neq 0, b \neq 0$ .

If  $(x, y) = (x_0, y_0)$  is one solution to the LDE ax + by = c, then the complete solution is

$$\{(x_0 + \frac{b}{d}n, y_0 - \frac{a}{d}n) : n \in \mathbb{Z}\}$$

### LDET 2 Example

We found that (x, y) = (-7, 4) was a particular solution to 143x + 253y = 11. LDET 2 tells us the complete solution is  $\{(-7 + \frac{253}{11}n, 4 - \frac{143}{11}n) : n \in \mathbb{Z}\}$ 

 $= \{ (-7 + 23n, 4 - 13n) : n \in \mathbb{Z} \}$ 

Examples of some solutions are:

$$n = 0 \quad (-7, 4) n = 1 \quad (16, -9) n = -1 \quad (-30, 17)$$

Exercise

Solve the following LDEs:

1) 28x + 35y = 60

 $7 \nmid 60,$  no solutions.

2) 343x + 259y = 658

$$343(-3) + 259(4) = 7$$
  

$$343(-3 \cdot 94) + 259(4 \cdot 94) = 7 \cdot 94$$
  

$$343(282) + 259(376) = 658$$
  

$$\{(-3 + 37n, 4 + 49n) : n \in \mathbb{Z}\}$$

### LDET 2 Proof

Let  $a, b, c \in \mathbb{Z}$  where  $d = gcd(a, b), a \neq 0$  and  $b \neq 0$ . Assume  $ax_0 + by_0 = c$  for some  $x_0, y_0 \in \mathbb{Z}$ . Define  $S = \{(x, y) : ax + by = c \text{ and } x, y \in \mathbb{Z}\}$  and  $T = \{(x_0 + \frac{b}{d}n, y_0 - \frac{a}{d}n) : n \in \mathbb{Z}\}$ Must show how  $S = T(S \subseteq T, T \subseteq S)$  We begin by showing  $T \subseteq S$ . Let  $n \in \mathbb{Z}$ . We must show  $(x_0 + \frac{b}{d}n, y_0 - \frac{a}{d}n) \in S$ . To do this we substitute into ax + by to get  $a(x_0 + \frac{b}{d}n) + b(y_0 - \frac{a}{d}n) = ax_0 + by_0 = c$ Indeed  $T \subseteq S$ . Now we must show  $S \subseteq T$ . Let  $(x, y) \in S$ . Then ax + by = c.  $c_0 + by_0 = c.$ Thus  $a(x - x_0) = -b(y - y_0)(\star)$ Since  $d \neq 0$ , we divide and get the following.  $\frac{a}{d}(x-x_0) = \frac{-b}{d}(y-y_0)$ This tells us  $\frac{b}{d} \left| \frac{a}{d} (x - x_0) \right|$  $n \in \mathbb{Z}$ . Exercise 15x - 24y = 9  $0 \le x, y \le 20.$ We will solve the LDE first. 5x - 8y = 3By inspection, a solution (7,4).  $-1-8n\geq 0\implies n\leq -1$  $-1 - 8n \le 20 \implies n \ge -2$  $-1 - 5n \ge 0 \implies n \le -1$  $-1 - 5n \le 20 \implies n \ge -4$ Thus n = -1 or n = -2.

Thus the final answer is  $\{(7, 4), (15, 9)\}$ 

#### 8 **Congruence and Modular Arithmetic**

#### 8.1 Congruence

-1 is congruent to 7 modulo 8. Definition

We also know 
$$ax_0 + by_0 = a$$

Equating gives  $ax - ax_0 = -by + by_0$ 

By DBGCD,  $gcd(\frac{a}{d}, \frac{b}{d}) = 1$ . By CAD, we know  $\frac{b}{d}|(x - x_0)$ . Thus  $\frac{b}{d}|(x - x_o)$ . Thus  $\frac{b}{d}n = x - x_0$  for some

That is 
$$x = x_0 + \frac{b}{d}n$$
. Substitution into  $(\star)$  yields  $y = y_0 - \frac{a}{d}n$ . Thus  $(x, y) \in T$ .

Find all  $x, y \in \mathbb{Z}$  satisfying

Note that it is equivalent to

So by LDET 2, the complete solution is

x = -1 - 8n and y = -1 - 5n where  $n \in \mathbb{Z}$ 

We also need

Let  $a, b \in \mathbb{Z}$ . Let  $m \in \mathbb{N}$ . We say a is congruent to b module m when m|(a-b).

We write

 $a \equiv b \pmod{m}$ 

Otherwise we write  $a \not\equiv b \pmod{m}$ .

Examples

 $\begin{array}{l} -1 \equiv 7 \pmod{8} \\ -1 \equiv -1 \pmod{8} \\ -1 \equiv 15 \pmod{8} \\ 15 \equiv -1 \pmod{8} \\ 15 \equiv 7 \pmod{8} \\ \text{Let } a, b \in \mathbb{Z}. \text{ Let } m \in \mathbb{N} \end{array}$ 

 $a \equiv b \pmod{m}$  $\iff m | (a - b)$  $\iff \exists k \in \mathbb{Z}, mk = a - b$  $\iff \exists k \in \mathbb{Z}, a = mk + b$ 

### 8.2 Elementary Properties of Congruence

Let  $a, b, c \in \mathbb{Z}$ . Let  $m \in \mathbb{N}$ . Reflexive:  $a \equiv a \pmod{m}$ Symmetric:  $a \equiv b \pmod{m} \implies b \equiv a \pmod{m}$ Transitivity:  $a \equiv b \pmod{m}$  and  $b \equiv c \pmod{m} \implies a \equiv c \pmod{m}$ Proof of Reflexivity: Since a - a = 0 and m0 = 0, we have m|(a - a). That is  $a \equiv a \pmod{m}$ . Proof of Symmetric: Assume  $a \equiv b \pmod{m}$ This means mk = a - b for some  $k \in \mathbb{Z}$ . m(-k) = b - a. Since  $-k \in \mathbb{Z}, m | (b-a)$ . That is  $b \equiv a \pmod{m}$ . Proof of Transitivity: Assume  $a \equiv b \pmod{m}$  and  $b \equiv c \pmod{m}$ . m|(a-b), m|(b-c).By DIC, m|(a-c). That is  $a \equiv c \pmod{m}$ . Proposition 2 If  $a_1 \equiv b_1 \pmod{m}$  and  $a_2 \equiv b_2 \pmod{m}$ , then 1.  $a_1 + a_2 \equiv b_1 + b_2 \pmod{m}$ 2.  $a_1 - a_2 \equiv b_1 - b_2 \pmod{m}$ 3.  $a_1a_2 \equiv b_1b_2 \pmod{m}$ 

Proof of 1.

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 $mk = a_1 - b_1 \quad m\ell = a_2 - b_2$ 

$$a_{1} + a_{2} = (mk + b_{1}) + (m\ell + b_{2})$$
$$= m \underbrace{(k + \ell)}_{\in \mathbb{Z}} + b_{1} + b_{2}$$

Proof of 3.

$$a_1a_2 = (mk + b_1) + (m\ell + b_2)$$
$$= (b_1 \cdot b_2) + m \underbrace{(\dots)}_{\text{some integer}}$$

### $\underline{CAM}$ (Generalization of Proposition 2)

For all positive integers n, for all integers  $a_1 \dots a_n$  and  $b_1 \dots b_n$ , if  $a_i \equiv b_i \pmod{m}$  for all  $1 \leq i \leq n$  then

$$a_1 + a_2 + \ldots + a_n \equiv b_1 + b_2 \ldots + b_n \pmod{m}$$
$$a_1 a_2 \ldots a_n \equiv b_1 b_2 \ldots b_n \pmod{m}$$

Congruence of Power

For all positive integers n and  $a, b \in \mathbb{Z}$ .  $a \equiv b \pmod{m} \implies a^n \equiv b^n \pmod{m}$ . Question: Does 7 divide  $5^9 + 62^{2000} - 14$ 

Is  $5^9 + 62^{2000} - 14 \equiv 0 \pmod{7}$ ?

We will "reduce modulo 7"

$$-14 \equiv 0 \pmod{7}$$
  

$$\implies 5^9 + 62^{2000} - 14 \equiv 5^9 + 62^{2000} + 0 \pmod{7}$$
  

$$\equiv 5^9 + (-1)^{2000} \pmod{7} \leftarrow \text{ by CP}$$
  

$$\equiv 5^9 + 1 \pmod{7}$$
  

$$\equiv (-2)^9 + 1 \pmod{7}$$
  

$$\equiv (-2)^3 (-2)^3 (-2)^3 + 1 \pmod{7}$$
  

$$\equiv (-1)(-1)(-1) + 1$$
  

$$\equiv 0 \pmod{7}$$

Congruence and Division

Examples

Let  $a, b, c \in \mathbb{Z}$ . Let  $m \in \mathbb{N}$ .

If  $ac \equiv bc \pmod{m}$  and gcd(c,m) = 1 then  $a \equiv b \pmod{m}$ .

### Examples

1)  $3 \equiv 24 \pmod{7}$   $1 \equiv 8 \pmod{7}$ 2)  $3 \equiv 27 \pmod{6}$  $1 \not\equiv 9 \pmod{6}$ 

 $\underline{\text{Exercise}}$ 

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Does 72 divide  $4(-66)^{2022} + 800$ By CAR, CAM and CP:  $4(-66)^{2022} + 800 =$ 

$$4(-66)^{2022} + 800 \equiv 2(-6)^2 2(-11)^2 (-66)^{2020} + 800$$
$$\equiv 0 + 8 \pmod{72}$$
$$\equiv 8 \pmod{72}$$

But  $8 \not\equiv 0 \pmod{72}$ 

Thus by CER, our number is not congruent to 0 modulo 72. Thus it does not.

Proof of CD

Let  $a, b, c \in \mathbb{Z}$ . Let  $m \in \mathbb{N}$ . Assume  $ac \equiv bc \pmod{m}$  and gcd(c, m) = 1. Then m|(ac - bc) or equivalently m|c(a - b). By CAD, m|(a - b). That is,  $a \equiv b \pmod{m}$ .

### 8.3 Congruence and Remainders

Congruent iff Same Remainder (CISR) and Congruent to Remainder (CTR) Examples

1) What is the remainder when  $x = 77^{100}(999) - 6^{83}$  is divided by 4.

We will find r such that  $0 \le r < 4$  and  $x \equiv r \pmod{4}$ . By CTR, this will be our answer. By CER, CAM, and CP:

$$x \equiv 1^{100}(-1) - 36 \cdot 6^{81} \pmod{4}$$
$$x \equiv -1 \pmod{4}$$
$$\equiv 3 \pmod{4}$$

The answer is 3.

2) What is the last digit (units) of  $x = 5^{32}3^{10} + 9^{22}$ The answer will be r such that  $x \equiv r \pmod{10}$  and  $0 \le r < 10$  (By (TR)). By CER, CAM, and CP

$$x \equiv (5^2)^{16} (3^2)^5 + (-1)^{22} \pmod{10}$$
  
$$\equiv (5^2)^8 (-1)^5 + 1 \pmod{10}$$
  
$$\equiv (5^2)^4 (-1) + 1$$
  
$$\equiv -5 + 1 \pmod{10}$$
  
$$\equiv 6 \pmod{10}$$

The answer is 6.

 $\begin{array}{l} \underline{\text{Proof of CISR}}\\ \text{Let } a,b\in\mathbb{Z}. \text{ Let } m\in\mathbb{N}.\\ \text{By DA,}\\ a=mq_a+r_a, \quad 0\leq r_a<m\\ b=mq_b+r_b, \quad 0\leq r_b<m\\ \text{Then, } a-b=m(q_a-q_b)+(r_a-r_b)\\ \text{where } -m< r_a-r_b<m\\ \text{Now we assume } r_a=r_b. \end{array}$ 

Thus, m|(a-b) by our equation for a-b. That is  $a \equiv b \pmod{m}$ .

Next, we assume  $a \equiv b \pmod{m}$ .

Then mk = a - b for some  $k \in \mathbb{Z}$ .

Substituting and rearranging gives,

 $m(k - q_a + q_b) = r_a - r_b$ 

So  $m|(r_a - r_b)$  since  $k - q_a + q_b \in \mathbb{Z}$ . Thus  $r_a - r_b = 0$  by our inequality for  $r_a - r_b$ . We get  $r_a = r_b$ , completing the proof.

### $\underline{\mathrm{CTR}}$

For all a, b with  $0 \le b < m$ ,  $a \equiv b \pmod{m}$  iff a has remainder b when divided by m.

m|(a-b) if a = mr + b

Divisibility Tests

Let  $n \ge 0$  be an integer. Then we can write.

 $n = d_k 10^k + d_{k-1} 10^{k-1} + \dots + d_1 10 + d_0$  for digits  $d_k, d_{k-1}, \dots, d_1, d_0$ 

What about 3?

Since  $10 \equiv 1 \pmod{3}$ .  $n \equiv d_k + d_{k-1} + \ldots + d_1 + d_0 \pmod{3}$ 

Thus, by CER

 $n \equiv 0 \pmod{3}$  iff  $d_k + d_{k-1} + \ldots + d_1 + d_0 \equiv 0 \pmod{3}$ .

 $10 \equiv 1 \pmod{9}$  so we can deduce that n is divisibly by 9 iff the sum of its digits are divisible by n. e.g. 4456217395

4 + 4 + 5 + 6 + 2 + 1 + 7 + 3 + 9 + 5 = 46. 46 is not divisible by 9, the number is not divisible by 9. 11?

8217993

8 - 2 + 1 - 7 + 9 - 9 + 3 = 3 $10 \equiv -1 \pmod{11}$ 

### 8.4 Linear Congruences

Let  $m \in \mathbb{N}$ . Let  $a, c \in \mathbb{Z}$  where  $a \neq 0$ . Find all  $x \in \mathbb{Z}$  such that

 $ax \equiv c \pmod{m}$ 

- Is there a solution?
- If so can we find one?
- If so can we find them all?

Example

Solve  $4x \equiv 5 \pmod{8}$ 

 $\iff 8|(4x-5)$  $\iff 8k = 4x - 5 \text{ for some } k \in \mathbb{Z}$  $\iff 4x - 8k = 5 \text{ for some } k \in \mathbb{Z}$  $\iff 4x = 8y = 5 \text{ for some } y \in \mathbb{Z}$ 

Linear Diophantine  $\implies gcd(4,8) = 4$ .  $4 \nmid 5$ .  $\therefore$  no solution,  $\therefore$  no x-values.

 $5x \equiv 3 \pmod{7}$ 

Rewrite

$$5x + 7y = 3 \implies x \in \{2 + 7n : n \in \mathbb{Z}\}$$
$$gcd(5,7) = 1 \quad 1|3\checkmark$$

Answer in congruence is  $x \equiv 2 \pmod{7}$ .

By CTR, every integer is congruent to  $\{0, 1, 2, 3, 4, 5, 6\}$ .

Try all of them and see which one works.

By CER, CAM, if  $x_0$  is a solution,  $x \equiv x_0 \pmod{7}$  are solutions.

GCD is the number of solutions in the set  $\{0, 1, 2, \ldots\}$ 

$$2x \equiv 4 \pmod{6}$$
$$2(0) \not\equiv 4 \pmod{6}$$
$$\vdots$$
$$2(2) \equiv 4 \pmod{6}$$
$$\vdots$$
$$2(5) \equiv 4 \pmod{6}$$

Complete solution is  $x \equiv 2, 5 \pmod{6}$ .

Using LDE's we get  $\{2 + 3n : n \in \mathbb{Z}\}$ .

Complete solution is  $x \equiv 2 \pmod{3}$ .

 $x \equiv 2,5 \pmod{6}$  and  $x \equiv 2 \pmod{4}$  represent the exact same set of integers.

Linear Congruence Theorem (LCT)

Complete solution  $\{x \in \mathbb{Z} : x \equiv x_0 \pmod{\frac{m}{d}}\}$  equivalently,

$$\{x \in \mathbb{Z} : x \equiv x_0, \underbrace{x_0 + \frac{m}{d}, x_0 + 2\frac{m}{d}, \dots, x_0 + (d-1)\frac{m}{d}}_{d \text{ number of solutions}}\}$$

Informally, LCT tells us there

- is one solution modulo  $\frac{m}{d}$  or
- d solutions modulo m

Solve  $9x \equiv 6 \pmod{15}$ 

 $d = gcd(9, 15) = 3, 3|6\checkmark$  $\{x \in \mathbb{Z} : x \equiv 4 \pmod{5}\}$ 

#### 8.5 Congruence Classes and Modular Arithmetic

### Definition

Let  $m \in \mathbb{N}$ . Let  $a \in \mathbb{Z}$ .

The congruence class of  $a \mod m$  is

$$[a] = \{x \in \mathbb{Z} : x \equiv a \pmod{m}\}$$

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### Example

Let m = 5

The congruence class of 3 modulo 5 is:

$$[3] = \{x \in \mathbb{Z} : x \equiv 3 \pmod{5}\}\$$
  
= {..., -12, -7, -2, 3, 8, 13, 18, 23, ...} infinite set of integers

- [3] is an infinite set
- [3] = [23] = [-7] (both subsets of each other)
- [3] is our most common representative from this set because  $0 \le 3 \le 5$

### Operations

Let  $m \in \mathbb{N}$ . Let  $a, b \in \mathbb{Z}$ . We define

$$[a] + [b] = [a+b]$$
$$[a][b] = [ab]$$

Examples (m = 5)

$ \begin{array}{c} + \\ [0] \\ [1] \\ [2] \\ [3] \\ [4] \end{array} $	$ \begin{array}{c c} [0] \\ [1] \\ [2] \\ [3] \\ [4] \end{array} $	$   \begin{bmatrix}     1 \\     \hline     2 \\     \hline     3 \\     \hline     4 \\     \hline     0 \end{bmatrix} $	$ \begin{array}{c} [2]\\[3]\\[4]\\[0]\\[1]\end{array} $	$\begin{bmatrix} 3 \\ [3] \\ [4] \\ [0] \\ [1] \\ [2] \end{bmatrix}$	$      \begin{bmatrix} 4 \\ \\ [0] \\ \\ [1] \\ \\ [2] \\ \\ [3]       \end{bmatrix}                            $
$\begin{array}{c} \times \\ \hline [0] \\ [1] \\ [2] \\ [3] \\ [4] \end{array}$	[0] [0] [0] [0] [0]	$   \begin{bmatrix}     1 \\     0 \\     1 \\     2 \\     3 \\     [4]   \end{bmatrix} $	$ \begin{array}{c} [2] \\ [0] \\ [2] \\ [4] \\ [1] \\ [3] \end{array} $	[3] [0] [3] [1] [4] [2]	$[4] \\ [0] \\ [4] \\ [3] \\ [2] \\ [1] \\ [1]$

Note

Addition is well-defined

[8] + [31] = [39] = [4]

[-7] + [16] = [9] = [4]

Multiplication is as well.

Definition

Let  $m \in \mathbb{N}$ . The integers modulo m are

$$\mathbb{Z}_m = \{ [0], [1], [2], \dots, [m-1] \} \quad |\mathbb{Z}_m| = m \text{ finite} \\ = \{ [x] : x \in \mathbb{Z} \}$$

 $a \equiv b \pmod{m} \iff m | (a-b) \iff \exists k \in \mathbb{Z}, a-b = km \iff \exists k \in \mathbb{Z}, a = km + b$  $\iff a \text{ and } b \text{ have the same remainder when divided by } m \iff [a] = [b] \text{ in } \mathbb{Z}_m$ 

Let  $[a] = \mathbb{Z}_n$  where  $m \in \mathbb{N}$ .

[0] is the additive identity [a] + [0] = [a][1] is the multiplication identity [a][1] = [a][-a] is the additive inverse of  $[a] \implies [a] + [-a] = [0]$  Multiplicative inverse of [a] (if exists) is an elem [b] such that [a][b] = [b][a] = [1] and we write  $[b] = [a]^{-1}$ . Examples

In  $\mathbb{Z}_{12}$  does  $[5]^{-1}$  exist? Does  $[6]^{-1}$  exist?

[5][x] = [1]

[x] = [5] is a solution, so  $[5]^{-1} = [5]$ 

[6][x] = [1]. Only 12 combinations, none where  $6x \equiv 1 \pmod{12}$ .

Modular Arithmetic Solution

Let  $gcd(a,m) = d \neq 0$ .

The equation [a][x] = [c] in  $\mathbb{Z}_n$  has a solution iff d|c.

If  $[x] = [x_0]$  is one solution, then there are d solutions given by,

$$\{[x_0], [x_0 + \frac{m}{d}], [x_0 + 2\frac{m}{d}], \dots, [x_0 + (d-1)\frac{m}{d}]\}$$

Review

 $\mathbb{Z}_{10}, [3] = [13] = [23] = [-17]$ In  $\mathbb{Z}_{10}$ , solve 1) [12][x] + [3] = [8] [2][x] = [5] has no solution. 2) [15][x] + [7] = [12]  $[5][x] = [5]. \ gcd(5, 10) = 5 \implies 5 \text{ solutions.} \ \frac{10}{5} = 2, \text{ spanned by } 2 \downarrow$  [1], [3], [5], [7], [9] 3) [9][x] + [1] = [8]  $[9][x] = [7]. \ gcd(9, 10) = 1 \implies 1 \text{ solution.}$   $x = 3, 3 \cdot 9 = 27, 27 - 7 = \underline{20}.$   $\underline{\text{Inverses in } \mathbb{Z}_m (\text{INV } \mathbb{Z}_m) }$   $\text{Let } a \in \mathbb{Z} \text{ with } 0 \le a \le m - 1. \ [a] \in \mathbb{Z}_m \text{ has a multiplicative inverse iff } gcd(a, m) = 1. \text{ Multiplicative inverse is unique.}$ 

Inverses in 
$$\mathbb{Z}_p$$
 (INV  $\mathbb{Z}_p$ )

For all prime numbers p and  $[a] \in \mathbb{Z}_p$  have a unique multiplicative inverse.

### 8.6 Fermat's Little Theorem $(F\ell T)$

Let p be prime. Let  $a \in \mathbb{Z}$ . If  $p \nmid a$ , then  $a^{p-1} \equiv 1 \pmod{p}$ . <u>Examples</u>  $4^6 \equiv 1 \pmod{7}$   $39^6 \equiv 1 \pmod{7}$   $13^2 \equiv 1 \pmod{7}$  but not by  $F\ell T$ . <u>Exercise</u> What is the remainder when  $7^{92}$  is divided by 11? Since 11 is prime and  $11 \nmid 7$ ,  $7^{10} \equiv 1 \pmod{11}$ .

 $7^{92} \equiv (7^{10})^9 \cdot 7^2 \equiv 1^9 \cdot 7^2 \equiv 49 \equiv 5 \pmod{11}$ 

By CAM, CER, CP. Thus, the remainder is 5.

#### Notes

We can write  $a^{p-1} \equiv 1 \pmod{p}$  as  $[a^{p-1}] = [1]$  in  $\mathbb{Z}_p$ . In this case  $[a]^{-1} = [a^{p-2}]$ Idea of Proof of F $\ell$ T Let a = 4 and p = 7. { $[4], [2 \cdot 4], [3 \cdot 4], [4 \cdot 4], [5 \cdot 4], [6 \cdot 4]$ }  $= {[4], [1], [5], [2], [6], [3]$ } No zero, all distinct. <u>Corollary to F $\ell$ T</u> Let p be prime. Let  $a \in \mathbb{Z}$ . Then  $a^p \equiv a \pmod{p}$ <u>Proof</u> Let p be prime. Let  $a \in \mathbb{Z}$ . We will use cases. When  $p \nmid a$ , by F $\ell$ T,  $a^{p-1} \equiv 1 \pmod{p}$ . Multiplying gives  $a^p \equiv a \pmod{p}$  by CAM.

When  $p|a, a \equiv 0 \pmod{p}$ . Thus  $a^p \equiv 0 \pmod{p}$  by CP. Thus  $a^p \equiv a \pmod{p}$  by CER.

The statement is true in all cases.  $\blacksquare$ 

### Exercise

What is the remainder when  $8^{(9^7)}$  is divided by 11.

$$9^{7} \equiv -1 \pmod{10}$$
$$\equiv 9 \pmod{10}$$
$$8^{9^{7}} \equiv 8^{10q+r} \equiv (8^{10})^{q} 8^{r} \equiv 8^{r} \pmod{11}$$

Simultaneous Congruences Examples

Solve  $x \equiv 2 \pmod{13}$ ,  $x \equiv 17 \pmod{29}$ . If moduli are coprime, always get one solution.

Rewrite the second statement as x = 17 + 29k where  $k \in \mathbb{Z}$ .

Thus we want to find all k satisfying:

```
17 + 29j \equiv 2 \pmod{13}

\iff 29k \equiv 11 \pmod{13}

\iff 3k \equiv 11 \pmod{13}

\iff k \equiv 8 \pmod{13}

\iff k \equiv 8 \pmod{13}

\iff k \equiv 8 + 13\ell \text{ for some } \ell \in \mathbb{Z}
```

Sub to get

$$\begin{aligned} x &= 17 + 29(8 + 13\ell) \\ x &= 17 + 29 \cdot 8 + 29 \cdot 13\ell \\ x &= 249 + 377\ell \end{aligned}$$

The solution is  $x \equiv 249 \pmod{377}$ 

### 8.7 Chinese Remainder Theorem

Suppose  $gcd(m_1, m_2) = 1$  and  $a_1, a_2 \in \mathbb{Z}$ 

There is a unique solution module  $m_1m_2$  to the system

$$x \equiv a_1 \pmod{m_1}$$
$$x \equiv a_2 \pmod{m_2}$$

That is, once we have one solution  $x = x_0$ , CRT also tells us the full solution is  $x \equiv x_0 \pmod{m_1 m_2}$ Generalized CRT

If  $m_1, m_2, \ldots, m_k \in \mathbb{N}$  and  $gcd(m_i, m_j) = 1$  then for any integers there exists a solution to simultaneous congruences.

```
n \equiv a_1 \pmod{m_1}
:
n \equiv a_k \pmod{m_k}
```

The complete solution is  $n \equiv n_0 \pmod{m_1 m_2 \dots m_k}$ 

Exercises

 $x \equiv 4 \pmod{6}, x \equiv 2 \pmod{8}.$ 

Rewrite the second equation as x = 2 + 8k where  $k \in \mathbb{Z}$ . Sub into the first equation to get

$2 + 8k \equiv 4$	$\pmod{6}$
$8k \equiv 2$	$\pmod{6}$
$2k \equiv 2$	$\pmod{6}$

Since 1 is a solution, the full solution is  $k \equiv 1 \pmod{3}$  by LCT.

-7

Rewrite as  $k = 1 + 3\ell$  where  $\ell \in \mathbb{Z}$ . Sub to get  $x = 2 + 8(1 + 3\ell), x = 10 + 24\ell$ . Final answer is  $x \equiv 10 \pmod{24}$ .

### 8.8 Splitting the Modulus

Let  $m_1$  and  $m_2$  be coprime positive integers. For any two integers x and a,

$$x \equiv a \pmod{m_1}, x \equiv a \pmod{m_2} \iff x \equiv a \pmod{m_1 m_2}$$

Exercise

What is the units digit of  $8^{(9^7)}$ ?

Rough

$$8^{(9^{7})} \equiv r \pmod{10}$$

$$r \equiv 8^{(9^{7})} \pmod{2}$$

$$r \equiv 8^{(9^{7})} \pmod{2}$$

$$r \equiv 0 \pmod{2}$$

$$8^{(9^{7})} \equiv 3^{(9^{7})} \pmod{5}$$

$$9 \equiv 1 \pmod{4}$$

$$\therefore 9^{7} \equiv 1 \pmod{4}$$

$$\therefore 9^{7} \equiv 4\ell + 1 \text{ for some } \ell \in \mathbb{Z}$$

So we get

$$8^{(9')} \equiv 3^{4k+1} \equiv (3^4)^k \cdot 3 \equiv 1^k 3 \equiv 3 \pmod{5}$$

To complete the problem, we solve

 $r \equiv 0 \pmod{2}$   $r \equiv 3 \pmod{5}$  $r \equiv 8 \pmod{10}$ 

 $8^{(9^7)} \equiv r \pmod{11}, 8^{10} \equiv 1 \pmod{11}$  by  $F\ell T$ 

# 9 The RSA Public-Key Encryption Scheme

Cool history lesson about William Tutte

Message  $\rightarrow$  encrypt to transmit cipher to decrypt to message

Math functions (easy to encrypt), hard to decrypt (invert) without info.

RSA Scheme

Setup (Bob)

- 1. Randomly choose two large, distinct primes p and q and let n = pq
- 2. Select arbitrary integer e such that gcd(e, (p-1)(q-1)) = 1 and 1 < e < (p-1)(q-1)
- 3. Solve  $ed \equiv 1 \pmod{(p-1)(q-1)}$  for an integer d where 1 < d < (p-1)(q-1)
- 4. Publish the public key (e, n)
- 5. Keep the private key (d, n) secret, and the primes p and q

Encryption (Alice does the following to send a message as ciphertext to Bob)

- 1. Obtain a copy of Bob's public key (e, n)
- 2. Construct the message M, an integer such that  $0 \leq M < n$
- 3. Encrypt M as the ciphertext C, given by  $C \equiv M^e \pmod{n}$  where  $0 \leq C < n$
- 4. Send C to Bob

Decryption (Bob does the following to decrypt)

- 1. Use the private key (d, n) to decrypt the ciphertext C as the received message R, given by  $R \equiv C^d \pmod{n}$  where  $0 \leq R < n$
- 2. Claim: R = M

Setup

```
p = 2, q = 11, n = 22

\phi(n) = 10(1 \times 10)

e = 3 \quad gcd(3, 10) = 1

3d \equiv 1 \pmod{10} \leftarrow ed \equiv 1 \pmod{\phi(n)} \text{ where } 0 < d < \phi(n). \ d = 7.

Public key (e, n) \implies (3, 22).

Private key (d, n) \implies (7, 22).

<u>Encryption</u>

Generate message M where 0 \le M < n

M = 8

C \equiv 8^3 \pmod{22} \quad 0 \le C < n

\equiv (-2) \cdot 8 \pmod{22}
```

 $<sup>\</sup>equiv 6 \pmod{22}$ 

## Decryption

$$R \equiv 6^{\prime} \pmod{22} \quad 0 \leq R < n$$
$$\equiv (36)^3 6 \pmod{22}$$
$$\equiv 14^3 \cdot 6 \pmod{22}$$
$$\equiv 84 \cdot 2^2 \cdot 7^2 \pmod{22}$$
$$\equiv (-4) \cdot 6 \cdot 7 \pmod{22}$$
$$\equiv 8 \pmod{22}$$

8 is the original message that Alice wanted to send.

<u>Exercise</u>

Let p = 11, q = 13, e = 23

- public key?
- private key?
- if M = 13 what is C?

Public key:  $(c, n) \rightarrow (23, 143)$ 

Private key: solve  $23d\equiv 1 \pmod{10\cdot 12},\, d\equiv 47$ 

$$C \equiv 13^{23} \pmod{143}$$
  
$$\equiv 13^{16}13^413^213^1 \pmod{143}$$
  
$$13^2 \equiv 169 \equiv 26 \pmod{123}$$
  
$$13^4 \equiv 26^2 \equiv \dots$$
  
$$\vdots$$

Square and multiply, then use SMT if you know p and q.

# 10 Complex Numbers

## 10.1 Standard Form

Complex Numbers

 $\mathbb{N}\subsetneq\mathbb{Z}\subsetneq\mathbb{Q}\subsetneq\mathbb{R}\subsetneq\mathbb{C}$ 

Examples

- $2 + 3i \leftarrow \text{standard form} \quad \mathbb{C} = \{x + yi : x, y \in \mathbb{R}\}$
- $\frac{1}{2} + (-\sqrt{2})i$
- 0 + 0i = 0
- 1 + 1i = 1 + i

For  $z = x + yi \in \mathbb{C}$ , we call x the real part and y the imaginary part.

Re(z) and Im(z)

z = w means Re(z) = Re(w) and Im(z) = Im(w)

 $z = 7 + 0i = 7 \implies \mathbb{R} \subsetneq \mathbb{C} \implies z$  is purely real

 $z = 7i \implies$  purely imaginary

## Arithmetic

## Addition:

1229

 $\begin{array}{l} (a+bi)+(c+di)=(a+c)+(b+d)i\\ (2+3i)+(1+2i)=3+5i \end{array}$ 

Multiplication:

 $\begin{array}{l} (a+bi) \cdot (c+di) = (ac-bd) + (ad+bc)i \\ (2+3i) \cdot (5+4i) = ((2\cdot5) - (3\cdot4)) + ((2\cdot4) + (3\cdot5))i = -2+23i \\ (0+1i) \cdot (0+1i) = -1+0i \\ i^2 = -1 \end{array}$ 

Informally we can treat elements of  $\mathbb{C}$  as "normal" algebraic expressions where  $i^2 = -1$  and when we do that "everything works".

0 is the additive identity in  $\mathbb{C}$ . -z is the additive inverse of z in  $\mathbb{C}$ .

#### Subtraction

Let  $w, z \in \mathbb{C}$ . We define

$$z - w = z + (-1 + 0i)w$$

1 is the multiplicative identity in  $\mathbb{C}$ .  $\frac{a-bi}{a^2+b^2}$  is the unique multiplicative inverse of  $a+bi\neq 0$ 

## Division

$$\frac{3+4i}{1+2i} = (3+4i)(1+2i)^{-1}$$
$$= (3+4i)(\frac{1-2i}{5})$$
$$= (3+4i)(\frac{1}{5}-\frac{2}{5}i)$$
$$= (\frac{3}{5}+\frac{8}{5})-\frac{2}{5}i$$
$$= \frac{11}{5}-\frac{2}{5}i$$

Why is  $(1+2i)^{-1} = \frac{1-2i}{5}$ .

Let 
$$(1+2i)^{-1} = x + yi$$
 where  $x, y \in \mathbb{R}$   
Then  $(1+2i)(x+yi) = 1 + 0i$   
 $= (x-2y) + (y+2x)i = 1 + 0i$   
 $x - 2y = 1$   
 $\underbrace{y+2x = 0}_{x = \frac{1}{5}, y = -\frac{2}{5}}_{\text{multiplicative inverse}}$ 

Alternatively

$$\frac{3+4i}{1+2i} \cdot \frac{1-2i}{1-2i} = \frac{(3+4i)(1-2i)}{5}$$
$$= 11-2i$$
$$= \frac{11}{5} - \frac{2}{5}i$$

Properties of Complex Arithmetic (PCA)

Let  $u, v, z \in \mathbb{C}$  with z = x + yi

$$(u+v) + z = u + (v+z)$$
  

$$u+v = v + u$$
  

$$z + 0 = z \text{ where } 0 = 0 + 0i$$
  

$$z + (-z) = 0 \text{ where } -z = -x - yi$$
  

$$(uv)w = u(vw)$$
  

$$z \cdot 1 = z \text{ where } 1 = 1 + 0i$$
  

$$z \neq 0 \implies zz^{-1} = 1 \text{ where } z^{-1} = \frac{x - xi}{x^2 + y^2}$$
  

$$z(u+v) = zu + zv$$

Proof that multiplicative inverses are unique in  $\mathbb{C}.$ 

Let  $z \in \mathbb{C}$  where  $z \neq 0$ .

Suppose  $u \cdot z = 1$  and  $v \cdot z = 1$  for  $u, v \in \mathbb{C}$ .

Then uz = vz

Thus

$$(uz)u = (vz)u$$
  
 $\implies u(zu) = v(zu)$  by PCA 5  
 $u = v \blacksquare$ 

## 10.2 Conjugate and Modulus

Warm-up  

$$\frac{(1-2i)-(3+4i)}{5-6i}$$

$$= \frac{-2-6i}{5-6i} \cdot \frac{5+6i}{5+6i}$$

$$i^{2022} = -1 \text{ since } (i^2)^{1011}$$

$$6x^3 + (1+3\sqrt{2}i)z^2 - (11-2\sqrt{2}i)z - 6 = 0. \text{ Let } r \in \mathbb{R}.$$

$$6r^3 + (1+3\sqrt{2}i)r^2 - (11-2\sqrt{2}i)r - 6 = 0 + 0i$$

$$6r^3 + r^2 - 11r - 6 = 0 \text{ a}$$

$$3\sqrt{2}r^2 + 2\sqrt{2}r = 0 \text{ b}$$

$$b \implies \underbrace{r=0}_{-\sqrt{2}}, \underbrace{r=-\frac{2}{3}}_{\sqrt{2}}$$

Definition

Let z = a + bi be a complex number in standard form

The complex conjugate of z is  $\overline{z} = a - bi$ 

Examples

 $5 + 6i = 5 - 6i \quad \overline{5 - 6i} = 5 + 6i$ Properties of Complex Conjugate (PCJ) Let  $z, w \in \mathbb{C}$ . Then, 1.  $\overline{\overline{z}} = z$ 

2.  $\overline{z+w} = \overline{z} + \overline{w}$ 

3.  $z + \overline{z} = 2Re(z);$   $z - \overline{z} = 2Im(z)i$ 4.  $\overline{zw} = \overline{z} \cdot \overline{w}$ 5.  $z \neq 0 \implies \overline{z^{-1}} = \overline{z}^{-1}$ 

1-4 can be proved by using standard form and showing LHS = RHS.

Proof of 5.

Suppose  $z \in \mathbb{C}$  where  $z \neq 0$ .

Therefore  $z^{-1}$  exists and  $zz^{-1} = 1$  by PCA.

We get  $\overline{zz^{-1}} = \overline{1}$ .

Thus  $\overline{z}\overline{z^{-1}} = 1$ . That is,  $\overline{z^{-1}} = \overline{z}^{-1}$ 

Exercise

Solve  $z^2 = i\overline{z}$ 

Rough work

$$(a+bi)^{2} = i(a-bi)$$
$$a^{2} - b^{2} + 2abi = b + ia$$
$$a^{2} - b^{2} = b$$
$$2ab = a$$

When a = 0, b = 0, b = i.

When  $a \neq 0, b = \frac{1}{2}, a = \frac{\sqrt{3}}{2}$ , or,  $a = -\frac{\sqrt{3}}{2}, b = \frac{1}{2}$ .

Thus there are 4 solutions.

<u>Modulus</u>

Let  $z = x + yi \in \mathbb{C}$ .

The modulus of z is  $|x + yi| = \sqrt{x^2 + y^2}$ .

Examples

$$\begin{split} |5+6i| &= \sqrt{5^2+6^2} = \sqrt{61} \\ |5-6i| &= \sqrt{61} \\ |135| &= 135 \\ |-135| &= 135 \end{split}$$

Properties of Modulus

$$\begin{split} |z| &= 0 \text{ iff } z = 0 \\ |\overline{z}| &= |z| \\ z \cdot \overline{z} &= |z|^2 \\ |zw| &= |z||w| \\ \text{ if } z \neq 0 \text{, then } |z^{-1}| = |z|^{-1} \end{split}$$

Proof of the fourth statement above.

Let  $z, w \in \mathbb{C}$ .

Consider

$$|zw|^{2} = (zw)(\overline{zw})$$
$$= zw(\overline{zw})$$
$$= (z\overline{z})(w\overline{w})$$
$$= |z|^{2}|w|^{2}$$
$$= (|z||w|)^{2}$$

Since the modulus of every complex number is a non-negative real number, we get

|zw| = |z||w|

## 10.3 Complex Plane and Polar Form

#### Complex Plane

Imaginary axis is y-axis, real axis is x-axis.

 $\overline{z}$  is the reflection of z in the real axis.

|z| is the distance from z to the origin  $(\sqrt{x^2 + y^2})$ 

 $\boldsymbol{z} + \boldsymbol{w}$  is considered to be vector addition.

#### Polar Form

Standard form: 3 + 3iCartesian Coordinates: (3,3)Polar Coordinates:  $(3\sqrt{2}, \frac{\pi}{4})$ Polar Form:  $3\sqrt{2}cis(\frac{\pi}{4}) \downarrow$ 

 $3\sqrt{2}(\cos(\frac{\pi}{4}) + i\sin(\frac{\pi}{4})) =$ Standard Form

#### Definition

The polar form of a complex number z is

$$z = r(\cos\theta + i\sin\theta)$$

where r = |z| and  $\theta$  (an argument) is an angle measured counter-clockwise from the real axis.

Note

Polar form is not unique (add multiples of  $2\pi$ ).

Examples

Convert to standard form 
$$cis(\frac{\pi}{2})$$
  
 $r = 1, |z| = 1$   
 $= i$   
 $2cis(\frac{3\pi}{4})$   
 $r = 2, |z| = 2$   
 $= -\sqrt{2} + \sqrt{2}i$ 

Convert from standard form

$$\begin{aligned} \frac{1}{\sqrt{2}} &- \frac{i}{\sqrt{2}} \\ (r, \theta) &= (1, (\sqrt{\frac{1}{\sqrt{2}}^2 + \frac{1}{\sqrt{2}}^2})) \\ \theta &= \frac{7\pi}{4} \\ &= cis(\frac{7\pi}{4}) \end{aligned}$$

$$\begin{split} \sqrt{6} &+ \sqrt{2}i\\ r &= \sqrt{8} = 2\sqrt{2}\\ \cos\theta &= \frac{\sqrt{6}}{2\sqrt{2}}, \sin\theta = \frac{\sqrt{2}}{2\sqrt{2}}\\ \cos\theta &= \frac{\sqrt{6}}{2\sqrt{2}}, \sin\theta = \frac{\sqrt{2}}{2\sqrt{2}}\\ &= 2\sqrt{2}cis(\frac{\pi}{6}) \end{split}$$

 $\begin{array}{l} cis(\frac{15\pi}{6}) \text{ in standard form.} \\ cis(\frac{15\pi}{6}) = cis(\frac{3\pi}{6}) = \frac{\pi}{2} = 1(0+1i) = i \\ \text{Write } -3\sqrt{2} + 3\sqrt{6}i \text{ in polar form.} \end{array}$ 

 $r^{2} = 72, r = 6\sqrt{2}.$   $\cos \theta = \frac{-3\sqrt{2}}{6\sqrt{2}} = -\frac{1}{2}$   $\sin \theta = \frac{3\sqrt{6}}{6\sqrt{2}} = \frac{\sqrt{3}}{2}$ Thus  $\theta = \frac{2\pi}{3}$   $6\sqrt{2}cis(\frac{2\pi}{3})$ Polar Multiplication of Complex Numbers

 $z_1 z_2 = r_1 r_2 (\cos(\theta_1 + \theta_2) + i \sin(\theta_1 + \theta_2))$ 

## 10.4 De Moivre's Theorem (DMT)

For all  $n \in \mathbb{Z}$  and  $\theta \in \mathbb{R}$ 

 $(\cos\theta + i\sin\theta)^n = \cos(n\theta) + i\sin(n\theta)$ 

Proof of Polar Multiplication in  $\mathbb{C}$  (PM $\mathbb{C}$ )

Multiply in standard form and use trig identities.

Proof of DMT

When  $n \ge 0$ , this is induction

When n < 0, we can translate to the previous case.

Using rules for cos(-x) and sin(-x).

DMT Examples

Write  $(cis\frac{3\pi}{4})^{-100}$  in standard form.

$$= cis(\frac{-300\pi}{4}) = cis(-75\pi)$$
$$= cis(\pi)$$
$$= -1$$

Write  $(\sqrt{3}-i)^{10}$  in standard form

$$(\sqrt{3} - i)^{10} = (2cis\frac{11\pi}{6})^{10}$$
$$= 2^{10}cis(\frac{55\pi}{3})$$
$$= 2^{10}cis(\frac{1}{2} + \frac{\sqrt{3}}{2}i)$$
$$= 512 + 512\sqrt{3}i$$

<u>Note</u>

Multiplying by i corresponds to rotating  $90^\circ$ 

## 10.5 Complex *n*-th Roots Theorem (CNRT)

 $N^{\text{th}}$  Root Examples Solve  $z^6 = -64$ Let  $z = rcis\theta$  in polar form. In polar form,  $-64 = 64cis(\pi)$  Equating gives that

 $(rcis\theta)^6 = 64cis(\pi)$  $\implies r^6cis6\theta = 64cis(\pi)$ 

Since  $r \in \mathbb{R}$  and  $r \ge 0$ , we get r = 2. Also  $\theta = \frac{\pi + 2\pi k}{6}$  where  $k \in \mathbb{Z}$ . We get  $2cis\frac{\pi}{6}, 2cis\frac{3\pi}{6}, 2cis\frac{5\pi}{6}, 2cis\frac{7\pi}{6}, 2cis\frac{9\pi}{6}, 2cis\frac{11\pi}{6}$ Roots of Unity Solve  $z^8 = 1$  $i, \frac{-1}{\sqrt{2}} + \frac{i}{\sqrt{2}}, -1, \frac{-1}{\sqrt{2}} - \frac{i}{\sqrt{2}}, -i, \frac{1}{\sqrt{2}} - \frac{i}{\sqrt{2}}, 1, \frac{1}{\sqrt{2}} + \frac{i}{\sqrt{2}}$ 

## 10.6 Square Roots and the Quadratic Formula

Quadratic Formula

For all  $a, b, c \in \mathbb{C}, a \neq 0$ , the solutions to  $az^2 + bz + c = 0$  are,

$$\frac{-b\pm w}{2a} \quad \text{where } w^2 = b^2 - 4ac$$

# 11 Polynomials

## 11.1 Introduction

### <u>Fields</u>

All non-zero numbers have a multiplicative inverse.

ab = 0 iff a = 0 or b = 0

 $\mathbb{Q}, \mathbb{R}, \mathbb{C}, \mathbb{Z}_p$  when p is prime.

## 11.2 Arithmetic of Polynomials

## Polynomials

No negative exponents, no fractional exponents.

 $a_n x^n + a_{n-1} x^{n-1} + \ldots + a_1 x + a_o$  is a polynomial over  $\mathbb{F}$ .

when  $n \ge 0 \in \mathbb{Z}, a_n, a_{n-1} \in \mathbb{F}$ .

Terminology/Notation

 $iz^3 + (2+3i)z + \pi, z$  is indeterminate.

- complex polynomial (not real)
- degree is 3
- cubic polynomial
- in  $\mathbb{C}[z]$
- f(x) = g(x) means corresponding coefficients are equal
- polynomial equation (if there was an equal sign). Solution to that is a root.

Degree of a Product

degf(x)g(x) = degf(x) + degg(x)

Division Algorithm for Polynomials

If  $f(x), g(x) \in \mathbb{F}[x]$ , then  $\exists q(x), p(x) \in \mathbb{F}[z]$  such that f(x) = q(x)g(x) + r(x) where r(x) is the 0 polynomial or deg(r(x)) < deg(g(x))

If r is 0, g(x)|f(x)

Polynomial Arithmetic

Let g(z) = z + (i + 1) and  $q(z) = iz^2 + 4z - (1 - i)$ . Compute q(z)g(z).

Find the q and r where

 $\begin{aligned} f(z) &= i z^3 + (i+3) z^2 + (5i+3) z + (2i-2) \\ g(z) &= z + (i+1) \end{aligned}$ 

$$\frac{iz^{2} + 4z + (i - 1)}{z + (1 + i))iz^{3} + (i + 3)z^{2} + (5i + 3)z + (2i - 2)} - (iz^{3} + (-1 + i)z^{2})}{4z^{2} + (5i + 3)} - (4z^{2} + (4 + 4i)z)}$$

$$\frac{-(4z^{2} + (4 + 4i)z)}{2i}$$

Yields 
$$q(z) = iz^2 + yz + (i - 1)$$
  
 $r(z) = 2i$ 

Check

f(z) = g(z)q(z) - r(z)

Exercise 3

Prove  $(x-1) \nmid (x^2+1)$ 

BWOC suppose  $(x-1)|(x^2+1)$  in  $\mathbb{R}[x]$ .

Then by DP we have

$$x^2 + 1 = (x - 1)(ax + b)$$

for some  $a, b \in \mathbb{R}$  and  $a \neq 0$ .

If they are equal, coefficients must be the same.

Comparing coefficients:

1 = a, 0 = b - a, 1 = -b

Second and third above  $\implies b - a = -2$ 

## 11.3 Roots of Complex Polynomials and the Fundamental Theorem of Algebra

### Remainder Theorem (RT)

For all fields  $\mathbb{F}$ , all polynomials  $f(x) \in \mathbb{F}[x]$ , and all  $c \in \mathbb{F}$ , the remainder polynomial when f(x) is divided by x - c is the constant polynomial f(c).

 $\underline{\text{Proof}}$ 

Let  $f(x) \in \mathbb{F}[x]$  where  $\mathbb{F}$  is a field. Let  $c \in \mathbb{F}$ .

## By DAP,

f(x) = r(x-c)q(x) + r(x) for unique  $g(x), r(x) \in \mathbb{F}[x]$  where r(x) is the zero polynomial or deg(r(x)) = 0.

Regardless,  $r(x) = r_0$  for some  $r_0 \in \mathbb{F}$ .

Alas, 
$$f(x) = (c - c)q(c) + r_0 = r_0$$

Takeaway

Finding roots corresponds to finding linear factors.

#### Fundamental Theorem of Algebra (FTA)

Every complex polynomial of complex degrees has a root.

Complex Polynomials of Degree n Have n Roots (CPN) Proof Discovery

Induction on n degrees.

Base Case

 $az+b, a\neq 0$ 

 $a(z-(-\frac{b}{a}))$ 

If f(z) has degree k+1

By FTA, f(z) has a root. Name it  $c_{k+1}$ .

Then 
$$f(z) = g(z)(z - c_{k+1})$$

Multiplicity

The multiplicity of root c of a polynomial f(x) is the largest possible integer k such that  $(x - c)^k$  is a factor of F(x).

#### Reducible and Irreducible Polynomial

Polynomial in F[x] of positive degree is a reducible polynomial in F[x] when it can be written as the product of 2 polynomials of positive degree.

Otherwise we say that the polynomial is irreducible in P[x].

 $x^2 + 1$  is irreducible in R[x]

BWOC suppose  $x^2 + 1$  is the product of (ax + b)(cx + d) where  $a, b, c, d \in \mathbb{R}$ . Then compare coefficients.

Prove that  $x^4 + 2x^2 + 1$  has no roots in  $\mathbb{R}$  but is reducible.

 $x^4 + 2x^2 + 1$ 

 $(x^2+1)(x^2+1)$ 

Prove factors don't have roots to prove no roots (lots of ways to show no roots)

Write  $x^2 + 1$  as a product of irreducible factors in  $\mathbb{C}[x]$ 

$$x^{2} + 1 = (x - i)(x + i)$$

Write  $x^4 + 2x + 1$  as a product of irreducible factors

$$x^{4} + 2x^{2} + 1 = (x - i)^{2}(x + i)^{2}$$

Factor  $ix^3 + (3-i)x^2 + (-3-2i)x - 6$  as a product of linear factors. Hint -1 is a root

$$\frac{ix^{2} + (3 - 2i)x - 6}{x + 1)ix^{3} + (3 - i)x^{2} + (-3 - 2i)x - 6} - \frac{-(ix^{3} + ix^{2})}{(3 - 2i)x^{2} + (-3 - 2i)x} - \frac{(3 - 2i)x^{2} + (3 - 2i)x}{(3 - 2i)x^{2} + (3 - 2i)x}$$

The roots of this quotient are  $\frac{(-3-2i)\pm w}{2i}$  where  $w^2 = (3-2i)^2 + 24i$  by QF. Let wa + bi where  $a, b \in \mathbb{R}$ Then  $a^2 - b^2 = 5, 2ab = 12, a = 3, b = 2$ So the roots are  $\frac{(-3-2i)\pm 3+2i}{2i}$ . That is  $\frac{(-3-2i)+3+2i}{2i}$ 

$$\frac{(-3-2i)+3+2}{2i} = \frac{4i}{2i} = -2$$

and

$$\frac{(-3-2i)-3+2i}{2i} = \frac{-6}{2i} = 3i$$

Roots are -1, 2, 3

Hence the final answer is

$$i(x+1)(x-2)(x-3i)$$

Write  $x^4 - 5x^3 + 16x^2 - 9x - 13$  as a product of irreducible polynomials given that 2 - 3i is a root.

## 11.4 Real Polynomials and Conjugate Roots Theorem

f(x), if  $z \in \mathbb{C}$  and f(z) = 0, then  $f(\overline{z}) = 0$ . Depends on the fields.

By CJRT, 2 + 3i is also a root. Thus, (x - (2 - 3i))(x - (2 + 3i)) is a factor.

This quadratic factor equals,  $x^2 - 4x + 13$ 

Now we use long division to yield,  $x^2 - x - 1$ 

By QF, the roots of  $x^2 - x - 1$  are  $\frac{1\pm\sqrt{5}}{2}$ 

Therefore,

$$(x - (2 - 3i))(x - (2 + 3i))(x - \frac{1 + \sqrt{5}}{2})(x - \frac{1 - \sqrt{5}}{2})$$
 over  $\mathbb{C}$ .

or

$$x^{2} - 4x + 13)(x - \frac{1 + \sqrt{5}}{2})(x + \frac{1 - \sqrt{5}}{2}) \in \mathbb{R}$$

or

$$(x^2 - 4x + 13)(x^2 - x - 1) \in \mathbb{Q}$$

## **Real Quadratic Factors**

If f(c) = 0 for some  $c \in \mathbb{C}$  with  $Im(C) \neq 0$ ,  $\exists$  real quadratic irreducible polynomial g(x) and real polynomial q(x) such that f(x) = g(x)q(x)

#### Real Factors of Real Polynomials

Every non-constant with real coefficients can be written as a product of real linear and quadratic factors.

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# Proof of CJRT

Let  $f(x) = a_n x^n + a_{n-1} x^{n-1} + \ldots + a_1 x + a_0$ . Where  $a_n, a_{n-1}, \ldots, a_0 \in \mathbb{R}$ . Let  $z \in \mathbb{C}$  and assume f(z) = 0Now we get,

$$f(\overline{z}) = a_n(\overline{z})^n + a_{n-1}(\overline{z})^{n-1} + \dots + a_1\overline{z} + a_0$$
  
=  $a_n(\overline{z^n}) + a_{n-1}(\overline{z^{n-1}}) + \dots + a_1\overline{z} + a_0$  by PCJ  
=  $\overline{a_n}(\overline{z^n}) + \overline{a_{n-1}}(\overline{z^{n-1}}) + \overline{a_1z} + \overline{a_0}$   
=  $\overline{a_n z^n + a_{n-1} z^{n-1} + \dots + a_1 z + a_0}$  by PCJ  
=  $\overline{0} = 0$