# **Language and Proofs in Algebra**

MATH135

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# **Contents**





# <span id="page-3-0"></span>**1 Introduction to the Language of Mathematics**

# <span id="page-3-1"></span>**1.1 Sets**

Sets are not ordered.

 ${7, \pi} = {\pi, 7}$ 

Denote element of set by  $7 \in \{2, 7, 3\}$ .  $\{7\} \notin \{7, 3, 2\}$ , but  $\{7\} \in \{\{7\}, 3, 2\}$ .

 $\{\} = \emptyset, \emptyset \neq \{\emptyset\}$ 

∅ ∈ { */* 7*,* 3}, ∅ ∈ ∅ */*

 $\mathbb{Z} \rightarrow$  set of integers.  $\mathbb{N} \to \text{set of natural numbers.}$  $\mathbb{Q} \to \text{set of rational numbers.}$  $\mathbb{R} \to$  set of real numbers.

# <span id="page-3-2"></span>**1.2 Mathematical Statements and Negation**

Statements are true or false.

 $9 + 6 = 15$  is a statement

 $x > 2$  is not a statement (Open sentence. If you knew *x*, it would be a statement)

 $10 > 7$  is a statement

Open sentence  $\neq$  statement.

Negation

*P* is a statement

Negation of  $P(\neg P)$  is true when *P* is false.

# <span id="page-3-3"></span>**1.3 Quantifiers and Quantified Statements**

# <span id="page-3-4"></span>**1.3.1 Universal and Existential Quantifiers**

 $x^2 - x \geq 0$  is an open statement.

 $∀x ∈ ℕ, x² - x ≥ 0$ . This is "for all natural numbers  $x, x² - x ≥ 0$ " We know this is true.

Changing the domain makes it false.

 $\forall x \in \mathbb{R}, x^2 - x \geq 0$ 

When domain is empty  $(\forall x \in \emptyset) P(x)$  is always true.

 $\forall x \in \emptyset, x^2 - x \ge 0$  is true. All elephants in the room have 20 legs  $\ddot{\smile}$ 

Let  $x \in \mathbb{R} \leftarrow$  universally quantifying the following statement.

Existential Quantifier

 $\exists x \in S, P(x)$ . This is "there exists a number *x* in the set *S* such that  $P(x)$  is true." There just has to be one such case.

$$
\exists m \in \mathbb{Z}, \frac{m-7}{2m+4} = 5, m = -3. \therefore true.
$$

Once again, domain matters.

 $\exists x \in \emptyset, P(x)$  is always false.

Exercises

64 is a perfect square 
$$
\iff \exists x \in \mathbb{Z}, x^2 = 64
$$
  
\n $y = x^3 - 2x + 1$  has no *x*-ints  $\iff \forall x \in \mathbb{R}, x^3 - 2x + 1 \neq 0$   
\n $\iff \neg(\exists x \in \mathbb{R}, x^3 - 2x + 1 = 0)$   
\n $2^{2a-4} = 8$  has a rational solution  $\iff \exists a \in \mathbb{Q}, 2a - 4 = 3$   
\n $\frac{n^2 + n - 6}{n + 3}$  is an integer as long as *n* is an integer  $\iff \forall n \in \mathbb{Z}, \frac{n^2 + n - 6}{n + 3} \in \mathbb{Z}$ 

#### <span id="page-4-0"></span>**1.3.2 Negating Quantifiers**

Everybody in this room was born before 2010  $\leftarrow$  Universal

Somebody in this room was born after 2010, or on  $2010 \leftarrow$  Existential

 $∀x ∈ S, P(x)$  is false when there is at least one  $x ∈ S$  for which  $P(x)$  is false.

$$
\neg(\forall x \in S, P(x)) \equiv \exists x \in S, (\neg P(x))
$$
  

$$
\neg(\exists x \in S, P(x)) \equiv \forall x \in S, (\neg P(x))
$$

We cannot just change all the signs since  $P(x)$  might be complicated.

 $\forall x \in \mathbb{R}, |x| < S$ . Negation:  $\exists x \in \mathbb{R}, |x| \geq S$ 

Someone in this room was born before 1990. Everyone in this room was born after or during 1990 is the negation.

 $\exists x \in \mathbb{Q}, x^2 = S$ . Negation:  $\forall x \in \mathbb{Q}, x^2 \neq S$ .

#### <span id="page-4-1"></span>**1.4 Nested Quantifiers**

 $\forall x \in \mathbb{R}, \forall y \in \mathbb{R}, x^3 - y^3 = 1$  is false for every *x* and every *y*.

 $\forall x \in \mathbb{R}, \exists y \in \mathbb{R}, x^3 - y^3 = 1$  is true. ∃ is in the open statement

 $\exists x \in \mathbb{R}, \exists y \in \mathbb{R}, x^3 - y^3 = 1$  is true.

 $\exists x \in \mathbb{R}, \forall y \in \mathbb{R}, x^3 - y^3 = 1$  is false. If *x* was fixed, there is no way every *y* will work.

# <span id="page-4-2"></span>**2 Logical Analysis of Mathematical Statements**

#### <span id="page-4-3"></span>**2.1 Logical Operators**

Statement represented by *A*.



Conjunction and Disjunction

*A* and  $B \equiv A \wedge B$  is



√ 2 is irrational and 3 *>* 2 is true.

10 is even and  $1 = 2$  is true.  $\forall x \in \mathbb{N}, (x > x - 1) \wedge (2x > x)$  is true.  $∀x ∈ \mathbb{Z}, (x > x - 1) ∧ (2x > x)$  is false. *A* or  $B \equiv A \vee B$  is



 $5\leq 6$  is true.

87 is a prime number of  $14x = 25$  has  $x \in \mathbb{Z}$  is false.

16 is a perfect square or 15 is a multiple of 3 is true.

Logical Equivalence

 $A \equiv \neg(\neg A)$ . *A* is logically equivalent to not not *A*. De Morgan's Laws

$$
\neg(A \lor B) \equiv (\neg A) \land (\neg B)
$$

$$
\neg(A \land B) \equiv (\neg A) \lor (\neg B)
$$



Example, show

$$
\neg(A \land (\neg B \land C)) \equiv \neg(A \land C) \lor B
$$
  
\n
$$
\neg(A \land (\neg B \land C))
$$
  
\n
$$
\equiv (\neg A) \lor \neg(\neg B \land C)
$$
  
\n
$$
\equiv (\neg A) \lor (B \lor \neg C)
$$
  
\n
$$
\equiv (\neg A) \lor (\neg C \lor B)
$$
  
\n
$$
\equiv (\neg A \lor \neg C) \lor B
$$
  
\n
$$
\equiv \neg(A \land C) \lor B
$$

#### <span id="page-5-0"></span>**2.2 Implication**

"If *H* then  $C$ ",  $H \implies C$ Equivalent to  $(\neg H) \vee C$ 

 $H =$  hypothesis,  $C$  is conclusion



√  $\overline{2}$  is irrational,  $3^3 = 27 \leftarrow$  True.

√  $\overline{2}$  is irrational,  $3^3 = 28 \leftarrow$  False. √ 2 is rational,  $3 + 4 = 6 \leftarrow$  True. √ 2 is rational,  $3 + 4 = 7 \leftarrow$  True. For all real numbers *x*, if  $x > 2, x^2 > 4 \leftarrow$  True. For all real numbers *x*, if  $x \geq 2, x^2 > 4 \leftarrow$  True.  $∀k ∈ \mathbb{Z}$ , if  $k > 3$ , then  $2k + 1 ≥ 9$  is true.  $∀k ∈ \mathbb{Z}$ , if  $k > 3$ , then  $2k + 1 \ge 10$  is false.  $∀k ∈ \mathbb{Z}$ , if  $k > 3$ , then  $2k + 1 > 8$  is true.  $\forall x \in \mathbb{R} (x \ge 7 \implies x + \frac{1}{x} \ge 2)$ For all  $x \in \mathbb{R}$ , if  $x \ge 7$ , then  $x + \frac{1}{x} \ge 2$  $x \in \mathbb{R} \land x \geq y \implies x + \frac{1}{x} \geq 2$  $x + \frac{1}{x} \ge 2$  whenever  $x \in \mathbb{R}$  and  $x \ge 7$ Negation of Implication  $\neg(H \implies C) \equiv \neg((\neg H) \vee C) \equiv (\neg(\neg H)) \wedge (\neg C) \equiv H \wedge (\neg C)$ 

Negation of implication is not an implication.

If 7 is a prime and  $5 \leq 6$ , then 24 is a perfect square (false).

7 is prime and 5 ≤ 6 and 24 is not a perfect square (true).

Negation of implication is and. Hypothesis is not always first.

Implication Examples

For all  $a, b, x \in \mathbb{R}$ 

- 1. If  $a < b$ , then  $a \leq b$  (true)
- 2. If  $|x| = 3$ , then  $x^2 = 9$  (true)

#### <span id="page-6-0"></span>**2.3 Contrapositive and Converse**

#### Contrapositive

The contrapositive of  $A \implies B$  is the implication  $\neg B \implies \neg A$ 

- 1. If  $a > b$ , then  $a \geq b$  (true)
- 2. If  $x^2 \neq 9$ , then  $|x| \neq 3$  (true)

Logically equivalent with  $A \implies B$ 

#### **Converse**

The converse of  $A \implies B$  is the implication  $B \implies A$ 

- 1. If  $a \leq b$ , then  $a < b$  (false)
- 2. If  $x^2 = 9$ , then  $|x| = 3$  (true)

Not logically equivalent with  $A \implies B$ 



# <span id="page-7-0"></span>**2.4 If and Only If**

Logical operator  $\iff$ For all  $x \in \mathbb{R}$ ,  $|x| = 3$  iff  $x^2 = 9$ True both ways.  $2 + 2 = 5$  iff  $3 + 3 = 7$  is True

# <span id="page-7-1"></span>**3 Proving Mathematical Statements**

Prove:

$$
x^4 + x^2y + y^2 \ge 5x^2y - 5y^2
$$

Let  $x, y \in \mathbb{R}$ 

$$
0 \le (x^2 - 2y)^2
$$
  
=  $x^4 - 4x^2y + 4y^2$   
=  $x^4 - 5x^2y + x^2y + 5y^2 + y^2$ 

Faulty logic: Prove  $7 = -7$  by squaring both sides

# <span id="page-7-2"></span>**3.1 Proving Universally Quantified Statements**

Proving  $\forall x \in S, P(x)$ 

We can consider arbitrary  $x \in S$ , and argue that  $P(x)$  must be true (direct proof).

Prove an identity

#### Prove

 $max\{x, y\} = \frac{x+y+|x-y|}{2}$  $\frac{y+|x-y|}{2}$  for all  $x, y \in \mathbb{R}$ Case 1: *x* ≥ *y*. In this case  $max{x, y} = x$ . And  $\frac{x+y+x-y}{2} = x$ <u>Case 2</u>:  $x < y$ . In this case  $max{x,y} = y$ . And  $\frac{x+y+(-x+y)}{2} = y$ In both cases, LHS = RHS  $\blacksquare$ 

Disprove Universally Quantified Statement

 $\forall x \in \mathbb{R}, (x^2 - 1)^2 \geq 0$ 

A counter example is  $1 \in \mathbb{R}$ .

Single example doesn't prove  $\forall x \in S, P(x)$  is true.

Single counter example does prove  $\forall x \in S, P(x)$  is false.

#### <span id="page-8-0"></span>**3.2 Prove Existentially Quantified Statements**

There exists a perfect square *k* such that  $k^2 - \frac{31}{2}k = 8$ .

Consider  $k = 16$ . Since  $k = 4^2$ , k is a perfect square. Also  $k^2 - \frac{31}{2}k = 256 - 248 = 8$  completing the proof.

Disprove Existential Statement

We will prove the negation is true.

"There exists a real number *x* such that  $\cos 2x + \sin 2x = 3$ "

"For all real numbers x such that  $\cos 2x + \sin 2x \neq 3$ "

 $x \in \mathbb{R}$ 

Since  $\cos 2x, \sin 2x \leq 1$ , then

 $\cos 2x + \sin 2x \leq 2$ 

For all  $k \in \mathbb{N}$ , there exists  $x \in \mathbb{R}$ , such that  $\log_k x^5 = \frac{1}{2}$ 

Proof

Let  $k \in \mathbb{N}$ . Consider  $x = k^{\frac{1}{10}}$ . Clearly  $x \in \mathbb{R}$ . Moreover,  $\log_k x^5 = \log_k (k^{\frac{1}{10}})^5 = \log_k k^{\frac{1}{2}} = \frac{1}{2}$ 

## <span id="page-8-1"></span>**3.3 Proving Implications**

If *m* is an even integer, then  $7m^2 + 4$  is an even integer.

Proof

Assume *m* is an even integer.

That is  $m = 2k$  for some integer  $k \in \mathbb{Z}$ 

We must show  $\exists \ell \in \mathbb{Z}$ ,  $7m^2 + 4 = 2\ell$ 

We have  $7m^2 + 4 = 7(2k)^2 + 4 = 2(14k^2 + 2)$ 

Since  $k \in \mathbb{Z}$ , then  $14k^2 + 2 \in \mathbb{Z}$ . That is, picking  $\ell = 14k^2 + 2$  completes the proof.

For all integers  $k$ , if  $k^5$  is a perfect square, then  $9k^19$  is a perfect square

```
Let k \in \mathbb{Z}Assume k^2 is a prefect square
That is k^5 = n^2 for some n \in \mathbb{Z}then 9k^{19} = (9k^{14})k^5= (9k^{14})n^2= (3k^7)^2 n^2= (3k^7n)^2
```
Since  $k, n \in \mathbb{Z}$ , then  $3k^7n \in \mathbb{Z}$ . Thus  $9k^{19}$  is a perfect square.

#### <span id="page-8-2"></span>**3.4 Divisibility of Integers**

An integer *m* divides an integer *n* if there exists an integer *k* so that  $n = km$ .

We write  $m|n$  is  $m$  divides  $n$ 

7|56*,* 7| − 56*,* 7|0*,* 0|0

7 ∤ 55*,* 0 ∤ 7

 $\frac{7}{56}$  is a number, 7|56 is a statement.

#### <span id="page-9-0"></span>**3.4.1 Transitivity of Divisibility**

For all  $a, b, c \in \mathbb{Z}$  if  $a|b$  and  $b|c$  then  $a|c$ .

#### Proof

Let  $a, b, c \in \mathbb{Z}$ . Assume  $a|b$  and  $b|c$  then  $b = ak$  and  $c = b\ell$  for some  $k, \ell \in \mathbb{Z}$ .

Substituting gives  $c = (ak)\ell = (k\ell)a$ 

Notice that  $k\ell \in \mathbb{Z}$  because  $k, \ell \in \mathbb{Z}$ . Thus  $a|c$  by the definition of divisibility.

#### <span id="page-9-1"></span>**3.4.2 Divisibility of Integer Combinations**

For all  $a, b, c$  if  $a|b$  and  $a|c$  then  $a|(bx + cy)$  for all integers  $x, y$ .

e.g.  $a = 5, b = 10, c = 25$ 

 $\text{DIC} \rightarrow 5|(10x+25y)$  for all  $x, y \in \mathbb{Z}$ 

#### Proof

Let  $a, b, c \in \mathbb{Z}$ . Assume  $a|b$  and  $a|c$ . Then  $ak = b$  and  $a\ell = c$  for some  $k, \ell \in \mathbb{Z}$ . Now  $bk + cy =$  $akx + a\ell y = a(kx + \ell y)$ 

Since  $k, x, \ell, y \in \mathbb{Z}$ , then  $kx + \ell y \in \mathbb{Z}$ .

#### Proposition

For all  $a, b, c \in \mathbb{Z}$  if  $a|b$  or  $a|c$ , then  $a|bc$ 

Note

Let *P, Q*, and R be statement variables

$$
(P \lor Q) \implies R \equiv (P \implies R) \land (Q \implies R)
$$

Proof

Let  $a, b, c \in \mathbb{Z}$ First we prove  $a|b \implies a|bc$ So suppose  $b = ak$  for some  $k \in \mathbb{Z}$ Then  $bc = (ak)c = a(kc)$ Since  $k, c \in \mathbb{Z}$ , then  $kc \in \mathbb{Z}$ . Hence  $a|bc$ To complete this proof, we must show  $a|c \implies a|bc$ . The argument in this case is similar  $\blacksquare$ . Another Example For all  $a, b, c \in \mathbb{Z}$  if for all  $x \in \mathbb{Z}, a|(bx + c)$  then  $a|(b+c)$ Proof Let  $a, b, c \in \mathbb{Z}$ Assume  $\forall x \in \mathbb{Z}, a | (bx + c)$ Choosing  $x = 1$ , gives  $a|(b+c)$ This is not choosing a number for all integers *x*. We are assuming the hypothesis is correct. For all  $a, b, c, x \in \mathbb{Z}$  if  $a|(bx + c)$ , then  $a|(b + c)$ This is false. Counter example  $3|(2(3) + 3)$  and  $3 \nmid (2 + 3)$ TD: ∀*a, b, c* ∈ Z*,*(*a*|*b* ∧ *b*|*c*) =⇒ *a*|*c*

11|55 and 55|*n*, we know 11|*n*, by TD.

#### <span id="page-10-0"></span>**3.5 Proof of Contrapositive**

#### Example

For all integers  $x$ , if  $x^2 + 4x - 2$  is odd, then  $x$  is odd.

#### Proof

Let  $x \in \mathbb{Z}$ . We will show the contrapositive is true.

Assume *x* is even. That is  $x = 2k$  for some integer *k*. Substitute to get

 $x^2 + 4x - 2 = 4k^2 + 8k - 2 = 2(2k^2 + 4k - 1)$ 

Since *k* is an integer, then  $2k^2 + 4k - 1 \in \mathbb{Z}$ . That is  $x^2 + 4x - 2$  is even  $\blacksquare$ .

#### Example

If  $a, b \in \mathbb{R}$ . If *ab* is irrational then *a* is irrational or *b* is irrational.

#### Proof

Let  $a, b \in \mathbb{R}$ . We will use the contrapositive.

Assume  $a = \frac{p}{q}$  and  $b = \frac{r}{s}$  for some integers  $p, q, r, s \in \mathbb{Z}$  where  $q, s \neq 0$ .

Then  $ab = \frac{rp}{qs}$  moreover since  $p, q, r, s \in \mathbb{Z}$  then  $rp, qs \in \mathbb{Z}$ . Also  $qs \neq 0$ . That is *ab* is rational.

#### Example

Let  $x \in \mathbb{R}$ . If  $x^3 + 7x^2 < 9$ , then  $x < 1.1$ .

#### Proof

Let  $x \in \mathbb{R}$ . Suppose  $x \ge 1.1$  then  $x^3 + 7x^2 \ge (1.1)^3 + 7(1.1)^2 > 9.8 > 9$ .

We get that  $x^3 + 7x^2 \ge 9$ . Therefore the contrapositive is true, proving the original statement is true as well.

#### Example

Let  $a, b, c \in \mathbb{Z}$ 

If  $a|b$  then  $b \nmid c$  or  $a|c$ .

#### Proof

Let  $a, b, c \in \mathbb{Z}$ .

Using "elimination", assume  $a|b$  and  $b|c$ . By TD  $a|c$ .

Why does this work?

$$
(A \implies (B \lor C)) \equiv A \land \neg B \implies C
$$

#### <span id="page-10-1"></span>**3.6 Proof by Contradiction**

*A* or ¬*A* must always be false.

 $A \wedge (\neg A)$  is always false, calling it true is a contradiction.

We can prove that statement  $P$  is true by, assuming  $\neg P$  is true then based on this assumption, prove that both  $Q$  and  $\neg Q$  are true for some statement  $P$ .

Prove that  $\neg(\exists a, b \in \mathbb{Z}, 10a + 15b = 12)$ 

By way of contradiction (BWOC), assume that  $10a + 15b = 12$  for some  $a, b \in \mathbb{Z}$ . Then  $5(2a + 3b) = 12$ . Since  $2a + 3b \in \mathbb{Z}$ , then 5|12. However we know that  $5 \nmid 12$ . This is a contradiction, completing the proof.

Prove  $\sqrt{2}$  is irrational.

Assume it is rational,  $\sqrt{2} \in \mathbb{Q}$ .

 $\sqrt{2} = \frac{a}{b}$  where *a*, *b* are integers > 0.

Assume they are not even. If they were even,  $a = 2c$  and  $b = 2d$  and thus  $c < a$  and  $d < b$ .

 $\frac{a}{b} = \frac{2c}{2d} = \frac{c}{d}$  $\frac{a}{b}$  = √ 2  $a^2 = 2b^2$ 

 $2|a^2$ , so  $a^2$  is even.

Assume its odd

 $a^2 = (2k+1)^2 = 4k^2 + 4k + 1 = 2(2k^2 + 2k) + 1$ . *a* must be even.

 $\exists$  an integer *m* such that  $a = 2m$ ,

 $b^2 = 2m^2$ . *b* must be even then which is a contradiction.

∴ √ 2 is irrational.

 $\neg(A \implies B) \equiv (A \land (\neg B))$ 

Proving  $A \implies B$  is true by contradiction, we assume  $A \implies B$  is false. A is true, B is false. If we can prove this is a contradiction,  $A \implies B$  is true.

 $∀a, b, c ∈ \mathbb{Z}$  if  $a|(b + c)$  and  $a \nmid b$ , then  $a \nmid c$ .

For sake of contradiction, there exists integers  $a, b, c$  such that  $a|(b+c)$  and  $a \nmid b$  and  $a|c$ .

By DIC we have  $a\vert [(1)(b+c) + (-1)c] = a\vert b$  contradiction.

### <span id="page-11-0"></span>**3.7 Proving If and Only If Statements**

#### Example

Let  $x, y \in \mathbb{R}$  where  $x, y \ge 0$ . Then  $x = y$  iff  $\frac{x+y}{2} = \sqrt{xy}$ 

#### Proof

Let  $x, y \in \mathbb{R}$  where  $x, y \geq 0$ .

We will prove this in both directions  $(\rightarrow)$ 

Assume  $x = y$ ,  $\frac{y+y}{2} \to y \leftarrow \sqrt{yy}$ . (←) Assume  $\frac{x+y}{2} = \sqrt{xy}$  $\implies x + y = 2\sqrt{xy}$  $\implies$   $(x+y)^2 = 4xy$  $\implies x^2 - 2xy + y^2 = 0$  $\implies (x-y)^2 = 0$  $\implies x - y = 0$  $\implies x = y$ 

# <span id="page-11-1"></span>**4 Mathematical Induction**

## <span id="page-11-2"></span>**4.1 Notation for Summations, Products and Recurrences**

Summation Notation

$$
\sum_{k=3}^{7} k^2 = 3^2 + 4^2 + 5^2 + 6^2 + 7^2 = 135
$$

Product Notation

$$
\prod_{k=1}^{3} (5 - k)! = 4! \cdot 3! \cdot 2! = 288
$$

#### <span id="page-12-0"></span>**4.2 Proof by Induction**

Statement

$$
\sum_{i=1}^{n} i(i+1) = \frac{1}{3}n(n+1)(n+2) \quad \forall n \in \mathbb{N}
$$

Proof

We will proceed by induction on *n*.

Base Case

We consider when  $n = 1$ 

Then

$$
\sum_{i=1}^{n} i(i+1) = \sum_{i=1}^{1} i(i+1) = 1(1+1) = 2
$$

And

$$
\frac{1}{3}n(n+1)(n+2) = \frac{1}{3}(1)(2)(3) = 2
$$

That is, the statement is true when  $n = 1$ .

Inductive Step

Let  $k$  be an arbitrary natural number.

Assume

$$
\sum_{i=1}^{k} i(i+1) = \frac{1}{3}k(k+1)(k+2)
$$
  
Consider when  $n = k+1$ 

Then

$$
\frac{1}{3}n(n+1)(n+2) = \frac{1}{3}(k+1)(k+2)(k+3)
$$

And

$$
\sum_{i=1}^{n} i(i+1) = \sum_{i=1}^{k+1} i(i+1)
$$
  
=  $(\sum_{i=1}^{k} i(i+1)) + (\sum_{i=k+1}^{k+1} i(i+1))$   
=  $\frac{1}{3}k(k+1)(k+2) + (k+1)(k+2)$  by our inductive hypothesis  
=  $\frac{1}{3}k(k+1)(k+2) + \frac{3}{3}(k+1)(k+2)$   
=  $\frac{1}{3}(k+1)(k+2)(k+3)$ 

That is, the statement is true when  $n = k + 1$ . Therefore by POMI, the proof is complete. POMI

Let  $P(n)$  be a statement that depends on  $n \in \mathbb{N}$ . If statement 1 and 2 are true

- 1. *P*(1)
- 2. For all  $k \in \mathbb{N}$ , if  $P(k)$ , then  $P(k+1)$

Then statement 3 is true.

3. For all  $n \in \mathbb{N}, P(n)$  $P(1) \implies P(2) \implies P(3) \implies P(4)$ POMI doesn't have to start at 1. Let  $P(n)$  be the open sentence  $6|(2n^3+2n^2+n)$ Prove  $P(n)$  is true for all *n*. Base Case *P*(1)*,* 6|6✓ Assume  $P(k)$  is true  $6|(2k^3+3k^2+k)$ Inductive Step  $6|(2(k+1)^3+3(k+1)^2+(k+1))$  $2(k^3 + 3k^2 + 3k + 1) + 3(k^2 + 2k + 1) + (k + 1)$  $2k^3 + 3k^2 + k$ 6 divides this  $+ 6k^2 + 6k + 6k + 6$ 6 divides this

6 divides the sum by DIC.

#### <span id="page-13-0"></span>**4.3 Binomial Coefficients**

 $\binom{5}{2} \implies 5C2 \implies$  "5 choose  $2" = \frac{5!}{3! \cdot 2!} = 10$  $\binom{n}{m} = \frac{n!}{(n-m)!m!}$  ${n \choose m} = 0$  when  $m > n$ . Pascals Identity

$$
\binom{n}{m} = \binom{n-1}{m-1} + \binom{n-1}{m}
$$
 for all positive integers  $n, m$  with  $m < n$ .

Binomial Theorem

 $(1+x)^4 = 1 + 4x + 6x^2 + 4x^3 + x^4$ BT1

$$
(1+x)^n = \sum_{m=0}^n \binom{n}{m} x^m
$$

BT<sub>2</sub>

$$
(a+b)^n = \sum_{m=0}^n \binom{n}{m} a^{n-m} b^m
$$

#### Practice

Prove that for all integers  $n \geq 0$ ,  $\sum_{k=0}^{n} {n \choose k} = 2^n$ Let  $x = 1$  in BT1  $(1+1)^n = \sum_{k=0}^n \binom{n}{0} (1)^0$ 

What is the coefficient of  $x^{18}$  in  $(x^2 - 2x)^{12}$ 

By BT2

$$
(x^{2} - 2x)^{12} = \sum_{m=0}^{12} {12 \choose m} (x^{7})^{12-m} (-2x)^{m}
$$

$$
= \sum_{m=0}^{12} {12 \choose m} (-2)^{m} x^{24-m}
$$
Choosing  $m = 6$  gives the coefficient of  ${12 \choose 6} (-2)^{6}$ 
$$
= 59136
$$

Example

Define  $x_1 = 4, x_2 = 68$  and  $x_m = 2x_{m-1} + 15x_{m-2}$  for  $m \ge 3$ 

Prove that  $x_n = 2(-3)^n + 10 \cdot 5^{n-1}$  for all  $n \in \mathbb{N}$ .

Proof by Induction on *n*.

Base Case: True when  $n = 1, n = 2$ 

Inductive Step:

Let *k* be an arbitrary natural number where  $k \geq 2$ .

Let  $P(n)$  be the open sentence.

Assume  $P(1), P(2), P(3), \ldots, P(k)$  are all true. Then what happens to  $k + 1$ ?

Consider  $n = k + 1$ 

Then

$$
x_n = x_{k+1} = 2x_k + 15x_{k-1}
$$
  
= 2[2(-3)<sup>k</sup> + 10 · 5<sup>k-1</sup>] + 15[2(-3)<sup>k-1</sup> + 10 · 5<sup>k-2</sup>]  
= 4(-3)<sup>4</sup> + 30(-3)<sup>k-1</sup> + 20 · 5<sup>k-1</sup> + 150 · 5<sup>k-2</sup>  
= 4(-3)<sup>k</sup> - 10(-3)<sup>k</sup> + 4 · 5<sup>k</sup> + 6 · 5<sup>k</sup>  
= -6(-3)<sup>k</sup> + 10 · 5<sup>k</sup>  
= 2(-3)<sup>k+1</sup> + 10 · 5<sup>k</sup>

Hence the proof is done by POSI. Difference between POMI and POSI is not base cases.

### <span id="page-14-0"></span>**4.4 Principal of Strong Induction**

Let  $P(n)$  be a statement that depends on  $n \in \mathbb{N}$ . If

1. *P*(1) is true, and

2.  $\forall k \in \mathbb{N}, [(P(1) \land P(2) \land \ldots \land P(k)) \implies P(k+1)]$ 

Example

Prove that *nm* − 1 breaks are needed to break an *n* × *m* chocolate bar into individual pieces. Proof

 $N = nm$ . We will proceed by induction on *N*.

Base Case

When  $N = 1$ , no breaks are needed.

Since  $N - 1 = 0$ , the statement is true for  $N = 1$ .

#### Inductive Step

Let  $k \in \mathbb{N}$ .

Suppose the statement is true when  $N = 1, N = 2, N = 3, \ldots, N = k$ .

Consider  $N = k + 1$  and the first break. We are left with 2 smaller bars. Let x and y be the number of pieces in these smaller bars.

Then  $1 \le x, y \le k$ . Also  $x + y = N$ . Breaking these two bars requires  $(x - 1) + (y - 1) = N - 2$  breaks by our IH.

For the original bar, we require

 $1 + N - 2 = N - 1$  breaks. By POSI this completes the proof.

# <span id="page-15-0"></span>**5 Sets**

#### <span id="page-15-1"></span>**5.1 Introduction**

The number of elements in a set is cardinality. Denoted by |*S*|.

$$
S = \{1, 2, 4, 6\}.|S| = 4
$$

 $|\emptyset| = 0$  but  $|\{\emptyset\}| = 1$ 

 $\emptyset = \{\}$  empty set but ...

 $\{\emptyset\}$  is not an empty set

#### <span id="page-15-2"></span>**5.2 Set-Builder Notation**

Universal set U contains the objects we are concerned with (universe of discourse  $\rightarrow$  universal set). Notation:

 ${x \in \mathcal{U} : P(x)}$  = "The set of all *x* in *U* such that  $P(x)$  is true".  $Q = \{x \in \mathbb{R} : x = \frac{a}{b} \text{ for some } a, b \in \mathbb{Z}, b \neq 0\}$ Set of positive factors of  $12 \{x \in \mathbb{N} : n|12\}$ Set of even integers  $\{x \in \mathbb{Z} : x = 2k, k \in \mathbb{Z}\}\$ Set-Builder Notation Type 2  ${f(x) : x \in U}$  all objects in U of the form  $f(x)$ " Even set of integers  $\{2k : k \in \mathbb{Z}\}\$ Perfect squares  $\{x^2 : x \in \mathbb{R}\}\$ Multiples of 12  $\{12n : n \in \mathbb{Z}\}\$ Set-Builder Notation Type 3  ${f(x) : x \in U, P(x)}$  or  ${f(x) : P(x), x \in U}$ Set consisting of all objects of the form  $f(x)$  such that *x* is an element of U and  $P(x)$  is true.  $Q = \{ \frac{a}{b} : a, b \in \mathbb{Z}, b \neq 0 \}$ Integer powers of  $2: \{2^k : k \in \mathbb{Z}, k \geq 0\}$ Perfect squares larger than  $50: \{x^2 : x^2 > 50, x \in \mathbb{Z}\}\$ Multiples of  $7: \{7x : x \in \mathbb{Z}\}\$ Odd perfect squares:  $\{x^2 : x^2 = 2k + 1, k \in \mathbb{Z}\}\$ 

#### <span id="page-16-0"></span>**5.3 Set Operations**

Union of 2 sets *S* & *T*,  $S \cup T$  is the set of all elements in either

$$
S \cup T = \{x : (x \in S) \lor (x \in T)\}\
$$

e.g.  ${2k : k \in \mathbb{Z} }$  ∪  ${k \in \mathbb{Z} : 0 \le k \le 10}$  =  ${0, 1, 2, 3, 4, ..., 10, 12, 14, ...}$ 

Intersection of 2 sets  $S \& T, S \cap T$  is the set of elements in both

$$
S \cap T = \{x : (x \in S) \land (x \in T)\}\
$$

Set Difference of 2 sets *S* & *T*, *S* − *T* or *S* \ *T* is the set of all elements in *S* but not in *T*.

$$
S \setminus T = \{x : (x \in S) \lor (x \notin T)\}\
$$

The complement of a set  $S$ ,  $\overline{S}$  or  $S^{\complement}$  is the set of elements in the universal set but not in *S*.

$$
\overline{S} = \mathcal{U} - S = \{x \in \mathcal{U} : x \notin S\}
$$

(When  $\mathcal{U} = \mathbb{Z}$ ) Let  $S = \{x \in \mathbb{Z} : x \ge 0\}$ ,  $\overline{S} = \{x \in \mathbb{Z} : x < 0\}$ 

#### <span id="page-16-1"></span>**5.4 Subsets of a Set**

Two sets are disjoint when  $S \cap T = \emptyset$ .

Any set *S* and its complement  $\overline{S}$  are disjoint.

Any set  $S$  and  $\emptyset$  are disjoint.

A set *S* is a subset of set *T* if every element of *S* is an element of *T*. Denoted by:  $S \subseteq T$ . If *S* is not a subset of *T*, that is denoted by  $S \nsubseteq T$ .

 ${2k : k \in \mathbb{Z} \subseteq \mathbb{Z}}$  $\{2, 5, 6, 8, 10\} \nsubseteq \{2k : k \in \mathbb{Z}\}\$  $\emptyset$  ⊂ *S* and *S* ⊂ *S* N ⊆ Z*,* Z ⊆ Q*,* Q ⊆ R

A set *S* is a proper set of *T* if there is at least one element of *T* that is not in *S*. (*S* must be a subset).  $S$  ⊊  $T$ .

$$
A = \{2k : k \in \mathbb{Z}\}, B = \{2k + 1 : k \in \mathbb{Z}\}, C = A \cup B
$$
  

$$
A \subsetneq \mathbb{Z}, B \subsetneq \mathbb{Z}
$$
  

$$
C \subset \mathbb{Z} \text{ (not a proper subset since } C = \mathbb{Z})
$$
  

$$
\{1,2,3\} \subset \{1,2,3,4\} \text{ and } \{1,2,3\} \subsetneq \{1,2,3,4\}
$$
  
All proper subsets are subsets

If  $A \subset B \land B \subset A$ , then  $B = A$ .

#### <span id="page-16-2"></span>**5.5 Subsets, Set Equality, and Implications**

Given *S* and *T*, prove  $S \subseteq T$ 

Prove the implication  $\forall x \in \mathcal{U}, (x \in S) \implies (x \in T)$ 

Example: Let  $S = \{8m : m \in \mathbb{Z}\}\$  and  $T = \{2n : n \in \mathbb{Z}\}\$ . Show that  $S \subseteq T$ .

Proof: Let  $x \in \mathbb{Z}$  and assume  $x \in S$ . Then 8*m* for  $m \in \mathbb{Z}$ . Then  $x = 2(4m)$ .  $4m \in \mathbb{Z}$ , set  $n = 4m$  and we can see  $x = 2n$ . Thus  $x \in T$ ,  $S \subseteq T$ .

Let *A* = { $n \in \mathbb{N}$  : 4|( $n-3$ )} and *B* = { $2k+1$  :  $k \in \mathbb{Z}$ }. Prove *A* ⊆ *B*.

Let  $x \in \mathbb{N}$  since  $x \in A$ . Then  $4|(x-3)$ , such that  $j \in \mathbb{Z}$ 

$$
4j = x - 3\nx = 4j + 3\n= 4j + 2 + 1\n= 2(2j + 1) + 1\n\frac{x}{2}
$$

since  $j \in \mathbb{Z}, 2j + 1 \in \mathbb{Z}.k = 2j + 1, x = 2k + 1, x \in B$ Given *S* & *T*, prove  $S = T$ . Prove  $S \subseteq T$  and  $T \subseteq S$ . Show  $\forall x \in \mathcal{U}, (x \in S) \implies (x \in T) \land (x \in T) \implies (x \in S)$  or  $(x \in S) \iff (x \in T)$ Let  $S = \{1, -1, 0\}$  and  $T = \{x \in \mathbb{R} : x^3 = x\}$ . Prove  $S = T$ ⊆ Let *x* ∈ *S*. Then *x* = 1, −1, 0. When  $x = 1$ ,  $(1)^3 = 1$  . . . So  $x \in S \implies x \in T$ ⊇ Let  $x \in T$ . Then  $x^3 = x$  or  $x^3 - x = 0, x(x - 1)(x + 1) = 0$ . *x* must be 0*,* −1*,* or 1 *...*  $x \in S$ .  $T \subseteq S$ . Since we have shown both  $S \subseteq T$  and  $S \supset T$ ,  $S = T$ . Proving General Statements Prove  $A \cap B \subseteq A$ Proof: Let  $x \in A \cap B$ , then  $x \in A$  and  $x \in B$ . Thus  $x \in A \cap B \implies x \in A$  so  $A \cap B \subseteq A$ . Prove that  $S = T$  if and only if  $S \cap T = S \cup T$  $(\rightarrow)$  Assume  $S = T$ . Then  $S \subseteq T$  and  $T \subseteq S$ .  $\subseteq$  Let  $x \in S \cap T$ . Then  $x \in S$  and  $x \in T$  so  $x \in S \cup T$  $\supseteq$  Let  $x \in S \cup T$ . Then  $x \in S$  or  $x \in T$ . If  $x \in S$ , since  $S \subseteq T$ , then  $x \in T$  and vice versa. Thus  $x \in S \cup T, x \in S \cap T$ . (←) Assume *S* ∩ *T* = *S* ∪ *T*  $\subseteq$  Let  $x \in S$ . Then  $x \in S \cup T \implies x \in S \cap T$  so  $x \in T$ .  $\supseteq$  Let  $x \in T$ . Then  $x \in S \cup T \implies x \in S \cap T$  so  $x \in S$ . We have shown it both ways so  $S \subseteq T$  and  $T \subseteq S$ ,  $S = T$ .

# <span id="page-17-0"></span>**6 The Greatest Common Divisor**

Bounds by Divisibility For all  $a, b \in \mathbb{Z}$ , if  $b|a$  and  $a \neq 0$ , then  $b \leq |a|$ Proof Let  $a, b \in \mathbb{Z}$ Assume  $b|a$  and  $a \neq 0$ Then there exists  $q \in \mathbb{Z}$  such that  $bq = a$ . From this we get  $|bq| = |a|$ This tells us  $|b||q| = |a|$ Since  $a \neq 0$ m then  $q \neq 0$ . Since  $q \in \mathbb{Z}, q \neq 0$ , then  $|q| > 1$ Sub into equation to get  $|b| \leq |a|$ 

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Since  $b \leq |b|$ , so  $b \leq |a|$ .

## <span id="page-18-0"></span>**6.1 Division Algorithm**

For all  $a \in \mathbb{Z}$  and for all  $b \in \mathbb{N}$  there exists unique integers  $q$  and  $r$  such that

$$
a = bq + r \quad \text{where } 0 \le r < b
$$

Examples

$$
a = 50, b = 8 \quad 50 = 8 \cdot \underbrace{6}_{q} + \underbrace{2}_{r}
$$

$$
a = 40, b = 8 \quad 40 = 8 \cdot 5 + 0
$$

$$
a = -50, b = 8 \quad -50 = 8 \cdot (-7) + 6
$$

#### <span id="page-18-1"></span>**6.2 Greatest Common Divisor (GCD)**

```
Divisors of 84 : ±1, ±2, ±3, ±4, ±6, ±7, ±12, ±14, ±21, ±28, ±42, ±84
```
Divisors of 60 : ±1*,* ±2*,* ±3*,* ±4*,* ±5*,* ±6*,* ±10*,* ±12*,* ±15*,* ±20*,* ±30*,* ±60

 $gcd(84, 60) = 12$ 

Formal Definition

 $Let a, b \in \mathbb{Z}$ 

When *a* and *b* are not both zero, we say an integer *d >* 0 is the greatest common divisor of *a* and *b*, and write  $gcd(a, b)$  iff

- *d*|*a* ∧ *d*|*b*
- for all integers *c*, if  $c|a$  and  $c|b$  then  $c \leq d$

Otherwise, we say  $gcd(0, 0) = 0$ 

Examples

- $gcd(84, 60) = 12$
- $gcd(-84, 60) = 12$
- $gcd(84, -60) = 12$
- $gcd(-84, -60) = 12$
- $gcd(84, 0) = 84$
- $gcd(-84, 0) = 84$

#### Fact

For all  $a, b \in \mathbb{Z}$ ,  $gcd(3a + b, a) = gcd(a, b)$ 

Proof

Let  $a, b \in \mathbb{Z}$ . Let  $d = \gcd(a, b)$ 

$$
\underline{\text{Case 1}}\ a = b = 0
$$

In this case, by definition,  $d = 0$ 

Also  $3a + b = 0$  and  $a = 0$  in this case, thus  $gcd(3a + b, a) = 0$  as well.

Case 2  $a \neq 0$  or  $b \neq 0$ 

Note that  $3a + b \neq 0$  or  $a \neq 0$  in this case as well. Since  $d = \gcd(a, b)$ , we know  $d > 0$  and  $d | a$ . We get  $d|(3a + b)$  by DIC since we also know  $d|b$ .

To complete the proof we let  $c \in \mathbb{Z}$  and assume  $c|(3a + b)$  and  $c|a$ 

All we must show is  $c \leq d$ . Using DIC again we get  $c$ |[(3*a* + *b*)(1) + *a*(−3)] *c*|*b* Hence by definition of  $gcd(a, b)c \leq d$ . GCD with Remainders (GCD w R) For all  $a, b, q, r \in \mathbb{Z}$ , if  $a = bq + r$  then  $gcd(a, b) = gcd(b, r)$ Example  $86 = 20(7) - 54$  $gcd(86, 20) = 2$  $gcd(20, -54) = 2$ Alternative proof of our fact Clearly  $3a + b = 3a + b$ By GCD w R,  $qcd(3a + b, a) = qcd(a, b)$ Euclidean Algorithm (EA) Process to compute  $qcd(a, b)$  for  $a, b \in \mathbb{N}$  $84 = 60(1) + 24$  *gcd*(84,60)  $60 = 24(2) + 12 = \gcd(60, 24)$ 

$$
24 = 12(2) + 0 = gcd(24, 12)
$$

$$
gcd(12, 0) = \underline{12}
$$

The last non-zero will be GCD since remainder is non-negative and *< b*. Bigger example: Compute *gcd*(1239*,* 735)

$$
1239 = (735)(1) + 504
$$
  
\n
$$
735 = 504(1) + 231
$$
  
\n
$$
504 = 231(2) + 42
$$
  
\n
$$
231 = 42(4) + 21
$$
  
\n
$$
42 = 21(2) + 0
$$
  
\n
$$
\implies \gcd(1239, 735) = 21
$$

Back Substitution

 $21 = 231 + 42(-5)$  $= 231 + (-5)(504 + 231(-2))$  $= 504(-5) + 231(11)$  $= 504(-5) + (11)(735 - 504)$  $= 735(11) + 504(-16)$  $= 735(11) + (-16)(1239 - 735)$  $= 1239(-16) + 735(27)$ 

#### <span id="page-19-0"></span>**6.3 Certificate of Correctness and Bézout's Lemma**

For all  $a, b, d \in \mathbb{Z}$  where  $d \geq 0$ . If  $d | a$  and  $d | b$  and there exists  $s, t \in \mathbb{Z}$  such that  $as + bt = d$  then  $d = \gcd(a, b).$ 

Example

 $d = 6, a = 30, b = 42$  $b \ge 0, 6|30, 6|42$ 

 $6 = 30(3) + 42(-2)$  $\implies$  6 = *gcd*(30, 42) Bézout's Lemma For all integers  $a, b \in \mathbb{Z}$ , there exists  $s, t \in \mathbb{Z}$  such that  $as + bt = gcd(a, b)$ GCD w R  $a = bq + r$  then  $gcd(a, b) = gcd(b, r)$ GCD CT If  $d > 0$ ,  $d|ad|b$  and  $s, t$  exists  $as + bt = d$ , then  $d = \gcd(a, b)$ BL If  $d = \gcd(a, b)$ , there exists  $x, y \in \mathbb{Z}$  such that  $ax + by = d$ Example For all  $n \in \mathbb{Z}$ ,  $gcd(n, n + 1) = 1$ Proof 1 Since  $n + 1 = n(1) + 1$ , GCD w R gives us  $gcd(n+1, n) = gcd(n, 1)$ . However  $gcd(n, 1) = 1$  because 1 is the only positive divisor of 1 Proof 2 Since  $(n + 1)(1) + n(-1) = 1, 1 \ge 0$  $1|n+1$  and  $1|n$ , then  $gcd(n+1, n) = 1$  by GCD CT. Proof 3 Suppose  $d \in \mathbb{Z}$ ,  $d|(n+1)$  and  $d|n$  then by DIC,  $d|1|(n+1)(1) + n(-1) = 1$  Thus 1 is the only divisor, that is  $\mathrm{GCD}$  = 1. Example Let  $a, b, x, y \in \mathbb{Z}$ , where  $gcd(a, b) \neq 0$ . If  $ax + by = gcd(a, b)$  then  $gcd(x, y) = 1$ . Proof Let  $a, b, x, y \in \mathbb{Z}$ . Assume  $gcd(a, b) \neq 0$  and  $ax + by = gcd(a, b)$ Division gives  $\left(\frac{a}{\gcd(a,b)}\right)x + \left(\frac{b}{\gcd(a,b)}\right)y = 1$  since  $\gcd(a,b) \neq 0$ Since  $\frac{a}{gcd(a,b)}, \frac{b}{gcd(a,b)} \in \mathbb{Z}$ Moreover  $1 \geq 0, 1 | x and 1 | y$ Thus by GCD LT,  $gcd(x, y) = 1$ Example For all  $a, b, c \in \mathbb{Z}$ If  $gcd(a, c) = 1$  then  $gcd(ab, c) = gcd(b, c)$ Proof Let  $a, b, c \in \mathbb{Z}$ . Assume  $gcd(a, c) = 1$ . Let  $d = gcd(b, c)$ By BL, there are integers *x, y, s, t* such that  $ax + cy = 1$  and  $bs + ct = d$ multiply to get

 $(ax + cy)(bs + ct) = d$ 

#### Thus

 $ab(xs) + c(axt + ybs + yct) = d$ 

Since  $xs,$   $ext+ ybs+ yct$  are integers,  $d \ge 0$  (by definition),  $d|c$  (by definition),  $d|ab$ , we get  $d = gcd(ab, c)$ by GCD CT.

#### <span id="page-21-0"></span>**6.4 Extended Euclidian Algorithm**

Solve  $56x + 35y = \gcd(56, 35)$  for  $x, y \in \mathbb{Z}$ 



Thus  $gcd(36, 35) = 7, x = 2, y = -3$ 

EEA with 408 and 170



Solve  $-170x + 408y = d$  for  $x, y \in \mathbb{Z}$  and  $d = gcd(-170, 408)$ 

Order is irrelevant for gcd.

From before  $d = 34$  and  $x = -5, y = -2$ 

# <span id="page-21-1"></span>**6.5 Further Properties of the Greatest Common Divisor**

Proof of CDD GCD (Common Divisor Divides)

Let  $a, b, c \in \mathbb{Z}$ . Assume  $c|a$  and  $c|b$ . By BL,  $ax + by = gcd(a, b)$  for some  $x, y \in \mathbb{Z}$ By DIC,  $c|ax + by$ . That is  $c|gcd(a, b)$ . Definition Let  $a, b \in \mathbb{Z}$ When  $gcd(a, b) = 1$ , we say *a* and *b* are coprime. Coprimeness Characterization Theorem *a* and *b* are coprime iff there exists integers *s* and *t* with  $as + bt = 1$ . Sketch of CCT Proof  $\implies$  BL ⇐= GCD CT Exercise Let  $a, b, c \in \mathbb{Z}$ .

If  $gcd(a, b, c) = 1$ , then  $gcd(a, c) = 1$  and  $gcd(b, c) = 1$ a) Prove or disprove Let  $a, b, c \in \mathbb{Z}$ . Assume  $gcd(a, b) = 1$ . By CCT,  $(ab)s + ct = 1$  for some  $s, t \in \mathbb{Z}$ Since *bs, t*  $\in \mathbb{Z}$ *, gcd*(*a*, *c*) = 1 by CCT Since  $as, t \in \mathbb{Z}$ ,  $gcd(b, c) = 1$  by CCT b) Prove or disprove the converse If  $gcd(a, c)$  and  $gcd(b, c)$ , then  $gcd(ab, c) = 1$ Let  $a, b, c \in \mathbb{Z}$ . Assume  $gcd(a, c) = gcd(b, c) = 1$ . By CCT,  $as + ct = 1$  and  $bx + cy = 1$  for some  $s, t, x, y \in \mathbb{Z}$ Multiply to yield  $(as + ct)(bx + cy) = 1$ After expanding and rearranging, CCT gives us  $gcd(a, b) = 1$  because  $sx, asy + tyx + txy \in \mathbb{Z}$ . Division by GCD (DB GCD) If  $gcd(a, b) = d \neq 0$  then  $gcd(\frac{a}{d}, \frac{b}{d}) = 1$ . Let  $a, b \in \mathbb{Z}$  such that  $gcd(a, b) = d \neq 0$ . By BL,  $ax + by = d$  for some  $x, y \in \mathbb{Z}$ . Divide by d  $\frac{a}{d}x + \frac{b}{d}y = 1$ , since  $d \neq 0$ Note  $d|a$  and  $b|d$  by definition of  $d$ , so  $\frac{a}{d}$ ,  $\frac{b}{d}$  are  $\mathbb{Z}$ . Thus  $(\frac{a}{d}, \frac{b}{d}) = 1$  by CCT Proof of Coprimeness and Divisibility (CAD) If  $a, b$  and  $c$  are integers and  $c|ab$  and  $gcd(a, c) = 1$ , then  $c|b$ . Proof Let  $a, b, c \in \mathbb{Z}$ . Assume  $c|ab$  and  $gcd(a, c) = 1$  $ax + cy = 1$  by CCT for some  $x, y \in \mathbb{Z}$ Multiply both sides by *b* to get  $abx + cby = b$ We know  $c|c$  and we assumed  $c|ab$  so by DIC,  $c|[(ab)x + (c)by]$  (because  $x, by \in \mathbb{Z}$ ). That is, *c*|*b* Note  $\forall a, b, c \in \mathbb{Z}, (c|ab) \implies (c|a \vee c|b)$  is <u>false</u>.

# <span id="page-22-0"></span>**6.6 Prime Numbers**

#### Prime Factorization

Every integer greater than 1, can be written as the product of primes.

Proof

Proceed by Strong Induction (can't use POMI) to prove that an integer *n >* 1 can always be written as a product of primes.

### Base Case

When  $n = 2$ , *n* by itself is a product of primes since 2 is prime.

Inductive Step

Let *k* be an arbitrary integer greater than 2.

Assume *i* can be written as the product of primes for all integers *i* such that  $2 \le i \le k$ .

We will consider cases for  $n = k + 1$ 

When  $k + 1$  is prime, there is nothing to prove.

Otherwise,  $k+1$  is composite.

That is  $k + 1 = ab$  for some  $a, b \in \mathbb{Z}$  satisfying  $1 < a, b < k + 1$ 

By our inductive hypothesis, *a* and *b* can each be written as the product of primes. Multiplying these products gives a product of primes equal to  $k + 1$ . Hence the statement is true by POSI.

Euclid's Theorem

There are infinitely many primes.

Proof

By way of contradiction, assume there are a finite number of primes. We will name them  $p_1, p_2, \ldots, p_k$ for some  $k \in \mathbb{N}$ .

Consider  $N = (p_1 \cdot p_2 \dots p_k) + 1$ 

By PF,  $p_i|N$  for some  $i \in \{1, 2, ..., k\}$ 

However, also  $p_i|(p_1 \cdot p_2 \dots p_k)$  by definition.

By DIC, we get  $p_i|N - (p_1 \cdot p_2 \dots p_k)$ 

That is,  $p|1$ . This is a contradiction because 1 is the only positive divisor of 1.

Euclid's Lemma

For all  $a, b \in \mathbb{Z}$  and primes p, if  $p|ab$ , then  $p|a$  or  $p|b$ .

Proof

Let  $a, b \in \mathbb{Z}$ . Let  $p$  be prime.

Assume  $p|ab$  and  $p \nmid a$  (elimination).

Since the only positive divisors of *p* are 1 and *p*, and  $p \nmid a, \gcd(a, p) = 1$ .

Thus  $p|b$  by CAD.

#### <span id="page-23-0"></span>**6.7 Unique Factorization Theorem**

Every natural number *>* 1 can be written as a product of prime factors uniquely, apart from order.

Example

Let *p* be prime. Prove that  $13p + 1$  is a perfect square iff  $p = 11$ . If  $p = 11, 13(11) + 1 = 144 = 12<sup>2</sup> \checkmark$ Other direction:  $13p + 1 = k^2$  $13p = (k+1)(k-1)$  $UFT \to 13 = k + 1$  or  $13 = k - 1$  $k = 12\checkmark$  or  $k = 14$  (wrong).

# <span id="page-24-0"></span>**6.8 Prime Factorization and the Greatest Common Divisor**

If  $a = p_1^{\alpha_1} \dots p_k^{\alpha_k}$  and  $b = p_1^{\beta_1} \dots b = p_k^{\beta_k}$  where  $p_1, p_2, \dots, p_k$  are primes and all exponents are nonnegative.

$$
gcd(a, b) = p_1^{\gamma_1} p_2^{\gamma_2} \dots
$$
 where  $\gamma_i = min\{\alpha_i, \beta_1\}$  for  $i \dots k$ 

Examples

```
gcd(13^2 \cdot 7^{100}, 16^3 \cdot 7^{44})gcd(7^{100}11^013^2, 7^{44}11^313^0)= 7^{44} \cdot 11^0 \cdot 13^0= 7^{44}
```
And

```
gcd(20000, 30000)
gcd(2^5 5^4, 2^4 3^1 5^4)= 2^4 \cdot 5^4 \cdot 3^0= 2^4 \cdot 5^4= 10000
```
# <span id="page-24-1"></span>**7 Linear Diophantine Equations**

#### <span id="page-24-2"></span>**7.1 The Existence of Solutions in Two Variables**

Given  $a, b, c \in \mathbb{Z}$ , find  $x, y \in \mathbb{Z}$  such that  $ax + by = c$ 

- Is there a solution? LDET 1
- If so, how can we find one? EEA
- And can we find all solutions? LDET 2

Examples of

- 1.  $143x + 253y = 11$
- 2.  $143x + 253y = 155$
- 3.  $143x + 253y = 154$

1) Use EEA



Thus  $\{(-7+23n, 4-13n) : n \in \mathbb{Z}\}\$ 

Thus  $143(-7) + 253(4) = 11, (-7, 4)$  is a solution.

2) There is no solution because  $x, y \in \mathbb{Z}$ , 11 $\left[\left(143x + 253y\right)$  but 11 $\left|155\right\rangle$  (not a multiple of 11).

3) Multiply equation in 1) by  $\frac{154}{11} = 14$  to get:

 $143(-98) + 153(56) = 154$ 

Other solutions to 1)?

Rewrite as  $y = \frac{-13}{23}x + \frac{1}{23}$ 

### LDET 1

Let  $a, b \in \mathbb{Z}$  (both not zero) and let  $d = \gcd(a, b)$  the LDE  $ax + by = c$  has a solution if and only if  $d|c$ . First, suppose there exists  $x, y \in \mathbb{Z}$  such that  $ax + by = c$ .

We know  $d|a$  and  $d|b$  (by definition of gcd), so  $d|c$  by DIC.

Next we suppose  $d|c$  to prove the other direction.

By BL there exists  $s, t \in \mathbb{Z}$  such that  $as + bt = d$ .

Now we also know  $dk = c$  for some integer k. Multiplying by k gives

$$
a(bk) + b(tk) = dk = c
$$

Since  $sk$  and  $tk, \in \mathbb{Z}$ , the proof is complete.

# <span id="page-25-0"></span>**7.2 Finding All Solutions in Two Variables** LDET 2

Let  $gcd(a, b) = d$  where  $a \neq 0, b \neq 0$ .

If  $(x, y) = (x_0, y_0)$  is one solution to the LDE  $ax + by = c$ , then the complete solution is

$$
\{(x_0 + \frac{b}{d}n, y_0 - \frac{a}{d}n) : n \in \mathbb{Z}\}\
$$

#### LDET 2 Example

We found that  $(x, y) = (-7, 4)$  was a particular solution to  $143x + 253y = 11$ . LDET 2 tells us the complete solution is { $(-7 + \frac{253}{11}n, 4 - \frac{143}{11}n) : n \in \mathbb{Z}$ }  $= \{(-7 + 23n, 4 - 13n) : n \in \mathbb{Z}\}\$ 

Examples of some solutions are:

$$
n = 0 \quad (-7, 4)
$$
  
\n
$$
n = 1 \quad (16, -9)
$$
  
\n
$$
n = -1 \quad (-30, 17)
$$

Exercise

Solve the following LDEs:

1)  $28x + 35y = 60$ 

 $7 \nmid 60$ , no solutions.

2)  $343x + 259y = 658$ 

$$
343(-3) + 259(4) = 7
$$
  
\n
$$
343(-3 \cdot 94) + 259(4 \cdot 94) = 7 \cdot 94
$$
  
\n
$$
343(282) + 259(376) = 658
$$
  
\n
$$
\{(-3 + 37n, 4 + 49n) : n \in \mathbb{Z}\}\
$$

#### LDET 2 Proof

Let  $a, b, c \in \mathbb{Z}$  where  $d = \gcd(a, b), a \neq 0$  and  $b \neq 0$ . Assume  $ax_0 + by_0 = c$  for some  $x_0, y_0 \in \mathbb{Z}$ . Define  $S = \{(x, y) : ax + by = c \text{ and } x, y \in \mathbb{Z}\}\$ and  $T = \{(x_0 + \frac{b}{d}n, y_0 - \frac{a}{d}n) : n \in \mathbb{Z}\}\$ Must show how  $S = T(S \subseteq T, T \subseteq S)$ 

We begin by showing  $T \subseteq S$ . Let  $n \in \mathbb{Z}$ . We must show  $(x_0 + \frac{b}{d}n, y_0 - \frac{a}{d}n) \in S$ . To do this we substitute into  $ax + by$  to get  $a(x_0 + \frac{b}{b})$  $\frac{b}{d}n$ ) + *b*(*y*<sub>0</sub> –  $\frac{a}{d}$  $\frac{a}{d}n$ ) =  $ax_0 + by_0 = c$ Indeed  $T \subseteq S$ . Now we must show  $S \subseteq T$ . Let  $(x, y) \in S$ . Then  $ax + by = c$ . We also know  $ax_0 + by_0 = c$ . Equating gives  $ax - ax_0 = -by + by_0$ Thus  $a(x - x_0) = -b(y - y_0)(\star)$ Since  $d \neq 0$ , we divide and get the following.  $\frac{a}{d}(x-x_0) = \frac{-b}{d}(y-y_0)$ This tells us  $\frac{b}{d}$   $\left| \frac{a}{d}(x - x_0) \right|$ By DBGCD,  $gcd(\frac{a}{d}, \frac{b}{d}) = 1$ . By CAD, we know  $\frac{b}{d} |(x - x_0)$ . Thus  $\frac{b}{d} |(x - x_0)$ . Thus  $\frac{b}{d}n = x - x_0$  for some  $n \in \mathbb{Z}$ . That is  $x = x_0 + \frac{b}{d}n$ . Substitution into ( $\star$ ) yields  $y = y_0 - \frac{a}{d}n$ . Thus  $(x, y) \in T$ . Exercise Find all  $x, y \in \mathbb{Z}$  satisfying  $15x - 24y = 9$   $0 \le x, y \le 20$ . We will solve the LDE first. Note that it is equivalent to  $5x - 8y = 3$ By inspection, a solution (7,4). So by LDET 2, the complete solution is  $x = -1 - 8n$  and  $y = -1 - 5n$  where  $n \in \mathbb{Z}$ We also need  $-1 - 8n \geq 0 \implies n \leq -1$  $-1 - 8n \leq 20 \implies n \geq -2$  $-1 - 5n \geq 0 \implies n \leq -1$  $-1 - 5n \leq 20 \implies n \geq -4$ Thus  $n = -1$  or  $n = -2$ .

<span id="page-26-0"></span>**8 Congruence and Modular Arithmetic**

#### <span id="page-26-1"></span>**8.1 Congruence**

−1 is congruent to 7 modulo 8. Definition

Thus the final answer is  $\{(7, 4), (15, 9)\}$ 

Let  $a, b \in \mathbb{Z}$ . Let  $m \in \mathbb{N}$ . We say *a* is congruent to *b* module *m* when  $m|(a-b).$ We write

 $a \equiv b \pmod{m}$ 

Otherwise we write  $a \not\equiv b \pmod{m}$ .

Examples

 $-1 \equiv 7 \pmod{8}$  $-1 \equiv -1 \pmod{8}$  $-1 \equiv 15 \pmod{8}$  $15 \equiv -1 \pmod{8}$  $15 \equiv 7 \pmod{8}$ Let  $a, b \in \mathbb{Z}$ . Let  $m \in \mathbb{N}$ 

$$
a \equiv b \pmod{m}
$$
  

$$
\iff m|(a - b)
$$
  

$$
\iff \exists k \in \mathbb{Z}, mk = a - b
$$
  

$$
\iff \exists k \in \mathbb{Z}, a = mk + b
$$

# <span id="page-27-0"></span>**8.2 Elementary Properties of Congruence**

Let  $a, b, c \in \mathbb{Z}$ . Let  $m \in \mathbb{N}$ . Reflexive:  $a \equiv a \pmod{m}$ Symmetric:  $a \equiv b \pmod{m} \implies b \equiv a \pmod{m}$ Transitivity:  $a \equiv b \pmod{m}$  and  $b \equiv c \pmod{m} \implies a \equiv c \pmod{m}$ Proof of Reflexivity: Since  $a - a = 0$  and  $m0 = 0$ , we have  $m|(a - a)$ . That is  $a \equiv a \pmod{m}$ . Proof of Symmetric: Assume  $a \equiv b \pmod{m}$ This means  $mk = a - b$  for some  $k \in \mathbb{Z}$ .  $m(-k) = b - a$ . Since  $-k \in \mathbb{Z}, m|(b-a)$ . That is  $b \equiv a \pmod{m}$ . Proof of Transitivity: Assume  $a \equiv b \pmod{m}$  and  $b \equiv c \pmod{m}$ .  $m|(a - b), m|(b - c).$ By DIC,  $m|(a-c)$ . That is  $a \equiv c \pmod{m}$ . Proposition 2 If  $a_1 \equiv b_1 \pmod{m}$  and  $a_2 \equiv b_2 \pmod{m}$ , then 1.  $a_1 + a_2 \equiv b_1 + b_2 \pmod{m}$ 2.  $a_1 - a_2 \equiv b_1 - b_2 \pmod{m}$ 3.  $a_1 a_2 \equiv b_1 b_2 \pmod{m}$ 

Proof of 1.

 $mk = a_1 - b_1$   $m\ell = a_2 - b_2$ 

$$
a_1 + a_2 = (mk + b_1) + (m\ell + b_2)
$$
  
=  $m \underbrace{(k + \ell)}_{\in \mathbb{Z}} + b_1 + b_2$ 

Proof of 3.

$$
a_1 a_2 = (mk + b_1) + (ml + b_2)
$$
  
=  $(b_1 \cdot b_2) + m \underbrace{(\dots)}_{\text{some integer}}$ 

#### CAM (Generalization of Proposition 2)

For all positive integers *n*, for all integers  $a_1 \nldots a_n$  and  $b_1 \nldots b_n$ , if  $a_i \equiv b_i \pmod{m}$  for all  $1 \leq i \leq n$ then

$$
a_1 + a_2 + \ldots + a_n \equiv b_1 + b_2 \ldots + b_n \pmod{m}
$$

$$
a_1 a_2 \ldots a_n \equiv b_1 b_2 \ldots b_n \pmod{m}
$$

Congruence of Power

For all positive integers *n* and  $a, b \in \mathbb{Z}$ .  $a \equiv b \pmod{m} \implies a^n \equiv b^n \pmod{m}.$ Question: Does 7 divide  $5^9 + 62^{2000} - 14$ Is  $5^9 + 62^{2000} - 14 \equiv 0 \pmod{7}$ ? We will "reduce modulo 7"  $-14 \equiv 0 \pmod{7}$ 

$$
\implies 5^9 + 62^{2000} - 14 \equiv 5^9 + 62^{2000} + 0 \pmod{7}
$$
  

$$
\equiv 5^9 + (-1)^{2000} \pmod{7} \leftarrow \text{ by CP}
$$
  

$$
\equiv 5^9 + 1 \pmod{7}
$$
  

$$
\equiv (-2)^9 + 1 \pmod{7}
$$
  

$$
\equiv (-2)^3(-2)^3(-2)^3 + 1 \pmod{7}
$$
  

$$
\equiv (-1)(-1)(-1) + 1
$$
  

$$
\equiv 0 \pmod{7}
$$

Congruence and Division

Examples

Let  $a, b, c \in \mathbb{Z}$ . Let  $m \in \mathbb{N}$ .

If  $ac \equiv bc \pmod{m}$  and  $gcd(c, m) = 1$  then  $a \equiv b \pmod{m}$ .

#### Examples

1)  $3 \equiv 24 \pmod{7}$  $1 \equiv 8 \pmod{7}$ 2)  $3 \equiv 27 \pmod{6}$  $1 \not\equiv 9 \pmod{6}$ 

Does 72 divide  $4(-66)^{2022} + 800$ By CAR, CAM and CP:

$$
4(-66)^{2022} + 800 \equiv 2(-6)^2 2(-11)^2(-66)^{2020} + 800
$$
  

$$
\equiv 0 + 8 \pmod{72}
$$
  

$$
\equiv 8 \pmod{72}
$$

But  $8 \not\equiv 0 \pmod{72}$ 

Thus by CER, our number is not congruent to 0 modulo 72. Thus it does not.

Proof of CD

Let  $a, b, c \in \mathbb{Z}$ . Let  $m \in \mathbb{N}$ .

Assume  $ac \equiv bc \pmod{m}$  and  $gcd(c, m) = 1$ .

Then  $m|(ac - bc)$  or equivalently  $m|c(a - b)$ .

By CAD,  $m|(a - b)$ . That is,  $a \equiv b \pmod{m}$ .

#### <span id="page-29-0"></span>**8.3 Congruence and Remainders**

Congruent iff Same Remainder (CISR) and Congruent to Remainder (CTR) Examples

1) What is the remainder when  $x = 77^{100}(999) - 6^{83}$  is divided by 4.

We will find *r* such that  $0 \leq r < 4$  and  $x \equiv r \pmod{4}$ . By CTR, this will be our answer. By CER, CAM, and CP:

$$
x \equiv 1^{100}(-1) - 36 \cdot 6^{81} \pmod{4}
$$
  
\n
$$
x \equiv -1 \pmod{4}
$$
  
\n
$$
\equiv 3 \pmod{4}
$$

The answer is 3.

2) What is the last digit (units) of  $x = 5^{32}3^{10} + 9^{22}$ The answer will be *r* such that  $x \equiv r \pmod{10}$  and  $0 \le r < 10 \text{ (By (TR))}$ .

By CER, CAM, and CP

$$
x \equiv (5^2)^{16} (3^2)^5 + (-1)^{22} \pmod{10}
$$
  
\n
$$
\equiv (5^2)^8 (-1)^5 + 1 \pmod{10}
$$
  
\n
$$
\equiv (5^2)^4 (-1) + 1
$$
  
\n
$$
\equiv -5 + 1 \pmod{10}
$$
  
\n
$$
\equiv 6 \pmod{10}
$$

The answer is 6.

Proof of CISR Let  $a, b \in \mathbb{Z}$ . Let  $m \in \mathbb{N}$ . By DA,  $a = mq_a + r_a, \quad 0 \leq r_a < m$  $b = mq_b + r_b, \quad 0 \le r_b < m$ Then,  $a - b = m(q_a - q_b) + (r_a - r_b)$ where  $-m < r_a - r_b < m$ Now we assume  $r_a = r_b$ .

Thus,  $m|(a - b)$  by our equation for  $a - b$ . That is  $a \equiv b \pmod{m}$ .

Next, we assume  $a \equiv b \pmod{m}$ .

Then  $mk = a - b$  for some  $k \in \mathbb{Z}$ .

Substituting and rearranging gives,

 $m(k - q_a + q_b) = r_a - r_b$ 

So  $m|(r_a-r_b)$  since  $k-q_a+q_b \in \mathbb{Z}$ . Thus  $r_a-r_b=0$  by our inequality for  $r_a-r_b$ . We get  $r_a=r_b$ , completing the proof.

#### CTR

For all  $a, b$  with  $0 \leq b < m$ ,  $a \equiv b \pmod{m}$  iff *a* has remainder *b* when divided by *m*.

 $m|(a-b)$  if  $a=mr+b$ 

Divisibility Tests

Let  $n \geq 0$  be an integer. Then we can write.

 $n = d_k 10^k + d_{k-1} 10^{k-1} + \ldots d_1 10 + d_0$  for digits  $d_k, d_{k-1}, \ldots, d_1, d_0$ 

What about 3?

Since  $10 \equiv 1 \pmod{3}$ .  $n \equiv d_k + d_{k-1} + \ldots + d_1 + d_0 \pmod{3}$ 

Thus, by CER

 $n \equiv 0 \pmod{3}$  iff  $d_k + d_{k-1} + \ldots + d_1 + d_0 \equiv 0 \pmod{3}$ .

$$
9?
$$

 $10 \equiv 1 \pmod{9}$  so we can deduce that *n* is divisibly by 9 iff the sum of its digits are divisible by *n*. e.g. 4456217395

 $4+4+5+6+2+1+7+3+9+5=46$ . 46 is not divisible by 9, the number is not divisible by 9. 11?

8217993

 $8 - 2 + 1 - 7 + 9 - 9 + 3 = 3$  $10 \equiv -1 \pmod{11}$ 

#### <span id="page-30-0"></span>**8.4 Linear Congruences**

Let  $m \in \mathbb{N}$ . Let  $a, c \in \mathbb{Z}$  where  $a \neq 0$ . Find all  $x \in \mathbb{Z}$  such that

 $ax \equiv c \pmod{m}$ 

- Is there a solution?
- If so can we find one?
- If so can we find them all?

Example

Solve  $4x \equiv 5 \pmod{8}$ 

 $\Leftrightarrow$  8|(4*x* − 5)  $\Leftrightarrow$  8*k* = 4*x* − 5 for some *k* ∈ Z ⇐⇒ 4*x* − 8*k* = 5 for some *k* ∈ Z  $\Leftrightarrow$  4*x* = 8*y* = 5 for some *y*  $\in \mathbb{Z}$  Linear Diophantine  $\implies$  *gcd*(4,8) = 4. 4  $\nmid$  5. ∴ no solution, ∴ no *x*−values.

 $5x \equiv 3 \pmod{7}$ 

Rewrite

$$
5x + 7y = 3 \implies x \in \{2 + 7n : n \in \mathbb{Z}\}\
$$

$$
gcd(5, 7) = 1 \quad 1 \mid 3\checkmark
$$

Answer in congruence is  $x \equiv 2 \pmod{7}$ .

By CTR, every integer is congruent to  $\{0, 1, 2, 3, 4, 5, 6\}.$ 

Try all of them and see which one works.

By CER, CAM, if  $x_0$  is a solution,  $x \equiv x_0 \pmod{7}$  are solutions.

GCD is the number of solutions in the set  $\{0, 1, 2, \ldots\}$ 

$$
2x \equiv 4 \pmod{6}
$$
  
2(0)  $\not\equiv 4 \pmod{6}$   
 $\vdots$   
2(2)  $\equiv 4 \pmod{6}$   
 $\vdots$   
2(5)  $\equiv 4 \pmod{6}$ 

Complete solution is  $x \equiv 2, 5 \pmod{6}$ .

Using LDE's we get  $\{2+3n : n \in \mathbb{Z}\}.$ 

Complete solution is  $x \equiv 2 \pmod{3}$ .

 $x \equiv 2,5 \pmod{6}$  and  $x \equiv 2 \pmod{4}$  represent the exact same set of integers.

Linear Congruence Theorem (LCT)

Complete solution  $\{x \in \mathbb{Z} : x \equiv x_0 \pmod{\frac{m}{d}}\}$  equivalently,

$$
\{x \in \mathbb{Z} : x \equiv x_0, \underbrace{x_0 + \frac{m}{d}, x_0 + 2\frac{m}{d}, \dots, x_0 + (d-1)\frac{m}{d}\}}_{d \text{ number of solutions}}
$$

Informally, LCT tells us there

- is one solution modulo  $\frac{m}{d}$  or
- *d* solutions modulo *m*

Solve  $9x \equiv 6 \pmod{15}$ 

 $d = \gcd(9, 15) = 3, 3|6\checkmark$  ${x \in \mathbb{Z} : x \equiv 4 \pmod{5} }$ 

#### <span id="page-31-0"></span>**8.5 Congruence Classes and Modular Arithmetic**

#### Definition

Let  $m \in \mathbb{N}$ . Let  $a \in \mathbb{Z}$ .

The congruence class of *a* modulo *m* is

$$
[a] = \{x \in \mathbb{Z} : x \equiv a \pmod{m}\}
$$

#### Example

Let  $m=5$ 

The congruence class of 3 modulo 5 is:

$$
[3] = \{x \in \mathbb{Z} : x \equiv 3 \pmod{5}\}
$$
  
=  $\{\dots, -12, -7, -2, 3, 8, 13, 18, 23, \dots\}$  infinite set of integers

- [3] is an infinite set
- $[3] = [23] = [-7]$  (both subsets of each other)
- + [3] is our most common representative from this set because  $0\leq 3\leq 5$

#### Operations

Let  $m \in \mathbb{N}$ . Let  $a, b \in \mathbb{Z}$ . We define

$$
[a] + [b] = [a + b]
$$

$$
[a][b] = [ab]
$$

Examples  $(m = 5)$ 



Note

Addition is well-defined

 $[8] + [31] = [39] = [4]$ 

 $[-7] + [16] = [9] = [4]$ 

Multiplication is as well.

#### Definition

Let  $m \in \mathbb{N}$ . The integers modulo  $m$  are

$$
\mathbb{Z}_m = \{ [0], [1], [2], \dots, [m-1] \} \quad |\mathbb{Z}_m| = m \text{ finite}
$$

$$
= \{ [x] : x \in \mathbb{Z} \}
$$

 $a \equiv b \pmod{m} \iff m|(a-b) \iff \exists k \in \mathbb{Z}, a-b = km \iff \exists k \in \mathbb{Z}, a = km + b$  $\iff$  *a* and *b* have the same remainder when divided by  $m \iff [a] = [b]$  in  $\mathbb{Z}_m$ 

Let  $[a] = \mathbb{Z}_n$  where  $m \in \mathbb{N}$ .

[0] is the additive identity  $[a] + [0] = [a]$ [1] is the multiplication identity  $[a][1] = [a]$ [−*a*] is the additive inverse of  $[a]$   $\implies$   $[a] + [-a] = [0]$  Multiplicative inverse of [*a*] (if exists) is an elem [*b*] such that  $[a][b] = [b][a] = [1]$  and we write  $[b] = [a]^{-1}$ .

## Examples

In  $\mathbb{Z}_{12}$  does  $[5]^{-1}$  exist? Does  $[6]^{-1}$  exist?

 $[5][x] = [1]$ 

 $[x] = [5]$  is a solution, so  $[5]^{-1} = [5]$ 

 $[6][x] = [1]$ . Only 12 combinations, none where  $6x \equiv 1 \pmod{12}$ .

Modular Arithmetic Solution

Let  $gcd(a, m) = d \neq 0$ .

The equation  $[a][x] = [c]$  in  $\mathbb{Z}_n$  has a solution iff  $d[c]$ .

If  $[x] = [x_0]$  is one solution, then there are *d* solutions given by,

$$
\{[x_0], [x_0 + \frac{m}{d}], [x_0 + 2\frac{m}{d}], \dots, [x_0 + (d-1)\frac{m}{d}]\}
$$

Review

 $\mathbb{Z}_{10}$ ,  $[3] = [13] = [23] = [-17]$ In  $\mathbb{Z}_{10}$ , solve 1)  $[12][x] + [3] = [8]$  $[2][x] = [5]$  has no solution. 2)  $[15][x] + [7] = [12]$  $[5][x] = [5]$ .  $gcd(5, 10) = 5 \implies 5$  solutions.  $\frac{10}{5} = 2$ , spanned by 2  $\downarrow$ [1]*,* [3]*,* [5]*,* [7]*,* [9] 3)  $[9][x] + [1] = [8]$  $[9][x] = [7]$ .  $gcd(9, 10) = 1 \implies 1$  solution.  $x = 3, 3 \cdot 9 = 27, 27 - 7 = 20.$ Inverses in  $\mathbb{Z}_m$  (INV  $\mathbb{Z}_m$ ) Let  $a \in \mathbb{Z}$  with  $0 \le a \le m-1$ . [*a*]  $\in \mathbb{Z}_m$  has a multiplicative inverse iff  $gcd(a, m) = 1$ . Multiplicative inverse is unique.

Inverses in 
$$
\mathbb{Z}_p
$$
 (INV  $\mathbb{Z}_p$ )

For all prime numbers *p* and  $[a] \in \mathbb{Z}_p$  have a unique multiplicative inverse.

#### <span id="page-33-0"></span>**8.6 Fermat's Little Theorem (F***ℓ***T)**

Let *p* be prime. Let  $a \in \mathbb{Z}$ . If  $p \nmid a$ , then  $a^{p-1} \equiv 1 \pmod{p}$ . Examples  $4^6 \equiv 1 \pmod{7} \quad 39^6 \equiv 1 \pmod{7}$  $13^2 \equiv 1 \pmod{7}$  but not by F $\ell$ T. Exercise What is the remainder when  $7^{92}$  is divided by 11? Since 11 is prime and  $11 \nmid 7, 7^{10} \equiv 1 \pmod{11}$ .

 $7^{92} \equiv (7^{10})^9 \cdot 7^2 \equiv 1^9 \cdot 7^2 \equiv 49 \equiv 5 \pmod{11}$ 

By CAM, CER, CP. Thus, the remainder is 5.

#### Notes

We can write  $a^{p-1} \equiv 1 \pmod{p}$  as  $[a^{p-1}] = [1]$  in  $\mathbb{Z}_p$ . In this case  $[a]^{-1} = [a^{p-2}]$ Idea of Proof of F*ℓ*T Let  $a = 4$  and  $p = 7$ .  $\{[4], [2 \cdot 4], [3 \cdot 4], [4 \cdot 4], [5 \cdot 4], [6 \cdot 4]\}$  $= \{ [4], [1], [5], [2], [6], [3] \}$ No zero, all distinct. Corollary to F*ℓ*T Let *p* be prime. Let  $a \in \mathbb{Z}$ . Then  $a^p \equiv a \pmod{p}$ Proof Let  $p$  be prime. Let  $a \in \mathbb{Z}$ . We will use cases.

When  $p \nmid a$ , by  $F \ell T$ ,  $a^{p-1} \equiv 1 \pmod{p}$ . Multiplying gives  $a^p \equiv a \pmod{p}$  by CAM.

When  $p|a, a \equiv 0 \pmod{p}$ . Thus  $a^p \equiv 0 \pmod{p}$  by CP. Thus  $a^p \equiv a \pmod{p}$  by CER.

The statement is true in all cases.  $\blacksquare$ 

#### Exercise

What is the remainder when  $8^{(9^7)}$  is divided by 11.

$$
97 \equiv -1 \pmod{10}
$$
  
\n
$$
\equiv 9 \pmod{10}
$$
  
\n
$$
897 \equiv 810q+r \equiv (810)q8r \equiv 8r \pmod{11}
$$

Simultaneous Congruences Examples

Solve  $x \equiv 2 \pmod{13}$ ,  $x \equiv 17 \pmod{29}$ . If moduli are coprime, always get one solution.

Rewrite the second statement as  $x = 17 + 29k$  where  $k \in \mathbb{Z}$ .

Thus we want to find all *k* satisfying:

```
17 + 29j \equiv 2 \pmod{13}\Leftrightarrow 29k \equiv 11 \pmod{13}\Leftrightarrow 3k \equiv 11 (mod 13)
  \Leftrightarrow k \equiv 8 \pmod{13}\iff k = 8 + 13\ell \text{ for some } \ell \in \mathbb{Z}
```
Sub to get

$$
x = 17 + 29(8 + 13\ell)
$$
  

$$
x = 17 + 29 \cdot 8 + 29 \cdot 13\ell
$$
  

$$
x = 249 + 377\ell
$$

The solution is  $x \equiv 249 \pmod{377}$ 

#### <span id="page-34-0"></span>**8.7 Chinese Remainder Theorem**

Suppose  $gcd(m_1, m_2) = 1$  and  $a_1, a_2 \in \mathbb{Z}$ 

There is a unique solution module  $m_1m_2$  to the system

$$
x \equiv a_1 \pmod{m_1}
$$

$$
x \equiv a_2 \pmod{m_2}
$$

That is, once we have one solution  $x = x_0$ , CRT also tells us the full solution is  $x \equiv x_0 \pmod{m_1 m_2}$ 

#### Generalized CRT

If  $m_1, m_2, \ldots, m_k \in \mathbb{N}$  and  $gcd(m_i, m_j) = 1$  then for any integers there exists a solution to simultaneous congruences.

```
n \equiv a_1 \pmod{m_1}.
.
.
n \equiv a_k \pmod{m_k}
```
The complete solution is  $n \equiv n_0 \pmod{m_1 m_2 \dots m_k}$ 

Exercises

 $x \equiv 4 \pmod{6}$ ,  $x \equiv 2 \pmod{8}$ .

Rewrite the second equation as  $x = 2 + 8k$  where  $k \in \mathbb{Z}$ . Sub into the first equation to get



Since 1 is a solution, the full solution is  $k \equiv 1 \pmod{3}$  by LCT.

Rewrite as  $k = 1 + 3\ell$  where  $\ell \in \mathbb{Z}$ . Sub to get  $x = 2 + 8(1 + 3\ell), x = 10 + 24\ell$ . Final answer is  $x \equiv 10 \pmod{24}$ .

#### <span id="page-35-0"></span>**8.8 Splitting the Modulus**

Let  $m_1$  and  $m_2$  be coprime positive integers. For any two integers  $x$  and  $a$ ,

$$
x \equiv a \pmod{m_1}, x \equiv a \pmod{m_2} \iff x \equiv a \pmod{m_1m_2}
$$

#### Exercise

What is the units digit of  $8^{(9^7)}$ ?

Rough

$$
8^{(9^7)} \equiv r \pmod{10}
$$
  
\n
$$
r \equiv 8^{(9^7)} \pmod{2}
$$
  
\n
$$
r \equiv 8^{(9^7)} \pmod{5}
$$
  
\n
$$
r \equiv 0 \pmod{2}
$$
  
\n
$$
8^{(9^7)} \equiv 3^{(9^7)} \pmod{5}
$$
  
\n
$$
9 \equiv 1 \pmod{4}
$$
  
\n
$$
\therefore 9^7 \equiv 1 \pmod{4}
$$
  
\n
$$
\therefore 9^7 \equiv 4\ell + 1 \text{ for some } \ell \in \mathbb{Z}
$$

So we get

 $8^{(9^7)} \equiv 3^{4k+1} \equiv (3^4)^k \cdot 3 \equiv 1^k 3 \equiv 3 \pmod{5}$ 

To complete the problem, we solve

 $r \equiv 0 \pmod{2}$  $r \equiv 3 \pmod{5}$  $r \equiv 8 \pmod{10}$ 

 $8^{(9^7)} \equiv r \pmod{11}$ ,  $8^{10} \equiv 1 \pmod{11}$  by  $F\ell T$ 

# <span id="page-36-0"></span>**9 The RSA Public-Key Encryption Scheme**

Cool history lesson about [William Tutte](https://uwaterloo.ca/magazine/spring-2015/features/keeping-secrets)

 $Message \rightarrow encrypt to transmit cipher to decrypt to message$ 

Math functions (easy to encrypt), hard to decrypt (invert) without info.

RSA Scheme

Setup (Bob)

- 1. Randomly choose two large, distinct primes p and q and let  $n = pq$
- 2. Select arbitrary integer  $e$  such that  $gcd(e,(p-1)(q-1)) = 1$  and  $1 < e < (p-1)(q-1)$
- 3. Solve  $ed \equiv 1 \pmod{(p-1)(q-1)}$  for an integer *d* where  $1 < d < (p-1)(q-1)$
- 4. Publish the public key (*e, n*)
- 5. Keep the private key  $(d, n)$  secret, and the primes  $p$  and  $q$

Encryption (Alice does the following to send a message as ciphertext to Bob)

- 1. Obtain a copy of Bob's public key (*e, n*)
- 2. Construct the message  $M$ , an integer such that  $0 \leq M < n$
- 3. Encrypt *M* as the ciphertext *C*, given by  $C \equiv M^e \pmod{n}$  where  $0 \le C < n$
- 4. Send *C* to Bob

Decryption (Bob does the following to decrypt)

- 1. Use the private key  $(d, n)$  to decrypt the ciphertext *C* as the received message *R*, given by  $R \equiv C^d$  $(mod n)$  where  $0 \leq R < n$
- 2. Claim: *R* = *M*

Setup

```
p = 2, q = 11, n = 22\phi(n) = 10(1 \times 10)e = 3 gcd(3, 10) = 1
3d \equiv 1 \pmod{10} \leftarrow ed \equiv 1 \pmod{\phi(n)} where 0 < d < \phi(n). d = 7.
Public key (e, n) \implies (3, 22).
Private key (d, n) \implies (7, 22).
Encryption
Generate message M where 0 \leq M < nM = 8C \equiv 8^3 \pmod{22} \quad 0 \le C < n\equiv (-2) \cdot 8 \pmod{22}
```
 $\equiv 6 \pmod{22}$ 

#### Decryption

```
R \equiv 6^7 \pmod{22} \quad 0 \le R < n\equiv (36)^{3}6 \pmod{22}\equiv 14^3 \cdot 6 \pmod{22}\equiv 84 \cdot 2^2 \cdot 7^2 \pmod{22}\equiv (-4) \cdot 6 \cdot 7 \pmod{22}\equiv 8 \pmod{22}
```
8 is the original message that Alice wanted to send.

Exercise

Let  $p = 11, q = 13, e = 23$ 

- public key?
- private key?
- if  $M = 13$  what is  $C$ ?

Public key:  $(c, n) \rightarrow (23, 143)$ 

Private key: solve  $23d \equiv 1 \pmod{10 \cdot 12}$ ,  $d \equiv 47$ 

$$
C \equiv 13^{23} \pmod{143}
$$
  
\n
$$
\equiv 13^{16} 13^{4} 13^{2} 13^{1} \pmod{143}
$$
  
\n
$$
13^{2} \equiv 169 \equiv 26 \pmod{123}
$$
  
\n
$$
13^{4} \equiv 26^{2} \equiv \dots
$$
  
\n
$$
\vdots
$$

Square and multiply, then use SMT if you know *p* and *q*.

# <span id="page-37-0"></span>**10 Complex Numbers**

# <span id="page-37-1"></span>**10.1 Standard Form**

Complex Numbers  $N \subset \mathbb{Z} \subset \mathbb{Q} \subset \mathbb{R} \subset \mathbb{C}$ 

Examples

- $2 + 3i \leftarrow$  standard form  $\mathbb{C} = \{x + yi : x, y \in \mathbb{R}\}\$
- $\frac{1}{2} + (-$ √ 2)*i*
- $0 + 0i = 0$
- $1 + 1i = 1 + i$

For  $z = x + yi \in \mathbb{C}$ , we call x the real part and y the imaginary part.

 $Re(z)$  and  $Im(z)$ 

 $z = w$  means  $Re(z) = Re(w)$  and  $Im(z) = Im(w)$ 

 $z = 7 + 0i = 7 \implies \mathbb{R} \subsetneq \mathbb{C} \implies z$  is purely real

 $z = 7i \implies$  purely imaginary

# Arithmetic

#### Addition:

 $(a + bi) + (c + di) = (a + c) + (b + d)i$  $(2+3i) + (1+2i) = 3+5i$ 

Multiplication:

 $(a + bi) \cdot (c + di) = (ac - bd) + (ad + bc)i$  $(2+3i)\cdot(5+4i) = ((2\cdot5)-(3\cdot4)) + ((2\cdot4)+(3\cdot5))i = -2+23i$  $(0+1i)\cdot(0+1i) = -1+0i$  $i^2 = -1$ 

Informally we can treat elements of  $\mathbb C$  as "normal" algebraic expressions where  $i^2 = -1$  and when we do that "everything works".

0 is the additive identity in C.  $-z$  is the additive inverse of *z* in **ℂ**.

#### **Subtraction**

Let  $w, z \in \mathbb{C}$ . We define

$$
z - w = z + (-1 + 0i)w
$$

1 is the multiplicative identity in C.  $\frac{a-bi}{a^2+b^2}$  is the unique multiplicative inverse of  $a+bi \neq 0$ 

#### Division

$$
\frac{3+4i}{1+2i} = (3+4i)(1+2i)^{-1}
$$

$$
= (3+4i)(\frac{1-2i}{5})
$$

$$
= (3+4i)(\frac{1}{5} - \frac{2}{5}i)
$$

$$
= (\frac{3}{5} + \frac{8}{5}) - \frac{2}{5}i
$$

$$
= \frac{11}{5} - \frac{2}{5}i
$$

Why is  $(1+2i)^{-1} = \frac{1-2i}{5}$ .

Let 
$$
(1+2i)^{-1} = x + yi
$$
 where  $x, y \in \mathbb{R}$   
\nThen  $(1+2i)(x + yi) = 1 + 0i$   
\n $= (x-2y) + (y+2x)i = 1 + 0i$   
\n $x-2y = 1$   
\n $\underbrace{y+2x=0}_{\text{Sub}\\x-\underbrace{1}{5},y=-\frac{2}{5}}$   
\n $\underbrace{x=\frac{1}{5},y=-\frac{2}{5}}_{\text{multiplicative inverse}}$ 

Alternatively

$$
\frac{3+4i}{1+2i} \cdot \frac{1-2i}{1-2i} = \frac{(3+4i)(1-2i)}{5}
$$

$$
= 11-2i
$$

$$
= \frac{11}{5} - \frac{2}{5}i
$$

Properties of Complex Arithmetic (PCA)

Let  $u, v, z \in \mathbb{C}$  with  $z = x + yi$ 

$$
(u + v) + z = u + (v + z)
$$
  
\n
$$
u + v = v + u
$$
  
\n
$$
z + 0 = z \text{ where } 0 = 0 + 0i
$$
  
\n
$$
z + (-z) = 0 \text{ where } -z = -x - yi
$$
  
\n
$$
(uv)w = u(vw)
$$
  
\n
$$
z \cdot 1 = z \text{ where } 1 = 1 + 0i
$$
  
\n
$$
z \neq 0 \implies zz^{-1} = 1 \text{ where } z^{-1} = \frac{x - xi}{x^2 + y^2}
$$
  
\n
$$
z(u + v) = zu + zv
$$

Proof that multiplicative inverses are unique in  $\mathbb{C}.$ 

Let  $z \in \mathbb{C}$  where  $z \neq 0$ .

Suppose  $u \cdot z = 1$  and  $v \cdot z = 1$  for  $u, v \in \mathbb{C}$ .

Then  $uz = vz$ 

Thus

$$
(uz)u = (vz)u
$$
  
\n
$$
\implies u(zu) = v(zu) \text{ by PCA } 5
$$
  
\n
$$
u = v \blacksquare
$$

#### <span id="page-39-0"></span>**10.2 Conjugate and Modulus**

Warm-up

\n
$$
\frac{(1-2i)-(3+4i)}{5-6i}
$$
\n
$$
= \frac{-2-6i}{5-6i} \cdot \frac{5+6i}{5+6i}
$$
\n
$$
i^{2022} = -1 \text{ since } (i^2)^{1011}
$$
\n
$$
6x^3 + (1+3\sqrt{2}i)z^2 - (11-2\sqrt{2}i)z - 6 = 0. \text{ Let } r \in \mathbb{R}.
$$
\n
$$
6r^3 + (1+3\sqrt{2}i)r^2 - (11-2\sqrt{2}i)r - 6 = 0 + 0i
$$
\n
$$
6r^3 + r^2 - 11r - 6 = 0 \quad \text{as}
$$
\n
$$
3\sqrt{2}r^2 + 2\sqrt{2}r = 0 \quad \text{by}
$$
\n
$$
b \implies r = 0, r = -\frac{2}{3}
$$

**Definition** 

Let  $z = a + bi$  be a complex number in standard form

The complex conjugate of *z* is  $\overline{z} = a - bi$ 

Examples

 $5 + 6i = 5 - 6i$   $\overline{5 - 6i} = 5 + 6i$ Properties of Complex Conjugate (PCJ) Let  $z, w \in \mathbb{C}$ . Then, 1.  $\overline{\overline{z}} = z$ 2.  $\overline{z+w} = \overline{z} + \overline{w}$ 

3.  $z + \overline{z} = 2Re(z); \quad z - \overline{z} = 2Im(z)i$ 4.  $\overline{zw} = \overline{z} \cdot \overline{w}$ 5.  $z \neq 0 \implies \overline{z^{-1}} = \overline{z}^{-1}$ 

 $1 - 4$  can be proved by using standard form and showing  $LHS = RHS$ .

Proof of 5.

Suppose  $z \in \mathbb{C}$  where  $z \neq 0$ .

Therefore  $z^{-1}$  exists and  $zz^{-1} = 1$  by PCA.

We get  $\overline{zz^{-1}} = \overline{1}$ .

Thus  $\overline{z}z^{-1} = 1$ . That is,  $\overline{z^{-1}} = \overline{z}^{-1}$ 

Exercise

Solve  $z^2 = i\overline{z}$ 

Rough work

$$
(a+bi)^2 = i(a-bi)
$$

$$
a^2 - b^2 + 2abi = b + ia
$$

$$
a^2 - b^2 = b
$$

$$
2ab = a
$$

When  $a = 0, b = 0, b = i$ .

When 
$$
a \neq 0
$$
,  $b = \frac{1}{2}$ ,  $a = \frac{\sqrt{3}}{2}$ , or,  $a = -\frac{\sqrt{3}}{2}$ ,  $b = \frac{1}{2}$ .

Thus there are 4 solutions.

Modulus

Let  $z = x + yi \in \mathbb{C}$ .

The modulus of *z* is  $|x + yi| = \sqrt{x^2 + y^2}$ .

Examples

$$
|5 + 6i| = \sqrt{5^2 + 6^2} = \sqrt{61}
$$
  
\n
$$
|5 - 6i| = \sqrt{61}
$$
  
\n
$$
|135| = 135
$$
  
\n
$$
|-135| = 135
$$

Properties of Modulus

 $|z| = 0$  iff  $z = 0$  $|\overline{z}| = |z|$  $z \cdot \overline{z} = |z|^2$  $|zw| = |z||w|$ if  $z \neq 0$ , then  $|z^{-1}| = |z|^{-1}$ 

Proof of the fourth statement above.

Let  $z, w \in \mathbb{C}$ .

Consider

$$
|zw|^{2} = (zw)(\overline{zw})
$$

$$
= zw(\overline{zw})
$$

$$
= (z\overline{z})(w\overline{w})
$$

$$
= |z|^{2}|w|^{2}
$$

$$
= (|z||w|)^{2}
$$

Since the modulus of every complex number is a non-negative real number, we get

 $|zw| = |z||w|$  ■

# <span id="page-41-0"></span>**10.3 Complex Plane and Polar Form**

#### Complex Plane

Imaginary axis is *y*−axis, real axis is *x*−axis.

*z* is the reflection of *z* in the real axis.

|*z*| is the distance from *z* to the origin  $(\sqrt{x^2 + y^2})$ 

 $z + w$  is considered to be vector addition.

#### Polar Form

Standard form: 3 + 3*i* Cartesian Coordinates: (3*,* 3) Cartesian Coordinates: (3, 3)<br>Polar Coordinates:  $(3\sqrt{2}, \frac{\pi}{4})$ Polar Form:  $3\sqrt{2}cis(\frac{\pi}{4})$   $\downarrow$ 

3  $\sqrt{2}(\cos(\frac{\pi}{4}) + i\sin(\frac{\pi}{4})) =$ Standard Form

#### Definition

The polar form of a complex number *z* is

$$
z = r(\cos\theta + i\sin\theta)
$$

where  $r = |z|$  and  $\theta$  (an argument) is an angle measured counter-clockwise from the real axis.

Note

Polar form is not unique (add multiples of  $2\pi$ ).

#### Examples

Convert to standard form  $\operatorname{cis}(\frac{\pi}{2})$  $r = 1, |z| = 1$  $= i$  $2cis(\frac{3\pi}{4})$  $r = 2, |z| = 2$ = −  $2, |z| = 2$ <br> $\sqrt{2} + \sqrt{2}i$ 

Convert from standard form

$$
\frac{1}{\sqrt{2}} - \frac{i}{\sqrt{2}}
$$
\n
$$
(r, \theta) = (1, (\sqrt{\frac{1}{\sqrt{2}}}^2 + \frac{1}{\sqrt{2}}^2))
$$
\n
$$
\theta = \frac{7\pi}{4}
$$
\n
$$
= cis(\frac{7\pi}{4})
$$

 $\sqrt{6} + \sqrt{2}i$  $r =$  $+\sqrt{8} = 2\sqrt{2}$  $r = \sqrt{6}$ <br> $\cos \theta = \frac{\sqrt{6}}{2}$  $\frac{\sqrt{6}}{2\sqrt{2}}, \sin \theta = \frac{\sqrt{2}}{2\sqrt{2}}$  $\frac{\sqrt{2}}{2\sqrt{2}}$  $\cos \theta = \frac{\sqrt{6}}{2\sqrt{6}}$  $rac{\sqrt{6}}{2\sqrt{2}}, \sin \theta = \frac{\sqrt{2}}{2\sqrt{2}}$  $\cos \theta = \frac{\sqrt{6}}{2\sqrt{2}}, \sin \theta = \frac{\sqrt{2}}{2\sqrt{2}}$ <br>=  $2\sqrt{2}cis(\frac{\pi}{6})$  $\overline{2}cis(\frac{\pi}{6})$ 

 $cis(\frac{15\pi}{6})$  in standard form.  $cis(\frac{15\pi}{6}) = cis(\frac{3\pi}{6}) = \frac{\pi}{2} = 1(0+1i) = i$ Write −3  $\sqrt{2} + 3\sqrt{6}i$  in polar form.

 $r^2 = 72, r = 6\sqrt{2}.$  $\cos \theta = \frac{-3\sqrt{2}}{6\sqrt{2}}$  $\frac{-3\sqrt{2}}{6\sqrt{2}} = -\frac{1}{2}$  $\sin \theta = \frac{3\sqrt{6}}{6\sqrt{2}}$  $rac{3\sqrt{6}}{6\sqrt{2}} = \frac{\sqrt{3}}{2}$ Thus  $\theta = \frac{2\pi}{3}$ 6 √  $\overline{2}cis(\frac{2\pi}{3})$ Polar Multiplication of Complex Numbers

 $z_1z_2 = r_1r_2(\cos(\theta_1 + \theta_2) + i\sin(\theta_1 + \theta_2))$ 

# <span id="page-42-0"></span>**10.4 De Moivre's Theorem (DMT)**

For all  $n \in \mathbb{Z}$  and  $\theta \in \mathbb{R}$ 

 $(\cos \theta + i \sin \theta)^n = \cos(n\theta) + i \sin(n\theta)$ 

Proof of Polar Multiplication in C (PMC)

Multiply in standard form and use trig identities.

Proof of DMT

When  $n \geq 0$ , this is induction

When  $n < 0$ , we can translate to the previous case.

Using rules for  $cos(-x)$  and  $sin(-x)$ .

DMT Examples

Write  $(cis\frac{3\pi}{4})^{-100}$  in standard form.

$$
= cis\left(\frac{-300\pi}{4}\right) = cis(-75\pi)
$$

$$
= cis(\pi)
$$

$$
= -1
$$

Write ( √  $\overline{3} - i$ <sup>10</sup> in standard form

$$
(\sqrt{3} - i)^{10} = (2cis \frac{11\pi}{6})^{10}
$$

$$
= 2^{10}cis(\frac{55\pi}{3})
$$

$$
= 2^{10}cis(\frac{1}{2} + \frac{\sqrt{3}}{2}i)
$$

$$
= 512 + 512\sqrt{3}i
$$

Note

Multiplying by *i* corresponds to rotating 90<sup>°</sup>

#### <span id="page-42-1"></span>**10.5 Complex** *n***-th Roots Theorem (CNRT)**

*N*th Root Examples Solve  $z^6 = -64$ Let  $z = r \text{cis}\theta$  in polar form. In polar form,  $-64 = 64 cis(\pi)$  Equating gives that

 $(rcis\theta)^6 = 64cis(\pi)$  $\implies r^6 cis 6\theta = 64 cis(\pi)$ 

Since  $r \in \mathbb{R}$  and  $r \geq 0$ , we get  $r = 2$ . Also  $\theta = \frac{\pi + 2\pi k}{6}$  where  $k \in \mathbb{Z}$ . We get  $2cis\frac{\pi}{6}$ ,  $2cis\frac{3\pi}{6}$ ,  $2cis\frac{5\pi}{6}$ ,  $2cis\frac{7\pi}{6}$ ,  $2cis\frac{9\pi}{6}$ ,  $2cis\frac{11\pi}{6}$ Roots of Unity Solve  $z^8 = 1$  $i, \frac{-1}{\sqrt{2}} + \frac{i}{\sqrt{2}}$  $\frac{1}{2}, -1, \frac{-1}{\sqrt{2}} - \frac{i}{\sqrt{2}}$  $\frac{1}{2}, -i, \frac{1}{\sqrt{2}}$  $\frac{1}{2} - \frac{i}{\sqrt{2}}$  $\frac{1}{2}, 1, \frac{1}{\sqrt{2}}$  $\frac{1}{2}+\frac{i}{\sqrt{2}}$  $\overline{c}$ 

# <span id="page-43-0"></span>**10.6 Square Roots and the Quadratic Formula**

#### Quadratic Formula

For all  $a, b, c \in \mathbb{C}, a \neq 0$ , the solutions to  $az^2 + bz + c = 0$  are,

$$
\frac{-b \pm w}{2a} \quad \text{where } w^2 = b^2 - 4ac
$$

# <span id="page-43-1"></span>**11 Polynomials**

## <span id="page-43-2"></span>**11.1 Introduction**

#### Fields

All non-zero numbers have a multiplicative inverse.

 $ab = 0$  iff  $a = 0$  or  $b = 0$ 

 $\mathbb{Q}, \mathbb{R}, \mathbb{C}, \mathbb{Z}_p$  when p is prime.

# <span id="page-43-3"></span>**11.2 Arithmetic of Polynomials**

#### Polynomials

No negative exponents, no fractional exponents.

 $a_n x^n + a_{n-1} x^{n-1} + \ldots + a_1 x + a_o$  is a polynomial over F.

when  $n \geq 0 \in \mathbb{Z}, a_n, a_{n-1} \in \mathbb{F}$ .

Terminology/Notation

 $iz^3 + (2+3i)z + \pi$ , *z* is indeterminate.

- complex polynomial (not real)
- degree is 3
- cubic polynomial
- $\bullet$  in  $\mathbb{C}[z]$
- $f(x) = g(x)$  means corresponding coefficients are equal
- polynomial equation (if there was an equal sign). Solution to that is a root.

 $deg f(x)g(x) = deg f(x) + deg g(x)$ 

### Division Algorithm for Polynomials

If  $f(x), g(x) \in \mathbb{F}[x]$ , then  $\exists q(x), p(x) \in \mathbb{F}[z]$  such that  $f(x) = q(x)g(x) + r(x)$  where  $r(x)$  is the 0 polynomial or  $deg(r(x)) < deg(g(x))$ 

If *r* is 0,  $g(x)|f(x)$ 

Polynomial Arithmetic

Let  $g(z) = z + (i + 1)$  and  $q(z) = iz^2 + 4z - (1 - i)$ . Compute  $q(z)g(z)$ .

Find the *q* and *r* where

 $f(z) = iz^3 + (i+3)z^2 + (5i+3)z + (2i-2)$  $g(z) = z + (i + 1)$ 

$$
iz^{2} + 4z + (i - 1)
$$
  
\n
$$
z + (1 + i) \overline{\smash{\big)}\,} iz^{3} + (i + 3)z^{2} + (5i + 3)z + (2i - 2)
$$
  
\n
$$
- (iz^{3} + (-1 + i)z^{2})
$$
  
\n
$$
4z^{2} + (5i + 3)
$$
  
\n
$$
- (4z^{2} + (4 + 4i)z)
$$
  
\n
$$
\vdots
$$
  
\n
$$
2i
$$

Yields 
$$
q(z) = iz^2 + yz + (i - 1)
$$
  
 $r(z) = 2i$ 

Check

 $f(z) = g(z)q(z) - r(z)$ 

Exercise 3

Prove  $(x - 1) \nmid (x^2 + 1)$ 

BWOC suppose  $(x-1)|(x^2+1)$  in  $\mathbb{R}[x]$ .

Then by DP we have

$$
x^2 + 1 = (x - 1)(ax + b)
$$

for some  $a, b \in \mathbb{R}$  and  $a \neq 0$ .

If they are equal, coefficients must be the same.

Comparing coefficients:

 $1 = a, 0 = b - a, 1 = -b$ 

Second and third above  $\implies b - a = -2$ 

# <span id="page-44-0"></span>**11.3 Roots of Complex Polynomials and the Fundamental Theorem of Algebra**

#### Remainder Theorem (RT)

For all fields F, all polynomials  $f(x) \in \mathbb{F}[x]$ , and all  $c \in \mathbb{F}$ , the remainder polynomial when  $f(x)$  is divided by  $x - c$  is the constant polynomial  $f(c)$ .

Proof

Let  $f(x) \in \mathbb{F}[x]$  where  $\mathbb F$  is a field. Let  $c \in \mathbb{F}$ .

#### By DAP,

 $f(x) = r(x-c)q(x) + r(x)$  for unique  $g(x), r(x) \in \mathbb{F}[x]$  where  $r(x)$  is the zero polynomial or  $deg(r(x)) = 0$ .

Regardless,  $r(x) = r_0$  for some  $r_0 \in \mathbb{F}$ .

$$
Also, f(x) = (c - c)q(c) + r_0 = r_0
$$

Takeaway

Finding roots corresponds to finding linear factors.

#### Fundamental Theorem of Algebra (FTA)

Every complex polynomial of complex degrees has a root.

Complex Polynomials of Degree *n* Have *n* Roots (CPN) Proof Discovery

Induction on *n* degrees.

Base Case

 $az + b, a \neq 0$ 

 $a(z - \left(-\frac{b}{a}\right))$ 

If  $f(z)$  has degree  $k+1$ 

By FTA,  $f(z)$  has a root. Name it  $c_{k+1}$ .

Then 
$$
f(z) = g(z)(z - c_{k+1})
$$

#### Multiplicity

The multiplicity of root *c* of a polynomial  $f(x)$  is the largest possible integer *k* such that  $(x - c)^k$  is a factor of  $F(x)$ .

#### Reducible and Irreducible Polynomial

Polynomial in  $F[x]$  of positive degree is a reducible polynomial in  $F[x]$  when it can be written as the product of 2 polynomials of positive degree.

Otherwise we say that the polynomial is irreducible in  $P[x]$ .

 $x^2 + 1$  is irreducible in  $R[x]$ 

BWOC suppose  $x^2 + 1$  is the product of  $(ax + b)(cx + d)$  where  $a, b, c, d \in \mathbb{R}$ . Then compare coefficients.

Prove that  $x^4 + 2x^2 + 1$  has no roots in R but is reducible.

 $x^4 + 2x^2 + 1$ 

 $(x^2+1)(x^2+1)$ 

Prove factors don't have roots to prove no roots (lots of ways to show no roots)

Write  $x^2 + 1$  as a product of irreducible factors in  $\mathbb{C}[x]$ 

$$
x^2 + 1 = (x - i)(x + i)
$$

Write  $x^4 + 2x + 1$  as a product of irreducible factors

$$
x^4 + 2x^2 + 1 = (x - i)^2 (x + i)^2
$$

Factor  $ix^3 + (3 - i)x^2 + (-3 - 2i)x - 6$  as a product of linear factors. Hint −1 is a root

$$
ix^{2} + (3 - 2i)x - 6
$$
  
\n
$$
x + 1\overline{\smash)x^{3} + (3 - i)x^{2} + (-3 - 2i)x - 6}
$$
  
\n
$$
- (ix^{3} + ix^{2})
$$
  
\n
$$
\underline{(3 - 2i)x^{2} + (-3 - 2i)x}
$$
  
\n
$$
- (3 - 2i)x^{2} + (3 - 2i)x
$$
  
\n...  
\n0

The roots of this quotient are  $\frac{(-3-2i)\pm w}{2i}$  where  $w^2 = (3-2i)^2 + 24i$  by QF. Let  $wa + bi$  where  $a, b \in \mathbb{R}$ Then  $a^2 - b^2 = 5$ ,  $2ab = 12$ ,  $a = 3$ ,  $b = 2$ So the roots are  $\frac{(-3-2i)\pm 3+2i}{2i}$ . That is  $(-3-2i)+3+2i$ 2*i*  $=\frac{4i}{2i}$ 2*i*

and

$$
\frac{(-3-2i)-3+2i}{2i}
$$

$$
=\frac{-6}{2i}
$$

$$
=3i
$$

 $= 2$ 

Roots are −1*,* 2*,* 3

Hence the final answer is

$$
i(x+1)(x-2)(x-3i)
$$

Write  $x^4 - 5x^3 + 16x^2 - 9x - 13$  as a product of irreducible polynomials given that  $2 - 3i$  is a root.

#### <span id="page-46-0"></span>**11.4 Real Polynomials and Conjugate Roots Theorem**

*f*(*x*), if  $z \in \mathbb{C}$  and  $f(z) = 0$ , then  $f(\overline{z}) = 0$ . Depends on the fields.

By CJRT,  $2 + 3i$  is also a root. Thus,  $(x - (2 - 3i))(x - (2 + 3i))$  is a factor.

This quadratic factor equals,  $x^2 - 4x + 13$ 

Now we use long division to yield,  $x^2 - x - 1$ 

By QF, the roots of  $x^2 - x - 1$  are  $\frac{1 \pm \sqrt{5}}{2}$ 

Therefore,

$$
(x - (2 - 3i))(x - (2 + 3i))(x - \frac{1 + \sqrt{5}}{2})(x - \frac{1 - \sqrt{5}}{2})
$$
 over C.

or

$$
x^{2} - 4x + 13(x - \frac{1 + \sqrt{5}}{2})(x + \frac{1 - \sqrt{5}}{2}) \in \mathbb{R}
$$

or

$$
(x^2 - 4x + 13)(x^2 - x - 1) \in \mathbb{Q}
$$

#### Real Quadratic Factors

If  $f(c) = 0$  for some  $c \in \mathbb{C}$  with  $Im(C) \neq 0$ ,  $\exists$  real quadratic irreducible polynomial  $g(x)$  and real polynomial  $q(x)$  such that  $f(x) = g(x)q(x)$ 

#### Real Factors of Real Polynomials

Every non-constant with real coefficients can be written as a product of real linear and quadratic factors.

# Proof of CJRT

Let  $f(x) = a_n x^n + a_{n-1} x^{n-1} + \ldots + a_1 x + a_0$ . Where  $a_n, a_{n-1}, \ldots, a_0 \in \mathbb{R}$ . Let  $z \in \mathbb{C}$  and assume  $f(z) = 0$ Now we get,

$$
f(\overline{z}) = a_n(\overline{z})^n + a_{n-1}(\overline{z})^{n-1} + \dots + a_1 \overline{z} + a_0
$$
  
=  $a_n(\overline{z^n}) + a_{n-1}(\overline{z^{n-1}}) + \dots + a_1 \overline{z} + a_0$  by PCJ  
=  $\overline{a_n}(\overline{z^n}) + \overline{a_{n-1}}(\overline{z^{n-1}}) + \overline{a_1 z} + \overline{a_0}$   
=  $\overline{a_n z^n + a_{n-1} z^{n-1} + \dots + a_1 z + a_0}$  by PCJ  
=  $\overline{0} = 0$